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## From the Principal's Desk

### Strike While the Iron is Hot: The Cost of Delay

*"You may delay, but time will not."* – Benjamin Franklin

We've all experienced that tempting voice that whispers, "I'll do it tomorrow," when faced with a challenging task. Procrastination is perhaps one of the most common obstacles our students encounter, yet its impact is far from trivial. The old saying "strike while the iron is hot" perfectly captures what we lose when we delay action, reminding us that opportunities and motivation are most powerful in the present moment.

This timeless phrase, borrowed from the blacksmith's forge, teaches us that iron is most easily shaped when it's hot. Wait too long, and it cools, becoming rigid and difficult to work with. Similarly, when students postpone their assignments, revision, or practice, the initial enthusiasm fades, the task becomes harder, and what could have been simple now feels mountainous.

Procrastination creates a difficult cycle. A task delayed today soon turns into confusion or panic. What begins as a small, manageable responsibility grows into stress and anxiety. When students act on time, they use their best focus and energy, have space to seek help, improve their work, and learn without pressure. Timely effort not only improves performance but also builds confidence and reduces stress. As parents and educators, we must help our children understand that procrastination isn't about laziness; it's often rooted in fear of failure, perfectionism, or feeling overwhelmed. Breaking tasks into smaller steps, setting realistic deadlines, and celebrating small victories can help overcome this habit.

Let us encourage our students to seize each moment, to act when motivation is high, and to embrace the satisfaction of timely completion. Success belongs to those who strike while the iron is hot.

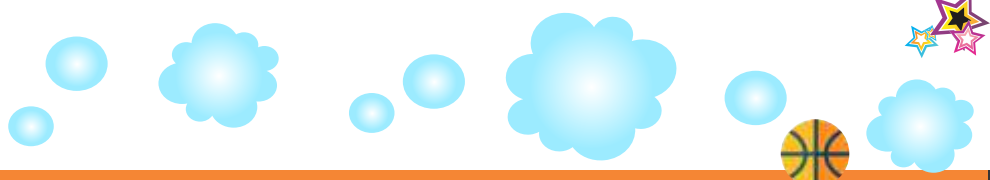
**Farida Harianawala, Principal Orbis 1**

## Big News!

### Orbitria (28th January)

The eagerly awaited Annual Speech and Prize Distribution 'Orbitria' was held on the 28th of January at the Symbiosis Ishanya Auditorium. The theme for the year was 'Magic, Music and Mystery'. The event was graced by the chief guest, Ms Sonia Vikram, a highly accomplished and visionary educator with twenty-seven years of experience in the field of education. The dignitaries included the Directors, the Director Principal, the Principal, and the Vice-Principal. The event commenced with a classical dance performance, keeping in line with the theme. The school's annual report was read out by the Principal, Ms Farida Harianawala and Vice-Principal, Ms Sheena Sethi. It highlighted the academic achievements, sports accomplishments, awards and accolades and other important milestones achieved in the year gone by. This was followed by the felicitation of teachers, administrative staff and help staff in recognition of their dedicated service in the organisation. The academic awards for toppers of the academic year 2024-25 were presented on the occasion. Individual colours

for categories such as creative writing, leadership and music were given to well-deserving students. The House trophies for Quizzes, Basketball, Information Board, among others, were awarded to the winning house. The cultural segment of the day was the performance of 'The Pied Piper of Hamelin'. The play was a rendition of choral recitation, drama and dances by the students from Classes 6 to 11. The play showcased the virtues of honesty, justice and the importance of keeping one's word. The event concluded with the presentation of the Orb of Fame to the winning House-Vanguards. The much-coveted trophy of 'The Student of the Year' was won by the school captain, Miss Kaarunya Anklekar. The programme concluded with the Chief Guest's speech, applauding the collective efforts of staff and students.



## Flavours from our Orchard

### Vegetables ( 5th January -9th January)

Students of the Nursery painted vibrant, colourful flowers with lady fingers after learning about vegetables and their benefits. The Jr. Kindergarten students were able to recognise shapes and textures by creating flower patterns using the prints of vegetables. The Sr Kindergarten children had fun making lady's finger prints and creating attractive patterns.

**Prabhavathi Rajkumar, CT Jr. Kindergarten Orange**



### Robotics Challenge (16th January)

The students of Classes 4 and 5 participated enthusiastically in the Robotics Challenge. They designed and created innovative programs using PictoBlox, working collaboratively in teams. Each team confidently explained their projects and showcased their creativity and technical skills. The challenge helped students understand basic coding and robotics concepts while also developing critical thinking, problem-solving, and teamwork skills. Each program was aligned with STEM concepts through hands-on activities involving Science, Technology, Engineering, and Mathematics. Overall, the Robotics Challenge brought out the best in creativity, collaboration, and innovation among the students.

