



Contents

From the Principal's Desk	1
Big News	1
Flavours from Our Orchard	2
I Know More, I Grow More	5
Impressions and Expressions	7
Club of the Month	8
Special Assemblies	8
Our Green Ways	9
I Did It!	10
Personality of the Month	11
Virtue Alone Ennobles	11
Teachers' Corner	11
Parents' Prerogative	12
I Can Do It!	12
From the Editorial Team	12
Thought for the Month	12

From the Principal's Desk

Embracing Indoor Games in a Digital Age - "The family that plays together stays together." This age-old proverb serves as a reminder of the deep happiness and camaraderie that can result from spending time together playing a simple indoor board game. In the techno-dominated world, the virtual realm's charm is often greater than the authentic indoor board games. However, while exploring this modern world, we must remember the timeless value of classic entertainment that encourages socialisation, logical reasoning and creativity. We will be digging into what indoor board games are and why they are irreplaceable in our lives, even when there are a thousand options online. As we explore the world of indoor board games and uncover why they continue to hold an essential place in our lives, even with the rise of online alternatives. Some popular games have been discovered by historians that date back to 3100 BCE. Notable games were Senet and Hounds and Jackals played by Egyptians, Backgammon and Royal Game of Ur played in Mesopotamia, Go in China or Pachisi and Chaturanga played in India.

One of the greatest appeals of indoor board games is their ability to bring people together in the same room. Sitting around a table with family and friends to play a board game is not only a social activity but also an engaging challenge that promotes face-to-face interaction, communication, and teamwork. While online games often confine players to screens, board games create opportunities for genuine connection, shared laughter, and meaningful interactions, strengthening relationships and creating cherished memories. Indoor board games provide a chance to think critically and strategise, while online games often focus on quick entertainment. Games like Chess and Scrabble challenge players to engage their cognitive abilities, solve problems, make decisions, and navigate spatial dynamics. By encouraging skills like predicting opponents' moves, adapting to situations, and employing critical thinking, board games help build resilience and determination. In a world filled with digital distractions, these games offer a delightful way to immerse oneself in creativity and imagination.

Games like Pictionary and Dixit let players show off their artistic skills and tell stories, helping them express themselves. Playing games like Monopoly, Scotland Yard, Codenames, Catan and Exploding Kittens allows creative thinking and people to reconnect with their playful side. Even a simple deck of 52 cards can engage players of all ages for hours as they strategise and try their luck to win. Taco goat cheese pizza enthral players of all age groups, leaving each one in splits at every stage as the game progresses. Online games often encourage sedentary behaviour and prolonged screen time, whereas indoor board games promote a more balanced and active lifestyle. Whether it's a game of Twister that gets players moving or a round of charades that inspires laughter and physical activity, board games offer a fun and engaging way to stay active indoors. Moreover, the social nature of board games encourages players to take breaks, interact with others, and enjoy moments of shared laughter and camaraderie. Long-distance train travel with family or friends becomes far more enjoyable when games are played to break the monotony and keep boredom at bay during extended journeys.

Although online games are readily accessible and entertaining, indoor board games offer numerous valuable benefits to our lives. They help build friendships, challenge our minds, encourage creativity, and promote healthy habits. As we embrace technology, let's not overlook the timeless joy of gathering around a table with family and friends strategising moves, occasionally sneaking a cheat, teaming up to secure victory while ensuring the opponent's defeat, and sharing moments filled with cheers, laughter, and playful banter. These classic games provide a perfect way to unwind, bond, and immerse ourselves in pure, stress-free enjoyment. So, let's cherish these timeless pastimes that bring hearts closer and create memories that last a lifetime.

Farida Harianawala, Principal Orbis 1

Big News!

OrbiRun (19th January)

The OrbiRun was an experience that rejuvenated all while contributing towards the underprivileged. Sunday, the 19th of January saw a flow of energy and contagious excitement on the campus of the Orbis School. The pleasant nip in the early morning air added to the excitement amongst students, parents, teachers, guests and the entire working staff. As all gathered for the Annual OrbiRun, a Zumba warm-up session set the note before the flag-off. The day's chief guest was Mr Dhananjay Madane, a cross-country and marathon athlete. Hydration booths and medical aid at regular intervals enabled a safe and comfortable experience for all. The prize distribution took place with much applause, where the first three students in each category, that is the 2 km, 3 km and 5 km, parents and support staff got the medals. Everyone present received Certificates of Participation. The OrbiRun is not only a celebration of healthy living but also a small step for the underprivileged, in society. In an endeavour to support and empower the needy, all contributions made are forwarded to organizations that put them to good use so that we all walk, run and rise together.

Avi Khode, Student 8 Deneb



Flavours from our Orchard

Vegetables (6th -10th January)

Vegetables provide essential nutrients for a healthy diet, aiding physical growth, increasing immunity, and overall wellness. Vegetable Week was celebrated at the Orbis School to educate young children about healthy eating habits and the benefits of adding more vegetables to their meals. The week featured various engaging activities, such as vegetable printing by Nursery students who created colourful artwork that helped them learn about different vegetables and their benefits. The little Orbiens of Jr. Kindergarten engaged in a show-and-tell activity, sharing about their favourite vegetable. This helped them identify, and appreciate different vegetables and learn their importance. The Sr. Kindergarten students tapped into their creative sides through a broccoli activity. This hands-on activity helped the students develop fine motor skills and learn about healthy eating. These various activities encouraged them to explore the world of vegetables.

