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From the Principal's Desk

Planting the Seed of Patriotism

"Ask not what your country can do for you, ask what you can do for your country."
John F. Kennedy

Patriotism is not born in grand gestures or political speeches. It is born in the quiet love of one's land in a child who feels proud when they see their flag, who is moved by their nation's history, and who understands that they belong to something larger than themselves. India is a land of astonishing diversity, ancient wisdom, and enduring resilience. Our children are heirs to one of the world's oldest and richest civilisations. Yet many of them grow up knowing more about foreign pop culture than they do about their own rivers, languages, or freedom fighters. Teaching love for one's country is not about blind loyalty. It is about knowing your roots deeply enough to care for them. It is about feeling responsible for the land you live on, the people who share it with you, and the future you are collectively building.

Talk to your children about India's history, its struggles, and its glories. Take them to historical sites. Discuss the sacrifices made for the freedom they enjoy. Encourage them to be proud of who they are and where they come from, while remaining open to learning from the world. A child who loves their country will work to make it better. That is the most enduring form of patriotism there is.

"The best way to find yourself is to lose yourself in the service of others." Mahatma Gandhi

Farida Harianawala, Principal, Orbis 1

Big News!

The Orbis Schools have etched yet another proud chapter in their journey of excellence, earning three prestigious awards at MIMAMSA 2026! Mr Haseeb Faquih, Director of the Orbis Schools, was conferred the Lifetime Award in recognition of his visionary leadership and contributions to the field of education. Adding lustre to this achievement, Mrs Gunjan Srivastava, Director-Principal of The Orbis Schools, was honoured amongst the Super 30 Inspirational Educators, recognising her inspiring leadership and transformative impact on education. The celebrations reached another high as the Orbis School, Keshavnagar, was bestowed with the Most Technologically Advanced School Award, received by our respected principal, Mrs Farida Harianawala, in recognition of the school's pioneering approach to integrating technology into learning. These remarkable accolades shine as a testament to the vision, dedication and collective spirit of the Orbis School.

Flavours from our Orchard

Secondary Colours (28th July- 1st August)

Exploring colours through activities makes days bright and beautiful for children, who discovered the magic of secondary colours, made from primary colours. Nursery students mixed various colours to see the beauty of new colours. The Junior Kindergarten students displayed their talent through blot painting, and the Senior Kindergarten children painted beautiful butterflies using thread painting. The little ones enjoyed the joy of colours and learned through experiential learning.

Namaratha Goyal, Assistant Teacher



Healthy Diet Workshop (10th August)

The Senior Kindergarten students participated in an engaging Healthy Diet Workshop. They learned about the difference between healthy and unhealthy food through interactive discussions. Children identified nutritious food items and understood the importance of a balanced diet. The workshop helped students voice their dietary choices. Simultaneously, they were taught the importance of healthy eating habits and avoiding junk food. It was an enriching learning experience for all our young learners.

Meenu Sharma, CT Senior Kindergarten Apple

Festivals (17th August- 21st August)

Festival days are joyful days. Festivals celebrate culture, religion, and seasons. They bring people together to share their joy, food, music and much more. Festivals bring harmony and peace. This week, the children of Nursery, Junior Kindergarten and Senior Kindergarten came to school in their festive attire. The Nursery children made Rakhis while the Junior Kindergarten made beautiful paper torans to decorate homes. Senior Kindergarten made beautiful rangolis and spoke about their favourite festivals. Through all these activities, children also learned an important life skill: to respect all the religions and also celebrate festivals in an eco-friendly way.

Uttara Harshe (Assistant Teacher)



Feelings (24th August-31st August)

The students of the Pre-Primary wing learned about feelings and emotions. Expressing feelings and sharing thoughts was part of the classroom learning. As Orbis believes in experiential learning, various activities were conducted to help our little Orbiens express their feelings in a socially acceptable manner. Nursery children enjoyed the Emotion Freeze Dance and the 'The Way I Feel' activity. Junior Kindergarten children expressed their Bunch of Feelings in their scrapbook while Senior Kindergarten students drew stick figures to express their feelings.

Darshana Sonar, CT Jr. Kindergarten Apple



I Know More, I Grow More

Kaushal Vikas (July)

The Kaushal Vikas activities done in the past few weeks have been extremely exciting and interesting. Each class, Standard 9, was divided into groups, and each group worked as a team. Informative worksheets were shared, and students solved puzzles and quizzes based on farming, biodiversity and gardening. Students are maintaining files to record tasks done during the Kaushal Vikas sessions. For the second activity, students brought potting material, seeds, soil and gardening tools. Each group planted, sowed, and decorated, feeling responsible for their respective plants. Many more learning classes are scheduled for Class 9 to engage young minds towards self-reliance and discipline.