**Ms Sonam Gargava, ST, ICT**

### Hindi Olympiad (16th January)

हिंदी ओलंपियाड विद्यार्थियों में हिंदी भाषा के प्रति रुचि, समझ और अभिव्यक्ति क्षमता को विकसित करने का एक महत्वपूर्ण मंच है। इस प्रतियोगिता का उद्देश्य छात्रों की शब्दावली, व्याकरण, पठन-पाठन, रचनात्मक लेखन तथा भाषा-बोध कौशल को सुदृढ़ करना है। हिंदी ओलंपियाड के माध्यम से विद्यार्थियों में तार्किक सोच, भाषा की शुद्धता और साहित्यिक संवेदना का विकास होता है।

इस प्रतियोगिता में विभिन्न कक्षाओं के विद्यार्थी उत्साहपूर्वक भाग लेते हैं और अपनी भाषाई दक्षता का प्रदर्शन करते हैं। इस वर्ष २०२५-२६ में कक्षा ३, ४ तथा ५ के विद्यार्थियों ने इस प्रतियोगिता में भाग लेकर अपने आप को परखा। प्रश्नपत्र रोचक, ज्ञानवर्धक और पाठ्यक्रम आधारित होते हैं, जिससे विद्यार्थियों को सीखने का सकारात्मक अनुभव प्राप्त होता है। हिंदी ओलंपियाड न केवल प्रतिभाशाली विद्यार्थियों को पहचान दिलाता है, बल्कि सभी छात्रों में आत्मविश्वास, प्रतिस्पर्धात्मक भावना और हिंदी भाषा के प्रति सम्मान भी बढ़ाता है।

**Ms Priti Pathak, ST Hindi**

### OrbiSion, Thinkroom Day (20th January -22nd January)

In keeping with the spirit of celebrating learning, OrbiSion and Thinkroom Day was held for the students of Classes 3 to 5 at the Orbis School, Keshav Nagar. The grand exhibition kicked off on 20th January with the students of Class 3 enthusiastically exploring a range of themes such as parts of speech, rainwater harvesting, STEM and fractions. Their learning came alive through beautiful charts and thoughtfully constructed models. On 21st January, the spotlight shifted to Class 4. The young stars confidently presented their work across English, Mathematics, Science, Social Science, ICT and Robotics. The exhibition came to a close on 22nd January as Class 5 students captivated everyone with thoroughly researched projects. Parents were delighted by the presentations. The dedication and effort of all involved were clearly reflected, making the event an enjoyable and memorable learning experience for everyone.

**Ms Abhilasha Rawat, CT 3 Antares**

### Happy Feet - Football League ( 24th January)

The Orbis School opened its gates to the little athletes, brimming with teams of young football enthusiasts. The preparation for this event began days in advance, and the young children attended a training session to help them understand the game well. The main focus of the training was team building, confidence building and playing for the team. There were food stalls and games stalls for the children and the parents to enjoy. It was a fun Saturday, and the football league was not just about winning or losing, it was about teamwork, coordination, discipline and sportsmanship.

**Hufrish Dutt, CT Sr. Kindergarten Mango**



## Water Animals (26th January -30th January)

This week, little Orbiens explored information about water animals. The Nursery and Sr. Kindergarten children drew and painted jellyfish while the Jr. Kindergarten children made paper crabs. Through these activities, children were able to identify the water animals and also learnt about their characteristics.

**Uttara Harshe, Assistant Teacher**



## Fitness First (2nd February -6th February)

A fit body is a fit mind. To understand the importance of fitness, the Nursery, Jr. Kindergarten and Sr. Kindergarten children participated in fun activities such as skating, karate, guided activities and Zoomer activities. The children were physically active and involved. Their energies were channelled into learning new games, rules, and being disciplined, even while playing games. Their minds and bodies were active and bubbling with new ideas and energy. Activities nurture and nourish their free spirit, and they come back to class feeling refreshed and happy!

**Anjali Katara, CT Sr Kindergarten Apple.**

## Orbisport ( 6th February)

OrbisSports Kids Day was full of fun, energy, and excitement. The multipurpose ground looked lively and happy as children took part in different races. The day began with the release of balloons, followed by the torch ceremony. Children performed Mass P.T. using props like hula hoops and colourful flags. Fun races such as Honey Chase, Tails and Trails, Two Times the Charms, Bunny Hop, Mini Muscle Race, Cone Chase, and Hurdle Race made the event more exciting. Winners were awarded medals and certificates. Parents cheered for their children, making the day special for everyone.

**Arpita Dubey, CT Nursery Apple**



## Bugs and Insects ( 9th February - 13th February)

Children are naturally curious about bugs and insects because they are a part of everyday life. The young Orbiens had fun making a caterpillar by painting their fingers. Using paper plates, the junior kindergarteners happily created a ladybug and learned about its importance. With popsicle sticks, the senior kindergarteners built a grasshopper and enjoyed showing off their creativity. In general, the children liked learning about insects through simple and hands-on art activities.

**Prabhavathi Rajkumar, CT Jr. Kindergarten Orange**

## Living and Non-Living Things (16th February-20th February)

Students at the Orbis School learned about living and non-living things through fun activities. Nursery students created colourful collages, Jr. Kindergarteners discussed the topic and watched videos, and Sr. Kindergarten students drew pictures of living and non-living things in their drawing books. Through these activities, children learned that living things grow, move, and need food, while non-living things do not. Learning in this way made the lesson enjoyable and easy to understand for everyone.

**Arpita Dubey, CT Nursery Apple**



## Indoor and Outdoor Games ( 23rd February- 27th February)

The preschoolers had a great time discovering indoor and outdoor games through engaging and interactive activities. The Nursery kids took part in a Show and Tell session, where they talked about their favourite games. The Jr. Kindergarten students played with blocks inside and enjoyed a game of football outside. The Sr. Kindergarten students took part in indoor games such as building with blocks and playing ludo, and also played outdoor games like kho kho and tug of war. These activities maintained the children's interest, helped build their confidence, and gave them a chance to learn in a fun way.