Anika Jain, CT Sr. Kindergarten Orange



Heavenly Bodies (6th - 10th January)

The Little Orbiens started their year by learning and exploring Heavenly Bodies. They enjoyed learning about the solar system, the Sun, the Moon, and the stars. Through class discussions and visual aids, the youngsters were introduced to the topic. Tiny Magicians of Nursery enjoyed making the star wand and spreading their magic. Jr. Kindergarten students were engaged in making the sun craft. Sr. Kindergarten culminated the topic by making a solar system mat.

Swati Shrivastava, CT Jr. Kindergarten Orange



Water Uses and Sources (13th -17th January)

Water is a precious resource that sustains all forms of life on Earth. The Do It Yourself activities generated immense interest among students, who enthusiastically participated in activities focused on water uses and sources. The Nursery students made colourful Save Water bookmarks and gave a meaningful message in their creative way. Jr. Kindergarten students participated in a Show and Tell activity, where they confidently shared their ideas. Drawing activities reflected the thoughts of the young minds of Sr. Kindergarten in a creative way to depict the uses of their environmental studies notebooks. The Orbis School ensures early environmental sensitivity through activities that are a combination of creativity and learning.

Rolita Furtado, CT Sr. Kindergarten Peach



Water Animals (20th -24th January)

This week was dedicated to learning about fascinating water animals. Students were intrigued to learn where these animals live, what they eat, and how they move in water. To spark their curiosity, the teachers showed them colourful pictures of various water creatures. Nursery students had a wonderful time creating their own Fish Tank Using craft materials, which helped them learn about the different fish and their underwater habitats. Jr. Kindergarten students enjoyed the creation of 'Paper Folding Crab', where they folded paper to make cute little crabs, improving their fine motor skills. Sr. Kindergarten students explored their artistic talents with an exciting 'Crab Activity', where they made crabs using materials like coloured paper, googly eyes, and paints. A short video about underwater life gave them a glimpse of the vibrant underwater world. The week was full of fun and hands-on learning for all!

Prabhavathi, CT Jr. Kindergarten Apple

Bugs and Insects (27th-31th January)

Learning fun facts about different bugs and insects kept the little ones curious throughout the week. They learned about their homes, what they eat, and how they move about. The teachers showed them pictures of beautiful bugs and insects. The students of the Nursery enjoyed the Go on a Bugs and Insects Safari activity to explore insects in their natural environment. Jr. Kindergarten and Sr. Kindergarten children had fun doing finger-printing activities. An audio-visual module on insects was shown to help students understand the concept even better. Overall, it was an interesting week for the children.

Arpita Dubey, CT Nursery



Fitness First (3rd -7th February)

Sports and fitness are important for children's health and growth. They help build strength, flexibility, and teamwork. To encourage an active lifestyle, a Fitness First session was held, where students took part in fun physical activities and sports. The week started with warm-up exercises like stretching followed by running, relay races, and group drills to improve their endurance, strength, and coordination. These activities made fitness fun while teaching values like teamwork and perseverance. Alongside, students also learned about eating healthy and drinking enough water to stay active and strong.

Prabhavathi Rajkumar, CT Jr. Kindergarten Apple

OrbiSports Kids (7th February)

OrbiSports Kids is the most awaited track and field event for pre-primary learners. The sports day began with the release of balloons, symbolizing joy and unity and the aspiration of flying high which was followed by the bearing of the torch. The young participants were engaged in various physical activities. The Mass Physical Training display was carried out with great precision, and props like noodles and hoopla rings were used. The Sr. Kindergarten children put up a very relaxing and well-rehearsed Yoga display. The track and field races included Scoop Squad, Fastest Feet, Hoop Stackers, Miles and Smiles, Hoop Twist, and Twin Win. The winners were awarded medals and certificates. The event went beyond just accolades, it was a wholehearted experience for the children as well as the parents who were there to cheer and celebrate the efforts of their wards!

Hufrish Dutt, CT Sr. Kindergarten Mango



Living and Non-Living Things (10th - 14th February)

Understanding the difference between living and nonliving things is an essential concept for young learners. At the Orbis School, students explored this topic through fun and interactive activities. Nursery students created colourful collages, Jr. Kindergarten students participated in a comparative discussion and watched videos, while Sr. Kindergarten students drew pictures of living and nonliving objects in their drawing files. These activities helped students understand how living things grow, and move, and why they need food, while nonliving things do not. Through such interactive learning methods, the Orbis School continues to make education fun and meaningful for its students.

Rolita Furtado, CT Sr. Kindergarten Peach

Milk's Secret: Why Does Malai or Cream Form?