The Kaushal Vikas Team



Orbiloqui (6th August)

Orbiloqui, the Annual Literary Event, brought together students from across the school in a celebration of talent, expression and confidence. The students of Classes 9 and 10 took centre stage on 6th August, as they reviewed movies, recited poetry in Marathi and presented a Hindi Nukkad Natak. Participants from all four Houses brought their enthusiasm, creativity and ideas to the forefront. Ms Jiya Ahuja, the esteemed Chief Guest, graced the occasion with her encouraging words and insightful feedback, motivating the participants and adding to the spirit of the event. After days of rehearsals and preparation, seeing the entire event come together on stage was incredibly rewarding. The participants' enthusiasm, the teachers' support and the audience's energy made all the effort worthwhile. Orbiloqui became more than just a competition; it was a celebration of confidence, creativity and learning.

Savi Bogewar, Student 10 Vega

Workshop for students: Healthy Diet (10th August)

Eat Right, Stay Bright! Ms Shweta Jakheta, our School Counsellor, led the workshop on Eating Right and Staying Bright. The main aim of the workshop was to teach young children about the importance of eating healthy food and making good choices from an early age. They were encouraged to avoid junk food and to include more water, milk, and fresh foods in their daily diet. The workshop helped our young learners understand how healthy eating keeps them active and strong.

Arzeen Haider, Assistant Teacher

Model United Nations (30th July)

Negotiation, someone once said, is just an argument that has agreed to behave itself. Watching the delegates of ORBI MUN 2026 lean across their placards, waiting for the Chair to notice a raised hand, one could see exactly what that meant. Nothing about the room was quiet. Almost everything about it was disciplined anyway.

One room spent the day debating American Involvement in Iran and Venezuela, a subject that has a bad habit of refusing to sort itself into heroes and villains. Delegates had to hold two ideas in their heads at once: that sovereignty is worth defending as a principle, and that principles alone rarely explain why powerful nations act when they do. Committees worked through Universal Access to Education in Developing Nations. It was about what trying is, how to argue from evidence rather than instinct, how to defend a position one might privately disagree with, and how to listen carefully enough to someone else's argument. The Executive Board members, our alumni, spent the day reading between the lines of every motion, deciding what deserved the committee's time and what didn't. ORBI MUN 2026 proved to everyone in the room that diplomacy isn't about the loudest voice or the longest speech. It's about asking better questions, defending one's ideas with evidence, and having the confidence to rethink them when challenged.

Mahika Sharma, Student 11 Sirius



Orbiloqui (11th August)

Classes 6, 7, and 8 took to the stage and filled the auditorium with energy, talent, and creativity. The students of Class 6 recited poems on Indian leaders. The poems were powerful and inspiring, and the students expressed them beautifully. Class 7 presented a thought-provoking Hindi act. They beautifully combined drama with dohas to convey essential life skills. The seniors of Class 8 took a unique approach by performing a thrilling elomime. They brought the mystery stories of Sherlock Holmes and Dr John Watson to life through narration and acting, keeping the audience completely engaged. Throughout the performances, the audience remained engrossed and spellbound. The sharp focus in the room during the tense, dramatic moments, followed by enthusiastic applause after every impressive line, made the experience truly memorable. Platforms such as the Orbiloqui inspire students to develop their communication skills while celebrating the power of speech and drama.

Hrishaan Nehal Shah, 8 Rigel



Independence Day (15th August)

A day of pride and patriotism was graced by our Chief Guest, Lieutenant General Parnaik. The NCC march-past was a display of discipline and precision, filling each heart with a strong sense of pride. An educational dance drama and poetry recitations brought in entertainment with learning, reminding all that the future of India depends on what we do today. The students, guests, and the school staff left feeling proud to be Indians and grateful to have witnessed such a meaningful Independence Day celebration.