**Swati Shrivastava, CT Jr. Kindergarten Apple**



## OrbiLoqui and Thinkroom Day (23rd, 24th February)

Books open doors, words build worlds, and we tread into a beautiful space as we celebrate the Annual Literary Day, The OrbiLoqui. Thinkroom day helps children showcase their talents based on their learning in class. There, young talents shared their perspective on the life cycle of a butterfly, the food chain, and the food pyramid in their own words. This thinkroom day, our young Orbians also displayed their flair for the Hindi language through games. The day ended with smiling faces and curious minds, reflecting the joy and celebration of learning.

**Hufrish Dutt, CT Sr. Kindergarten Mango**

## Public Places ( 2nd March -6th March)

Public places are places that are open and accessible to everyone. These places are the social and economic backbone of a community. This week, the Nursery children talked about the public places, where they go, and the places they know. Jr. Kindergarten children performed a role play about public places. Sr. Kindergarten children stuck the pictures of different public places in a scrapbook. All these activities helped the children learn more about public places and recognise each one.

**Uttara Harshe, Assistant Teacher**

## Graduation Day ( 6th March)

Graduation day is a special occasion that celebrates the learning journey and achievements of our little achievers as they prepare to step into a new chapter. The little Orbians were beaming with joy and excitement, wearing graduation caps and holding certificates with pride. A small video showcased the glimpses of the wonderful year gone by. A photo booth was set up for the parents to capture and cherish these wonderful memories. As the academic year comes to an end, it marks the fulfilment of yet another joyful session of fun, growing, achieving, and celebrating.

**Hufrish Dutt, CT Sr. Kindergarten Mango**

## Thanks Giving (9th March-13th March)

Thanksgiving is a day to appreciate family, friends and those who make our lives easier. It is a day to express our gratitude to all. Students were encouraged to say "Thank you" to all. During Thanksgiving Week, the students of Nursery, Junior Kindergarten, and Senior Kindergarten happily took part in a card-making activity, creating beautiful thank-you cards filled with love and gratitude.

**Namaratha Goyal, Assistant Teacher**





## I Know More, I Grow More

### Election Process and Voting - Mock Drill (7th January)

The students of Class 5 conducted the Awareness about Election Process and Voting Drive, where they created colourful posters with catchy slogans showing the steps involved in the election process. This was organised with the help of teachers who explained and discussed the process with the students. Students also created a collage with beautiful pictures. It was experiential learning for all, making it effective and informative.

**Hridhaan Shah, Student 5 Deneb**



### Patriotic Song Competition ( 9th January)

An Inter-House Patriotic Competition was conducted for the students of Classes 6-8. The judges of this event were Ms Neha Gupta, Ms Sonika Babar, and Ms Aswini Puranik. The participants sang melodiously and confidently, and their performances instilled a sense of nationalism among everyone. It was an inspiring and memorable day in the true spirit of music and love for the nation.

**Vihaan Sharma, Student 8 Vega**

### Inter House Board Activity - Arts and Crafts ( 13th January)

Art and craft are a means to express imagination and creativity. The Inter- House Board Activity is a platform where students of Classes 1 and 2 display their creative talents. Here, the material prepared by the students in their Art and Craft Club is displayed on the boards of the four Houses. The boards were decorated with beautiful borders, headings and captions. The overall display of the inter-house board expressed the drawing, painting, cutting, and pasting skills of the innovative, creative minds who also enjoy doing this activity.

**Pratima Bedmutha, CT 2 Deneb**

### Student Workshop: Connecting Trust NGO ( 20th January)

The students of Cass 8 attended the Connecting Trust workshop, which focused on identifying suicidal warning signs, learning how to approach someone who may be struggling, and revisiting key lessons from previous sessions. The workshop emphasised recognising emotional, behavioural, and verbal indicators that may suggest a person is at risk. We discussed the importance of empathy, active listening, and non-judgmental communication when reaching out to someone in distress. Practical guidance was provided on how to start difficult conversations, offer support, and encourage individuals to seek professional help when needed. The session also included a recap of earlier workshops, reinforcing concepts such as building trust, creating safe spaces, and strengthening peer support networks. Through group discussions and debates, participants were encouraged to apply these skills in real-life situations. Overall, the workshop was informative, equipping students with greater awareness, confidence, and responsibility to support mental well-being within our community.

**Anannya Prashant Patil, Student 8 Rigel**

### Blessing Ceremony ( 23rd January)

As the academic year for students of Class 10 comes to an end, a feeling of nervousness takes over just before the Board examination. The Blessing Ceremony is a special event that cheers them up and fills them with motivation, confidence, and hope to put in their best effort. This ceremony is not only motivating but also serves as a warm farewell for those students who will continue their education elsewhere. Students of Class 9 organise this beautiful programme with the guidance and support of their mentor teachers. This year, a skit based on superheroes was presented, showing their journey as school students and how they overcame challenges with determination and teamwork. Overall, the Blessing Ceremony encouraged students to stay positive and mindful. It was a special day to bless the students with good wishes for their upcoming Board examinations, inspiring them to make their teachers, parents, and most importantly, themselves proud.