Swara Kanade, Student 8 Rigel



Quiz: Road to Independence (18th August)

How well do we know the events that shaped India's journey to independence? Students of Classes 9 and 10 put this knowledge to the test during the Road to Independence Quiz, an Inter-House Competition organised at The Orbis School, Keshavnagar. Conducted by the Social Science team, the trivia contest transformed history into an exciting learning experience. Through a series of thought-provoking questions, the quiz took participants back to the inspiring chapters of the nation's freedom struggle and highlighted the remarkable contributions of our brave martyrs who sacrificed their lives for the country. It was not merely a competition, but also an opportunity to learn, reflect and pay tribute to those who made immense sacrifices for our country. The event instilled a renewed sense of patriotism and gratitude, deepening our appreciation for the freedom we enjoy and our rich heritage.

Shaima Firoz Pathan, Student 9 Deneb



Career Cluster Session (18th August)

Career planning is a crucial part of a student's life. A workshop led by experienced professionals guided students and provided much-needed help. Ms Bohra's transition from a computer science student to banking leadership reflected the importance of continuous learning. Meanwhile, Ms Payal Gupta offered an inspiring roadmap for students interested in chartered accountancy and finance. She walked students through various stages. What made the session valuable was witnessing the contrast between a direct structured milestone path and a flexible, evolving one. Shifting towards public service, Mr Girase shared his UPSC journey, emphasising the perseverance, strategy and mental health needed for competitive examinations. Beyond his success in civil services, his artistic achievements demonstrated that academic focus and personal creativity can co-exist comfortably. On the other hand, Mr Yadav offered insights into the world of engineering, tech leadership and business analytics. Drawing from over two decades of global corporate experience, he showed how the foundational subjects learnt in school translate into real-world systems and global leadership roles. The sessions offered a perfect blend of practical direction and insights across tech, finance, banking and public services. The biggest takeaway for students was that there is no such thing as a "Right" way to build a successful life. Adaptability, grit and curiosity matter far more than a fixed plan.

Rudraani Bharsakle, Student 12 Polaris



Workshop for students: Menstrual Hygiene (21st August)

Ms Shweta Jakheta, the school counsellor, conducted a workshop focused on understanding menstruation, its biology, and the effects on physical and emotional development. The session emphasised the importance of maintaining personal hygiene and a good diet. Various myths and misconceptions surrounding menstruation were discussed and clarified, helping to reduce hesitation and discomfort in talking about the topic. The session was interactive and engaging, with students actively participating, asking questions, and sharing their views, while the counsellor offered insightful experiences. Towards the end, menstrual hygiene kits were distributed to the girls, and they were encouraged to take care of their health, accept these changes positively, and move ahead with confidence.

Ritisha Pravin Sutar, Student 7 Sirius



Orbiloqui (22 August)

The school hosted a vibrant Annual Literary Event – Orbiloqui, celebrating the joy of reading, imagination, creativity, and self-expression. The topic for this year was 'The International Year of the Women Farmer'. The event provided students with an enriching platform to explore the world of literature and showcase their talents. The programme featured a variety of engaging activities: Talking Titans, Marathi poetry recitation, Hindi storytelling and Choral Recitation. The children participated enthusiastically, bringing stories and characters to life with confidence and creativity. The event also encouraged students to explore new authors and genres, develop their vocabulary and communication skills and appreciate the power of communication in different languages. The lively participation of the students made the event both educational and entertaining. It was a wonderful celebration of learning. It successfully fostered a love for literature while providing children with an enjoyable opportunity to learn, express, and create.

Fun Facts

- Octopuses have three hearts — and two of them stop beating when the octopus swims!
- Bananas are botanically berries, but strawberries aren't technically berries.
- Giraffes have the same number of neck vertebrae as humans: seven.
- Your brain uses a surprising amount of your body's energy, even though it makes up only a small percentage of your body weight.
- Sharks are older than trees — sharks existed millions of years before the first trees appeared.
- The Moon is slowly moving away from Earth by roughly 3.8 cm each year.
- Honeybees can communicate the location of food to other bees using a special movement called the waggle dance.
- Most of Earth's water is salty, while only a small fraction is fresh water.
- Some lizards can regrow their tails after losing them.
- There are more stars in the observable universe than there are grains of sand on many Earth beaches — a mind-blowing comparison, though the exact numbers are estimates.