**Ritvik Hukkeri, Student 9 Sirius**



## Republic Day ( 26th January)

On January 26th, 2026, The Orbis School, Keshav Nagar, celebrated Republic Day with great pride and patriotic fervour. The event was graced by the Chief Guest, Brigadier Arjun Mitra, along with his wife, Ms Mitra, and school dignitaries, Director Principal Mrs Gunjan Srivastava, Principal Mrs Farida Harianawala, and Vice Principal Mrs Sheena. The disciplined march past by the NCC cadets, Scouts and Guides, and Cubs and Bulbuls was commendable. Students presented a meaningful skit and soulful choir songs, while a lively dance by the school's help staff added energy to the celebration. The programme concluded by instilling a strong sense of patriotism among all Orbians.

**Deeptanshu Sahoo, Student 8 Sirius**



## OrbiLoqui and Thinkroom Day (27th January - 30th January)

The Annual Inter-House Literary Event of The Orbians, OrbiLoqui, was organised with great enthusiasm by the students of Classes 1 and 2. The event included rounds such as storytelling, recitation, and a spelling bee in both Hindi and English. The young participants impressed the judges and audience with their confidence and talent. The healthy competition amongst the Houses highlighted the strong language skills and knowledge of students, while also promoting public speaking and overall personality development. The students also celebrated Chrysalis Thinkroom Day, where they confidently presented a wide range of topics, including nouns, adjectives, verbs, prepositions, addition, subtraction, the abacus, time, money, patterns, water, air, shelter, clothes, animals, transport, and the Solar System. Parents thoroughly enjoyed both events and greatly appreciated the efforts put in by the students and teachers.

**Sheetal Deorukhkar, CT 2 Vega**

## Workshop: Managing Emotions (30th January)

The students of Class 6 attended a workshop on emotions where they learned what emotions are and how to manage them. A discussion was held on big and small emotions such as happiness, sadness, anxiety, calmness, loneliness, and fear. Students also learned different ways to manage them, such as the butterfly method, the balloon method, and the importance of talking to a trusted adult. The workshop helped in understanding how our thoughts, emotions, and actions are connected in different situations. At the end of the session, all shared their perspectives, and the interactive and engaging experience was helpful in many ways.

**Sidhhant Singh, Student 6 Deneb**

## Marathi Diwas ( 17th February)

२७ फेब्रुवारी हा दिवस " मराठी राजभाषा दिवस " म्हणून संपूर्ण महाराष्ट्रात साजरा केला जातो. या दिवसाला " मराठी गौरव दिन " असे ही म्हटले जाते. कुसुमाग्रज म्हणून ओळखले जाणारे प्रसिद्ध मराठी कवी, लेखक, नाटककार आणि कथाकार श्री. विष्णू वामन शिरवाडकर यांचा हा जन्मदिवस होय. हा दिवस " दि ऑर्बिस स्कूल " च्या लहान वर्गाने २४ फेब्रुवारीला आनंदाने साजरा केला. पहिली आणि दुसरीच्या विद्यार्थ्यांची सभा झाली ज्यामध्ये मातृभाषेविषयी आदर व्यक्त करणाऱ्या चारोळ्या, कविता आणि गाणी असे विविध कार्यक्रम सादर करण्यात आले. कुसुमाग्रज यांनी मराठी भाषेला सन्मान मिळवून देण्यासाठी आयुष्यभर प्रयत्न केले. आपल्या पुढील पिढीने मराठी भाषेचे संवर्धन करावे म्हणून मराठी भाषा दिन साजरा केला जातो.

**Sheetal Bhosale, ST Marathi**

## All India Secondary and Senior Secondary Examination ( 17th February-29th March)

The Orbis School, Keshav Nagar, is honoured to have been the centre for the All India Secondary and Senior Secondary Examinations for the year 2026. Our selection as a centre reflects the trust placed by competent authorities in the school management and staff. It also underscores our commitment to maintaining high standards of discipline and academics. For the students taking the high-stakes examination, the school ensured sanitation, clean drinking water, guidance to reach exam rooms on time, along with careful monitoring of all rules and regulations given by the board. The school management and staff carried out their duties with utmost sincerity and dedication for the smooth conduct of the examination.

## Promotion Day ( 20th, 21st March)

The Orbis School, Keshav Nagar, had a Virtual Promotion Day for Classes 3 to 5. The online event marked the students' transition to the next grade, recognising their hard work and achievements throughout the year. The program featured engaging performances, reflections, and interactive activities that highlighted both academic progress and personal growth. Teachers and parents applauded the children's creativity, confidence, and resilience in adapting to virtual learning. The day concluded with words of encouragement, inspiring students to embrace new challenges with positivity and determination. It was a joyful and memorable occasion, leaving every child proud of their journey and excited for the year ahead.

**Nalini Saklani, CT 4 Antares**

## Impressions and Expressions

What is the meaning of life?

In the gloomy nights, you profoundly wonder-  
"What is the meaning of life?"

To suffer?

To bleed?

To hurt or to get hurt?

To climb the ladder virtuously or immorally?

To forgive or to avenge?

To live simply due to obligations?

Astonishingly, you found your answer!

Nihilism.

Or so you thought.

You figured it was a verity, didn't you?

But no, my love!

We live to experience.

To feel every healing, every heartbreak,

Every joy, every grief,

Every pleasure, every sorrow,

Every melancholic to blissful moment.

We don't open a book just to close it.

We don't listen to music just for it to end.

We don't write just to commemorate it.

We live to experience.

Letting life caress our cheeks, wipe our tears with both-

Good and bad.

We bleed simply to know we are alive.