Founder's Day (25th August)

As the Orbis Schools celebrated the 17th Founder's Day, it marks not just the passage of time but the milestones of a remarkable journey. This day holds a special place in the hearts of each Orbian, reminding them of the vision that gave birth to Orbis and the values that continue to guide each one. Energised by purpose anchored in the principles of the Orbis Schools, students, teachers and staff members reconnect with the school's core vision and mission. This day is a meaningful opportunity for reflection on how learning at Orbis has evolved into a journey of personal growth, shaping us into individuals who actively contribute to the community and the environment around us. This transformation is not accidental; it is purposefully driven by our Student Social Responsibility (SSR) initiatives. These projects, undertaken in diverse and impactful ways, have helped the Orbians internalise values, take action, and make a difference—both individually and collectively. The Founders' Day was celebrated along with Ms Sumangala Sapru of Cancer Patients Aids Association, Ms Shivani Sutar, Dr Mahendra from the Society of Welfare of Differently Abled, Ms Jyoti Satav, Mr Sameer Ajgekar, Mr Jagannath Dhage from the Janwani NGO, and Mr Amrut Lokhande from Poona School and Home for the Blind. The Orbis School Keshav Nagar collected Groceries, Wheat, Flour, Toiletries, Coconut Oil, Cloth Napkins, among many other things, along with a collection of Rs. 40,000 through the Enterprise Club. Each Orbian endeavours to contribute to society and help the needy. Each year on Founder's Day, we are reminded that together, we grow, we give, and we make a difference.



Jhasmitha Koliparra, Student 11 Deneb

Impressions and Expressions



My Friend

My friend who has a heart of gold,
Is one who has the kindest soul.
She is the light I have,
The fun and joy,
The sunlight in my boring life.
She is always there,
Like oxygen that's always

there.

She is reliable and honest,
With her, no one contests.
Her energetic, talkative nature,
Makes my shyness rupture.
Her ready solutions and creative thoughts
Are something that cannot be bought.
My friend has a heart of gold,
Without her, my life would be cold.

Aakanksha Dasgupta, Student 10 Vega

The Unwritten Checklist

Somewhere between growing up and growing "successful", an unwritten checklist appears: do well, choose the right subjects, choose a decent career, get into a good college and, preferably, know exactly what you are doing. The questions start early. "What do you want to be?" Like a 15-year-old should have a five-year plan, a backup plan and the wisdom of someone who has already lived those five years. Choosing a career has become less about finding what interests us and more about finding what has "scope," pays well, or sounds good at family gatherings. Our interests have to justify themselves too. "Will this help for the future?" It seems that passion or simply liking something is not enough anymore. Of course, there's nothing wrong with being ambitious or wanting a secure future. The problem starts when we define success for everyone and give them the same map. Teenagers are still figuring out what they are good at, what they care about and even what they like, yet they are often asked to make decisions that can impact their lives for decades. Perhaps growing up is not about having all the answers decided as soon as possible. Maybe it's about having the freedom to find our own questions and the courage to write our own answers. Because, after all, a life is rather difficult to call successful if it was never truly yours.

Savi Bogewar, Student 10 Vega



Confusion

Confusion is the state of not being able to think clearly, and let's be honest, most of us find ourselves in this state of mind constantly, but that isn't something to be ashamed of. If I'm being frank, I was confused about what I wanted to write this about, but then I realised that if you look closely and keep a clear mind, the answer will always be in front of you. Many of us find ourselves confused these days, be it with math equations or career paths, and slowly that confusion turns into panic, where we second-guess all our choices, which is why I am writing this. If you hide your confusion, then you will never be able to learn; instead, sometimes you need to embrace it and admit it, not always to others, but sometimes to yourself. If you find yourself in this position, just know that being confused is normal and being able to admit that is brave, and that's the part that most people overlook.

Samanvita Tadurkar, Student 10 Vega



Club of the month

Each One Teach One Club (August)

The Each One, Teach One Club for Classes 8 and 9 has begun with activities focused on building student engagement, confidence, and a strong foundation for peer learning. The Logo Design Activity encouraged students to creatively express their understanding of the Club and its values of sharing and learning. This was followed by an interaction with the Maushis, helping students develop empathy, communication skills, and an appreciation for learning from everyday experiences. Initial interactions have also helped us understand the students' current learning levels, strengths, and areas requiring support. This understanding will guide upcoming sessions and enable us to move forward with age-appropriate, need-based, and collaborative learning activities.

Meenakshi Mukhi, Club In-charge

Scouts and Guides Club (August)

The Scout and Guide Movement is a worldwide educational programme that builds character, leadership, teamwork, and life skills through "learning by doing." At The Orbis School, Keshav Nagar, students from Classes 5 and 7 actively participate in the programme. Each session begins with the Scout and Guide prayer, followed by March Past practice focusing on discipline, posture, voice commands, coordination, and teamwork. Students also learn valuable skills such as knot tying, tent pitching, first aid, community service, and camping. These activities help them become confident, responsible, self-reliant, and caring citizens.