**Nidhi Shinde, Student 9 Sirius**

Influence of Online Trends on Gen Z

Online trends shape children's habits each day. Many children open the app daily and spend hours scrolling. You see dance clips, outfits, study tips, and product reviews. Repeated viewing drives your choices. You try new clothes after trend videos gain millions of views. You add songs to playlists after short clips repeat in your feed. Viral skincare routines push teens toward product use, which dermatologists link with skin irritation. Late-night scrolling cuts sleep time, which lowers focus in class. Trend culture also builds groups. You share jokes, sounds, and edits with friends. This shared content builds social bonds. You need limits. Set app timers. Choose skill-based content. Skip risky challenges. Protect your time, money, and health.

**Aarna Mangalik, Student 9 Vega**

Meet the Menace of Art – Artificial Intelligence

In a matter of seconds, an intelligent machine replaces your art, which you have dedicated your entire life to. Is it not a dystopian panorama that is distraught? This scenario is highly possible considering the increasing use of AI in the arts. Humans create art to communicate their emotions and thoughts, whether it be through painting, literature, music, theatre, or film. It allows us, as individuals, to express thoughts, emotions, and identities that may have been impossible to articulate through spoken words alone. Moreover, it functions as an emotional release. However, what happens when such classic arts die? Our world would become a void of creativity and self-expression. AI art poses such a risk to humanity. To create AI-generated content, the model learns from millions of original works of art/writing and generates an output

which is nothing but a simple remix, collage, or imitation of pre-existing work. AI lacks the thought, the emotion, and the lived experience that define human expression. AI is supposed to help us in mundane tasks, not strip us of the talents that make us human, isn't it?

**Nidhi Shinde, Student 9 Sirius**

## Club of the month

**The Interact Club- Old Clothes Collection Drive (5th January)**

Under the theme Act for Impact, students of the Interact Club came together to collect used clothes. These clothes were donated to a non-government organisation that upcycles them into useful products. The NGO sells these items to generate income and support sustainable livelihoods. As students, this experience helped us understand the value of reusing and being socially responsible. It was a rewarding initiative that inspired us to create positive change through small actions.

**Rachit Bagla, Student 8 Rigel**



### Riddles for you!

1. Where do fish keep their money?
2. I can shave twenty-five times a day and still have a beard. Who am I?
3. Black when clean, dirty when white. What am I?
4. A room you cannot enter. I am a \_\_\_?
5. If I have it, I don't share it. If I share it, I don't have it. What am I?

### Answers

1. A riverbank.
2. A barber
3. A blackboard.
4. A mushroom.
5. A secret.



## Club Culmination ( 28th January - 30th January)

The Club Culmination marked the end of CCA activities for the Academic year 2025-26 for all classes. Clubs provide students with a platform to express creativity, build confidence, and learn new skills. Each Club showcased its year-long learning on the culmination days, before a fresh beginning. Students proudly displayed their skills and showcased all that they had learnt over the months.

**Uttama Purohit, CT 1 Vega**



## CCA Club Culmination (3rd,10th February)

The CCA Culmination for Classes 3-5 was a celebration of the talents and skills developed by students throughout the year in their Co-Curricular Clubs, which aim to enhance essential life skills and personal development among students. The event was a showcase of the various Clubs, including such as the Dance, Story Telling, Table Tennis, Nature, and Needle Work. Each Club focused on free expression, showing enthusiasm and engagement by putting up a unique and impressive display. The children's hard work and dedication were evident in their presentations. The audience was captivated and cheered the presenters with applause. The students are already looking forward to the new year, eager to continue developing their skills and interests through the Clubs.

**Neelima Kotrike, CT 5 Vega**

## Special Assemblies

### Republic day (2nd February)

प्रजासत्ताक दिन विशेष सकाळची सभा – अहवाल

ऑर्बिस शाळेत प्रजासत्ताक दिनाची विशेष सकाळची सभा उत्साहात व शिस्तबद्ध पद्धतीने साजरी करण्यात आली. या विशेष सभेचे आयोजन इयत्ता तिसरी, चौथी व पाचवीच्या विद्यार्थ्यांनी केले होते. सभेची सुरुवात मान्यवरांच्या अभिवादनाने व श्वसन व्यायामाने करण्यात आली. यानंतर इयत्ता तिसरीच्या विद्यार्थ्यांनी सुंदर प्रार्थना सादर केली. प्रजासत्ताक दिनाच्या गौरवासाठी विद्यार्थ्यांनी शिस्त, एकता व राष्ट्रभक्तीचे दर्शन घडवणारा मार्च पास सादर केला. त्यानंतर इयत्ता तिसरीच्या विद्यार्थ्यांनी 'संविधान' या आजच्या सभेच्या शब्दाचे अर्थ, समानार्थी, विरुद्धार्थी, सुविचार व वाक्य सादर करून संविधानाचे महत्त्व स्पष्ट केले. इयत्ता पाचवीच्या विद्यार्थ्यांनी नेताजी सुभाषचंद्र बोस यांच्या जीवनकार्याविषयी माहितीपूर्ण भाषण सादर केले. इयत्ता तिसरीच्या विद्यार्थ्यांनी देशभक्तीपर गीत सादर करून वातावरण राष्ट्रभक्तीमय केले. इयत्ता चौथीच्या विद्यार्थ्यांनी 'संविधान' या विषयावर नुककड नाटक सादर करून नागरिकांचे हक्क व कर्तव्ये प्रभावीपणे मांडली. त्यानंतर इयत्ता पाचवीच्या विद्यार्थ्यांनी देशभक्तीपर नृत्य सादर करून सभेला रंगत आणली. माननीय मुख्याध्यापिका / उपमुख्याध्यापिका / समन्वयक शिक्षिकांनी विद्यार्थ्यांचे कौतुक करत मार्गदर्शन केले. सभेची सांगता राष्ट्रगीताने करण्यात आली. ही विशेष सभा विद्यार्थ्यांमध्ये देशप्रेम, शिस्त व संविधानाबद्दल आदर निर्माण करणारी ठरली.