Rashmi Bhujbal, Club In-Charge

Etiquette Club (7th August)

The Etiquette Club aims to inculcate polite ways and good living in children from a young age. This Club reinforces the practice of values at school and at home. The Etiquette Club for Classes 1 and 2 began on the 7th of August. This Club comprises a series of sessions on general etiquette, use of magic words, table manners, transport, telephone and toilet etiquette. All these sessions are informative, activity-based and engaging. Most importantly, it helps students understand that good etiquette reflects good character.

Pratima Bedmutha, Club In-charge

Cubs and Bulbuls Club

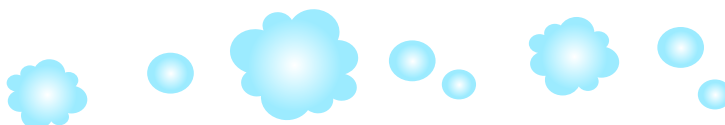
The Cubs and Bulbul Club, conducted for Classes 3 to 5, is an exciting and enriching experience for all students. It aims to develop discipline, self-confidence, leadership qualities, teamwork, responsibility, and a spirit of service among students. The Club conducts various educational, recreational, and social activities throughout the academic year, such as prayer, Assembly, flag-related activities, nature walks, tree plantation and environmental awareness programmes. Through these programmes, students learn to become responsible, helpful, disciplined, and caring members of society. They actively participate and learn to work together as a team. One of the highlights was the well-performed 15th August March Past. The students showed remarkable discipline, synchronisation and confidence. It was a reflection of their enthusiasm and hard work. The Cubs and Bulbul Club play an important role in the overall development of students. It combines learning with fun, discipline with adventure, and education with service. Therefore, the club is a valuable and meaningful part of our school's co-curricular programme.

Monthwise Club List

Category-wise Club Rotation Schedule

Month(s)	Category	Clubs
April-May	Environment, Science & Heritage	Nature Club (3-5)
		Travel and Tourism / Heritage (7-9)
June	Creative Arts & Design	Craft: Masks / Jewellery Club (3-5)
		Graphic Novel (6-8)
July	Language, Media & Expression	Public Speaking Club (3-5) (6-9)
		Storytelling / Writing / Comic Strips Club (3-5)
August	Life Skills & Citizenship	Cubs and Bulbuls Club (3-5)
		Scouts and Guides Club (3-5)
		Interact Club (7-9)
		Each One Teach One Club (6-8)
September	STEM & Logical Thinking	Quiz Club (3-5) (6-8)
		Vedic Math Club (5) (6)
		Coding Club (7-9)
October	Hands-on & Textile Skills	Needle Work Club (3-5)
		Embroidery / Needle Work Club (7-8)
November - December	Performing Arts & Expression	Dance Club (3-5) (6-9)
		Vocal Music Club (3-5)
		Instrumental and Vocal Music Club (6-9)
January - February - March	Real-world Skills & Financial Awareness	Financial Literacy Club (8-9)
		Safety and Disaster Management Club (What to do when a doctor is not around) (7-9)
		Enterprise Club (6-9)

Note: Numbers in brackets show the grade levels for each club. Some clubs run separately for two grade groups in the same month; for example, Quiz Club (3-5) and Quiz Club (6-8) will both be added as a consolidated article.





Special Assemblies

Special Assembly Independence Day (12th August)

Students of the Pre-Primary Class celebrated Independence Day through a Special Assembly where they spoke about the significance of the day and the invaluable contributions of brave freedom fighters of India. Patriotic songs, sung by the little ones, made the day even more exceptional. The tricolour Indian flag fluttered, tall and proud. Celebrations continued throughout the day, as the little Orbians were engaged in various tricolour activities, including making tricolour badges, flowers, and birds. As part of Independence Day, students also learned the importance of Hindi as one of India's official languages.

Swati Shrivastava, CT Jr. Kindergarten Orange

Special Assembly (13th August)

As Independence Day approached, the students of Class 10 Vega prepared a Special Assembly to celebrate the occasion. They performed an act showcasing values that represent India, such as honesty, responsibility and respect. Through their performance, they highlighted the importance of being kind, respectful and honest. The act was followed by a vibrant dance performance showcasing various traditional and folk dance forms from different parts of India. Their energetic movements and music reflected the rich cultural diversity of our country. The students put in great effort and practised for several days to make the Assembly memorable. Their hard work was evident through their beautiful and meaningful performance. The Assembly reminded all of the importance of values, culture and unity.