**Reshma Pinjari, ST Marathi**

## Our Green Ways

Pune is facing serious pollution problems due to rapid urban growth and an increasing population. The air pollution caused by vehicles and construction dust affects the health of the citizens. Rivers like Mula and Mutha are polluted by sewage and waste, making the water unsafe. Noise pollution from traffic and construction also disturbs daily life. The pollution around may not be visible, but it is slowly damaging the environment and degrading human health. To protect Pune, it is high time we used public transport, carpool, reduced energy use, and stopped burning waste. The city needs to regulate construction and industry policies, increase green cover, and promote electric vehicles, aligning with efforts such as the Pune Climate Action Plan. Individual actions like wearing masks (N95), using air purifiers, and planting trees can significantly help reduce personal exposure and local pollution levels. The Orbis Schools take environmental issues very seriously. Starting with segregation of waste and regular awareness programmes, students and staff contribute to keeping the school campuses clean and litter-free. Students are encouraged to eat home-cooked food and not packaged food. The Nature Club works diligently throughout the year, taking field trips to learn more about ways to conserve and protect our environment.

**Chinmayi Yadav, Student 11 Rigel**



## I did it

The 28th Cyber Genius Prize Ceremony was held at Kaveri Institute, Ganeshnagar. For the category Innovative Startup Idea, students of Class 11, Pragna Adimulam, Sreedevi Shibu, Ruchi Parikh, and Rudraani Bharsakle, who were mentored by Ms Nidhi Dhume and Ms Veronica Doiraj, secured 2nd position. For the category Data Analysis using Excel, our student Ayas Arefin, mentored by Ms Kaveri Venkatesh, bagged the prestigious 1st prize. Last but not least, Suryansh Jirwankar and Yuven Ambade came 2nd in the Scratch Programming Viva Round. This prestigious ceremony was a moment of pride for everyone present, with the honourable chief guests imparting their wise words to the students present. The event was truly a stepping stone for all the winners.

Congratulations!



## Bri Books - Published Achievers at School

Children of the Orbis School, Keshav Nagar, proudly stepped into the world of publishing by creating and releasing their own storybooks through Bri Books, the world's leading children's creative writing platform for children aged 8 to 14. Each book reflected their imagination, creativity, and growing command of language. From adventurous tales to heartwarming narratives, the young authors showcased originality and a deep sense of expression. The project not only nurtured writing skills but also built confidence, teamwork, and joy in seeing their ideas come alive in print. Holding their published books was a moment of pride and inspiration, encouraging them to dream bigger and continue exploring the art of storytelling. To name a few of our young achievers: Tapasya Rao (Class 4 Antares), Kiaan Sharma (Class 4 Sirius), Rijul Patel (Class 4 Deneb), Prishka Jain (Class 4 Deneb), Varun Balu (Class 4 Deneb), Arvi Kadam (Class 4 Antares), and Siya Shimpi (Class 5 Deneb). Congratulations to all!



## Award for 'India's Biggest Dancer 2025' Dance Competition.

Dancing helps students to foster their creativity and boosts their confidence. Keeping the above in mind, Swara Vishal Shinde, of Class 4 Sirius, of the Orbis School, Keshav Nagar, participated in 'India's Biggest Dancer 2025' Dance Competition and secured the first position. May your dancing feet bring many more laurels. Celebrating a Multifaceted Talent, our school takes pride in recognising Tapasya Rao, a student of Class 4 Antares of the Orbis School, Keshav Nagar, whose achievements span across academics, arts, and leadership. With consistent excellence in studies, this young achiever has demonstrated sharp intellect and curiosity, earning accolades in scholastic competitions. In the LogiQids Olympiad, she acquired an International rank of 7. She was also the winner of the Zonal Excellence Round of the Innoventure Challenge, India's first national-level ideation and entrepreneurship competition for school children (Classes 1-9). She has even acquired a certificate, ranking 3 (group event), in Karnatika Music. Equally gifted in the arts, Tapasya has showcased creativity through writing, music, and performance, inspiring peers with originality and expression. Beyond individual accomplishments, she stands out for leadership qualities—organising events, motivating classmates, and embodying the values of kindness and responsibility. Her ability to balance diverse interests while excelling in each makes her a true role model. This multifaceted journey reflects not only talent but also dedication, discipline, and a spirit of continuous growth. We look forward to her future endeavours with pride.

## Fun Facts for Students

### Science & Brain

- Your brain can generate enough electricity to power a small light bulb
- You can't tickle yourself—your brain predicts it!
- The human body has more bacteria than cells

### Geography

- There is a place on Earth where it doesn't rain for years
- Antarctica is the largest desert in the world
- India has the highest number of post offices in the world

### Space

- A day on Venus is longer than a year on Venus
- Space is completely silent—no sound travels there
- The Sun makes up 99.8% of the solar system's mass



## Have fun learning French

### La protection de l'environnement

L'environnement, qui est indispensable à notre survie, est détruit ces jours-ci par l'augmentation du réchauffement climatique. Cette destruction est due aux gaz à effet de serre rejetés par les activités humaines. Il est important de préserver notre environnement. On doit réduire l'utilisation de l'eau et de l'électricité. On doit aussi fermer le robinet quand on n'en a pas besoin et éteindre la lumière quand on ne l'utilise pas. Il faut préserver la qualité de l'air en jetant le gaspillage dans une poubelle couverte parce que l'air est indispensable à notre survie. Quand on le peut, on va à pied ou à vélo au lieu de prendre la voiture pour de petites distances. Cela aide à réduire les rejets de gaz à effet de serre et est aussi bon pour notre santé. Enfin, il faut utiliser des sacs réutilisables pour les courses au lieu de sacs en plastique. Pour assurer la survie et donc l'avenir de l'humanité, il est indispensable de protéger l'environnement aujourd'hui.

### Environmental Protection

The environment, which is essential for our survival, is being destroyed these days by the increase in global warming. This destruction is due to greenhouse gases released by human activities. It is important to preserve our environment. We must reduce our use of water and electricity. We must also turn off the tap when we don't need it and switch off the lights when we're not using them. We must preserve air quality by throwing waste in a covered bin because clean air is essential for our survival. When possible, we should walk or cycle instead of taking the car for short distances. This helps reduce greenhouse gas emissions and is also good for our health. Finally, we should use reusable bags for shopping instead of plastic bags. To ensure the survival and therefore the future of humanity, it is essential to protect the environment today.

**Priyal Loya, Student 11 Sirius**

## Teachers' Corner

### Live Webcast on Modalities for the Conduct of Board Exams 2025-'26 ( 13th February)

A live webinar was conducted for the teachers involved in the Board Examination process for Classes 10 and 12. The webinar was headed by Mr Rahul Singh, IAS, Chairperson CBSE and carried forward by Mr Sayyam Bhardwaj, Controller of Examination. The main objective of the webinar was to ensure smooth and safe conduct of the Boards, communicate the latest development to all involved, build a strong team and make examination days happy ones. Mr Bhardwaj informed all about the new evaluation system of Class 12, which would be done digitally, after all papers have been centrally scanned. Two Board exams have been planned for Class 10, where the first one is mandatory for all, while the second one is optional. Details of the LOC registration for the second Board were shared. Information regarding the assessment pattern for Social Studies and Science was also communicated. Teachers across the globe teaching in CBSE-affiliated schools were apprised of the latest changes.

## Personality of the month

Smriti Mandana (born 18 July 1996) is an Indian International cricketer and the vice-captain of the Indian Women's national team. She was also part of the Indian team that won the 2025 Women's Cricket World Cup, the Women's Asia Cup in 2016 and 2022. She also won a gold medal in the 2022 Asian Games and a silver medal in the 2022 Commonwealth Games, representing India. Smriti's mindset is deeply rooted in resilience, focus and a positive outlook. She emphasises the importance of setting short-term goals and not overthinking the past. Her personality is also marked by her leadership qualities, as she guides her team towards success and inspires them to stay grounded and disciplined. Smriti's hobbies include travelling, gaming, and sketching, with a strong passion for fashion and fitness also evident in her off-field life. She also advocates for animal welfare, finding relaxation in these diverse interests alongside her love for cricket.

**Sai Kaniha, Student 11 Deneb**



## Virtue Alone Ennobles

### Observation and Analysis

When you read a mystery novel, you note every little detail and interpret the information to guess who the perpetrator is. This is observation and analysis in a nutshell. Observation involves watching and noting behaviours, actions, and interactions to gather information about one's environment. To observe is to be aware. For example, when we notice that a friend has been frowning a lot lately and their posture is drooping, observation unfolds many facts; on the other hand, analysis refers to the breakdown of information to understand it better and reach a conclusion. It is interpretive and driven by curiosity, just like when we observed our friend's behaviour and inferred that they were sad. The ultimate authority must always rest with the individual's own reason and critical analysis. Thus, observation and analysis are important values that keep our minds agile and thinking. These values also serve as problem-solving techniques. To be observant and then make an analysis involves the values of honesty and truthfulness. Many careers require keen observation skills and strong analytical prowess. Thus, they play a key role in our daily lives.

## Parents' Prerogative

### Parent Teacher Meeting ( 10th January)

To assess student performance, identify learning gaps, and understand behavioural or academic challenges, a Parent-Teacher Meeting was held following the PT 2 Exam to discuss the academic development of low scorers. The seriousness of declining performance, inconsistent work habits or low engagement was underlined. Constructive dialogue can help set reasonable goals, implement corrective actions and establish regular monitoring schedules.

### Parent Teacher Meeting ( 2nd February)

The parents and teachers of class 10 met to discuss the results of the second Preliminary examination. Parents and students were able to analyse the results to work effectively before the final Boards, thereby improving their results. The meeting was effective, and parents were happy with the improved results.