Aakansha Dasgupta, Student 10 Vega

Independence Day (12th August)

Students of the Lower Primary led a Special Assembly to celebrate 'Incredible India'. A skit depicting the value of kindness and generosity, melodious patriotic songs and a peppy dance performance marked the occasion, reinforcing the deep sense of pride that each Indian holds for our Motherland.

Uttama Purohit, CT 1 Rigel



Our Green Ways

Glaciers

Glaciers are melting faster than ever, and this can become a serious problem. One of the main reasons for this is global warming. Pollution from vehicles and factories, along with the burning of fossil fuels and deforestation, makes the situation even worse. As glaciers melt, sea level rises, increasing the risk of floods in coastal areas. Many living creatures lose their shelter, and the availability of freshwater is also affected. We can reduce this problem by planting more trees, saving energy, reducing pollution, and using eco-friendly transport instead of cars and buses. By working together, we can slow down the melting of glaciers and keep our planet safe for future generations.

Aarush Dhole, Student 8 Sirius



I did it

Jhasmitha Koliparra, of Class 11 Deneb, made the Orbis School proud by winning the second prize at the Inter-School K-Talk Competition, 2026-'27, held at the Kalyani School. She was awarded a certificate and a trophy for her outstanding performance.



Inter-School Achievements (13th August)

The students of Class XI participated in the Takshila Mindspace Inter-School Mental Health Summit 2026, held at Delhi Public School, Pune, and secured the Third Prize in the Nukkad Natak Competition. Students of the Orbis School received Exceptional Performance Certificates for their sincere efforts, active participation, and commendable performances.

Kalyani FORGE 2026 – Entrepreneurship Conclave!

Happy, proud, and absolutely thrilled to announce that the Orbis Team won ; Business Pitch 1st Position*

Case Study – Crisis Management -2nd Position

Their confidence, creativity, teamwork and ability to think on their feet truly made the wins special



Tiranga Victories

Congratulations to Muskan Goyal of Class 5 Deneb for securing the 1st Prize in the Tirangaa Dance Competition and to Uddish Dhar of Class 8 Vega for securing the 3rd Position in the Heritage Couture Challenge, Tirangaa Competition, held at Amanora School.



Have fun learning French

La Saison des Pluies

La saison des pluies est une très belle saison. Elle commence généralement après l'été. Pendant cette saison, il pleut souvent et le ciel est couvert de gros nuages. Les arbres, les plantes et les fleurs deviennent verts et magnifiques. Les rivières et les lacs se remplissent d'eau. Les agriculteurs sont heureux parce que la pluie aide les cultures à pousser. Les enfants aiment jouer sous la pluie et faire des bateaux en papier. Nous utilisons un parapluie ou un imperméable pour rester au sec. J'aime la saison des pluies parce que la nature est fraîche, propre et très belle.

The Rainy Season

The rainy season is a very beautiful season. It usually begins after summer. During this season, it rains often, and the sky is covered with dark clouds. Trees, plants, and flowers become green and beautiful. Rivers and lakes fill with water. Farmers are happy because the rain helps crops grow. Children enjoy playing in the rain and making paper boats. We use an umbrella or wear a raincoat to stay dry. I like the rainy season because nature is fresh, clean, and very beautiful.

Yajan Gupta, Student 9 Sirius



Personality of the month



Major Sandeep Unnikrishnan was born on 15 March 1977 in Kozhikode, Kerala, and grew up in Bengaluru. From a young age, he dreamed of serving the nation. He studied at The Frank Anthony Public School, joined the National Defence Academy in 1995, and was commissioned as a Lieutenant in the Bihar Regiment in 1999. He was later attached to the National Security Guard (NSG), where he earned respect for his leadership, courage, and dedication.

Sacrifice

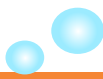
During the 26/11 Mumbai terrorist attacks in 2008, Major Unnikrishnan led an NSG team in Operation Black Tornado at the Taj Mahal Palace Hotel. He rescued hostages, evacuated an injured commando despite being wounded, and continued fighting the terrorists. His famous last words, "Do not come up, I will handle them," reflected his bravery. He was martyred on 28 November 2008 while protecting innocent lives.