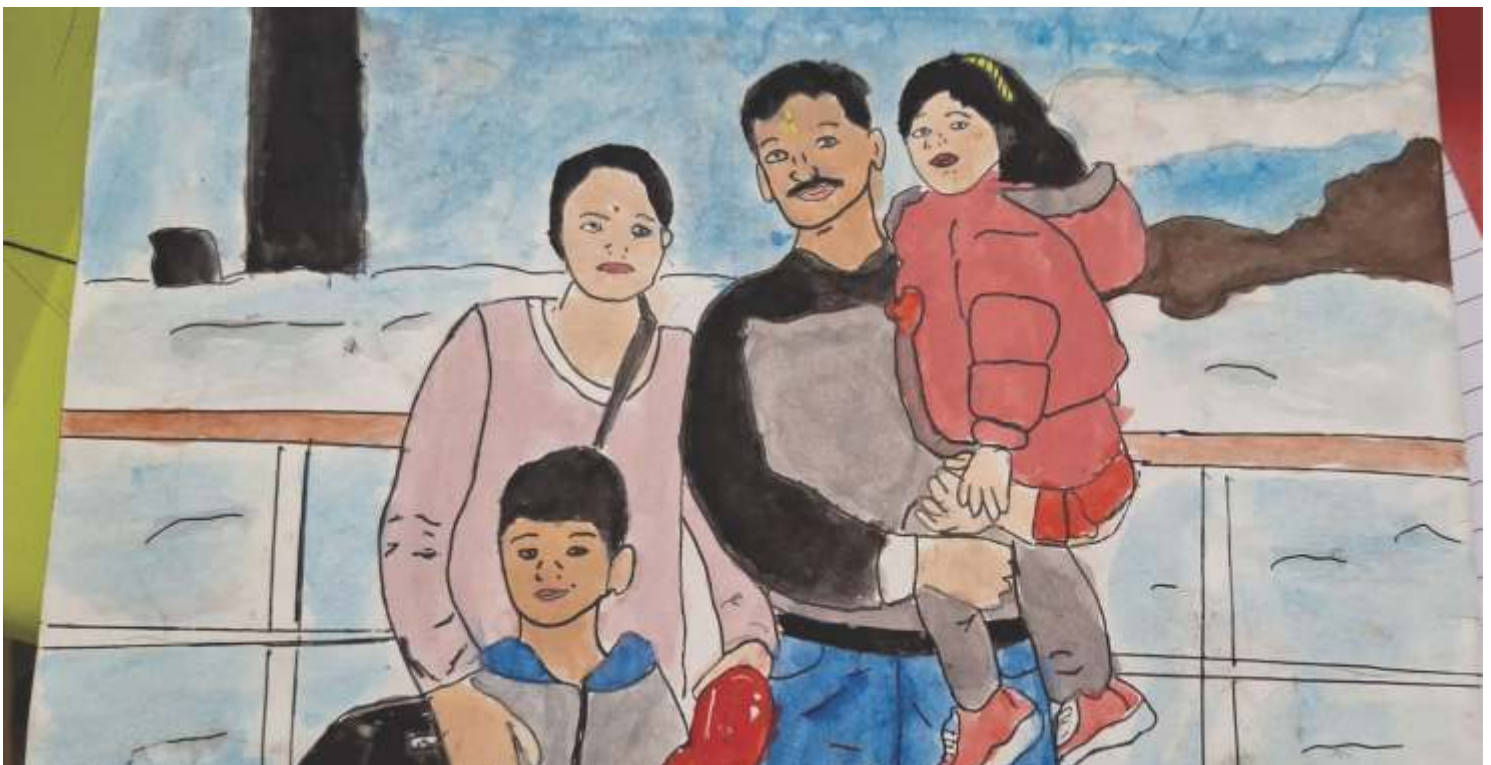
### Raising Happy Minds-A workshop for Parents (22nd February)

A workshop for the parents of Classes 3-5 was conducted around a simple yet powerful takeaway. We don't need to be perfect parents, just present parents. The session highlighted that happy children are not problem-free; they are emotionally supported. In an age of challenges like academic pressures and constant comparison, the workshop enabled conversations on emotional safety, connection and understanding. The workshop dealt with understanding our little happy minds and the crucial role that the parents play when it comes to the emotional connection over correction. Parents were encouraged to focus on the efforts and the process rather than just the results. A notable discussion point was helping children understand that unpleasant emotions are natural and not to be feared, rather, expressed appropriately, a skill necessary as they step into the real world. Practical tips and tricks, such as the power of predictability and the three sentence rule encompassing "acknowledging feelings- validating effort- offering support", were shared. The school and parents were appreciated for creating a space for these vital conversations.

**Ms Simran Srivastava, Counsellor**

### Parent Orientation ( 16th March)

The Parent Orientation for Classes 10 and 11 for the new academic session aimed to familiarise parents with the curriculum, assessment pattern, and expectations at the Secondary and Senior Secondary level. The importance of regular attendance, academic discipline and student well-being was emphasised throughout the session. Additionally, subject options, test-taking techniques and school policies were explained to parents. In order to help students smoothly transition to the new academic phase, the interaction promoted a cooperative approach between parents and teachers.



**Sri Jaladhija Agnihotram, 8-Rigel**



**Sachi Prashant Bisanal 8-Vega**



**Anwita Sinha**



**Hazel Naval Chauhan 5-Rigel**

 **I can do it!**

1. How many runs has Smriti Mandhana scored in International cricket?
2. In domestic cricket, which state did she represent?
3. Which team does she captain in the Women's Premier League?
4. At what age did she start playing cricket?



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**Thought for the month**

Each morning we are born again. What we do today is what matters most- Buddha.