Achievements

Major Unnikrishnan served in Operation Vijay, Operation Parakram, and several counter-insurgency missions. He excelled in commando training and inspired countless Indians through his courage and patriotism. He was posthumously awarded the Ashoka Chakra, India's highest peacetime gallantry award, for his extraordinary bravery and supreme sacrifice. His legacy continues to inspire future generations to serve the nation with courage and selflessness.

Aryawin Sharma, Student 9 Vega

Major Sandeep Unnikrishnan





Virtue Alone Ennobles

Incredible India (Patriotism)

The Oxford Dictionary defines patriotism as "love for one's country and the willingness to defend it." However, patriotism is more than just an emotion; it is also a powerful idea that inspires people to work together for their nation. The importance of patriotism is evident in many historical events. During the French Revolution, patriotic ideals inspired citizens to fight for liberty, equality, and national unity. Similarly, the unification of Germany and Italy in the nineteenth century was driven by a shared sense of national identity. In countries such as India and South Africa, patriotism motivated people to endure years of hardship in their struggles for freedom and self-determination. Without patriotic and nationalistic ideologies, such large-scale revolutions would have been close to impossible. Patriotism also plays an essential role in maintaining the nation's unity and stability. It encourages citizens to participate in elections, obey the law, contribute to their communities, and, when necessary, defend their country. During times of crisis, patriotism inspires people to put the collective interest above personal gain. It strengthens social cohesion and creates a sense of shared responsibility among citizens. Although nations are human creations rather than natural phenomena, the idea of belonging to a nation has enormous power. Patriotism gives people a shared identity and purpose, motivating them to preserve their culture, protect their freedoms, and work toward a better future. However, patriotism should not be confused with blind nationalism. True patriotism involves loving one's country while also recognising its flaws and striving to improve it. In conclusion, patriotism is a fascinating offspring of man's ever-growing imagination that has shaped history and continues to strengthen societies today. By fostering unity and inspiring people to work for the common good, patriotism remains one of the foundations of a stable and resilient nation.



Ritvik Hukkeri, Student 10 Rigel



Parents' Prerogative

In Appreciation

Inter-house Dance Competition of Upper Primary.

It was a wonderful experience to witness the Upper Primary Inter-House Dance Competition. From the beautiful stage backdrop to the lovely choreography and the spirited execution by students, it all spoke of the planning, preparation, and hard work put in by everyone involved in the event. I would especially like to comment on the theme selection. It's great to see students getting exposed to our rich history and cultural traditions through school events. Also, thanks for the beautiful card and memento. A special thanks to Rajashri Ma'am and Farheen Ma'am for taking out time from their busy schedule and talking to us about various aspects of the school. Looking forward to attending more such events in the future.

Shreyashi Goswani, Parent of Ahana Atchi, Student 3 Vega.

Sincere Gratitude

I would like to express my sincere gratitude for inviting me to serve as a judge for the Inter-House Dance Competition. It was truly an honour and a privilege to be a part of such a wonderful event. The event was exceptionally well-organised, and every detail reflected the hard work, dedication, and commitment of the entire school team. It was evident that both the students and teachers had put in tremendous effort and countless hours of practice to make the program a grand success. As a parent, I was proud to see how the school encourages extracurricular activities and provides students with opportunities to showcase their talents and build confidence. The positive energy, teamwork, and discipline demonstrated throughout the event were truly commendable.

Thank you once again for giving me this memorable opportunity.

Akanksha Patil, Parent of Arvi Kadam, Student 5 Rigel.

Parental Involvement (August)

The school and parents play an important role in raising the child and bringing about holistic development. In August, there were several occasions where parents were involved in fun activities and experienced how their children are blooming under the right care. The sessions like Yardstick activities, fireless cooking, telephone etiquette, and table manners received enthusiastic participation from parents in both Classes 1 and 2. This promoted children's academic and social development.

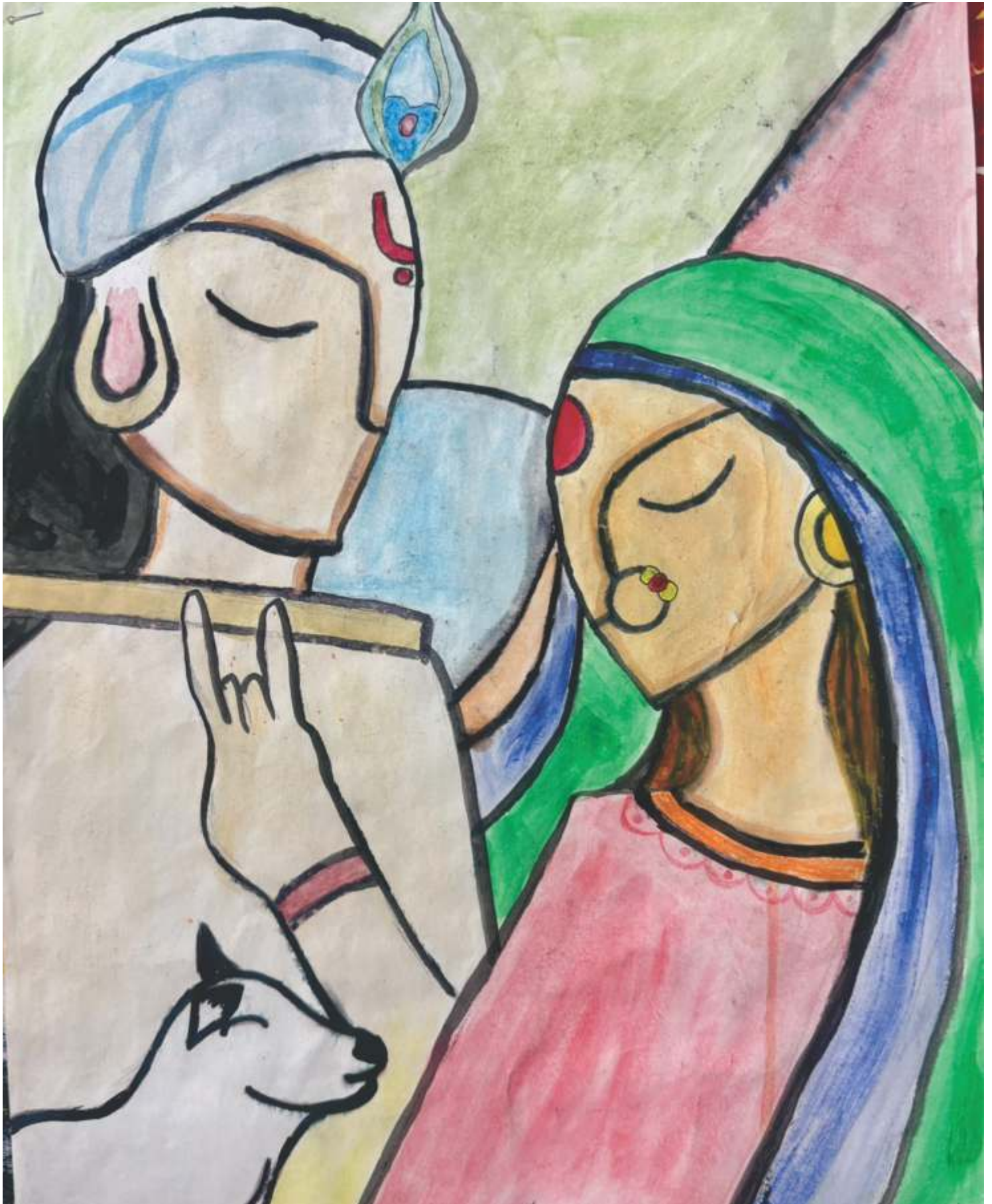
Ketki Kulkarni, CT 1 Sirius

Parent-Teacher Meeting 1 (1st August)

A Parent-Teacher Meeting was conducted for the students of Classes 1 and 2 to discuss the overall progress and development of students. Healthy discussions between the parents and teachers included academic performance, behaviour, and participation in classroom activities. The importance of regular attendance, reading habits, and handwriting practice was emphasised. Parents appreciated the school's continuous efforts in providing a supportive learning environment. Overall, the sessions were constructive, informative, and successful.

Shikha Dixit, CT 2 Vega





Rajvi Pophalikar 7-Deneb



Dhruv Shrivastava 9-Rigel



Sanavi Singh 2-Sirius 2

 **I can do it!**



1. What is the full form of NSG?
2. Which course of the NDA did Major Unnikrishnan pass out of, and which squadron was he from?
3. How was he recognised for his bravery by the government of India?
4. Which Unit did Major Sandeep belong to?

Orbis 1 Chief Editor - Anjali Srivastava
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Thought for the month

Every citizen of India must remember that he is an Indian and he has every right in this country, but with certain duties
- **Sardar Vallabhbhai Patel.**