Have you observed a thick, creamy layer that forms on the surface of the milk when it is boiled and then cooled? This layer is called malai, also known as clotted cream in English. Have you wondered how this creamy layer forms? It's the magic of milk and heat! Malai forms when milk is heated and then cooled, allowing its fat and proteins to separate and rise to the surface. When milk is boiled, the fat globules destabilise, and as it gradually cools, they start clustering together, creating a thick, creamy layer on top. Malai is also an essential ingredient in Indian cuisine, used to make sweets like Malai Barfi and Ras Malai, as well as curries like Malai Kofta and Butter Chicken. Next time you boil milk, notice the magic happening in every creamy layer.

Anarghya Punekar, Student 8 Rigel

Indoor and Outdoor Games (17th -21st February)

Indoor and Outdoor games are crucial for preschoolers as they promote physical, social, and cognitive development. Outdoor activities, like running and playing on climbing structures, enhance gross motor skills, coordination, and overall physical health. Indoor games, such as puzzles and building blocks, stimulate cognitive abilities, problem-solving skills, and creativity. Additionally, both games support social skills like teamwork and sharing, which are essential for emotional growth and establishing relationships. We, at the Orbis School, foster the cognitive, social, emotional, and physical domains by promoting both indoor and outdoor games which proceed to bring holistic development. Nursery children showcased their learning through the show and tell. Junior Kindergarten students loved playing football during outside playtime and Pictionary in the classroom. Senior Kindergarten students were engaged in playing with building blocks and enthusiastically participated in Kho-Kho with their peers and displayed their strength and teamwork in the tug of war. It was indeed a lively and enjoyable week!

Swati Shrivastava, CT Jr. Kindergarten Orange



Think Room Day (21st February)

Continuing the spirit of learning, the culminating literary event of the 2024-25 academic session, Thinkroom Day, showcased the enthusiasm and confidence of our young learners. Through the Chrysalis curriculum, which fosters holistic development, students engage in various enriching activities. Our little stars explored diverse themes, including hygiene, parts of plants, domestic and pet animals, endangered species, aquatic life, and wild animals. They also delved into exciting English concepts such as blends, singular and plural forms, and Consonant-Vowel-Consonant words, while having fun with numbers, exploring addition, number lines, and more. A highlight of the event was the active participation of parents, making them an integral part of the learning experience rather than just spectators. The exuberance of the little ones knew no bounds, making it a true day of celebration.

Hufrish Dutt, CT Sr. Kindergarten Mango

हिंदी ओलंपियाड फाउंडेशन- अमृत कुंभ सम्मान समारोह

फरवरी 23, 2024 को हिंदी ओलंपियाड फाउंडेशन नई दिल्ली द्वारा आयोजित एवं रक्षा मंत्रालय व विदेश मंत्रालय भारत सरकार द्वारा अनुमोदित अमृत कुंभ सम्मान समारोह 2024 में प्रतियोगी श्रीमति 'अंजना जैन' ऑर्बिस स्कूल केशवनगर को उनकी मौलिक रचना के लिए प्रशस्ति पत्र एवं ट्रॉफी से सम्मानित किया गया।



Public places (24th-28th February)

Public places are shared spaces meant for all citizens. The little Orbiens learned about the importance of keeping these areas clean and the need to stay safe while visiting them. They learnt about various rules and regulations that must be followed in public places.

The topic of public places was introduced through fun and engaging activities. Nursery students expressed excitement about visiting the library through an activity called Let's Go to the Library. Jr. Kindergarten students enjoyed a role-play activity, while Sr. Kindergarten children were shown relevant videos about different public places.

Arpita Dubey, CT Nursery



Thanksgiving Week (3rd- 6th March)

Thanksgiving is a time to honour those who contribute immensely to our everyday lives. It is an opportunity to express gratitude to them. It helps students understand being humble and value others. It serves as a good reminder to appreciate momentous and minute things, polishing values such as kindness and togetherness. As the academic session was nearing its culmination, it was the perfect time to encourage children to show appreciation for their family members and the staff who helped them along the way. So, for Thanksgiving Week, the students of Nursery, Jr. KG, and Sr. KG participated in a special card-making activity, where they created beautiful thank you cards to express their gratitude.

Anika Jain, CT Sr. Kindergarten Orange

Graduation Day (5th March)

Graduation Day is a special event that marks the end of the preschool years and the beginning of a new journey. The Orbians of Sr Kindergarten looked excited and were beaming with pride, dressed in their graduation caps and holding their certificates. The ceremony featured a special presentation highlighting the wonderful moments shared and heartfelt messages from their teachers. A special Photo Booth was also set up, allowing parents to capture beautiful memories of this important day. As the celebration came to an end, it marked the completion of a joyful journey of the academic session 2024-25, filled with learning and fun. Parents, being the first teachers of their children, were in awe and watched their little ones graduate for the first time, making it a moment of shared joy and achievement.

Meenu Sharma, CT Sr. Kindergarten Apple



I Know More, I Grow More



Farewell 2024-25 (21st December)

The farewell gala Dream Garden was filled with an array of activities that highlighted the spirit of celebration and achievement. The students sang the school song with pride followed by the school prayers. A moment of reflection and gratitude was a unifying moment. The day continued with a joyous celebration where citations were given to each passing-out student, acknowledging their outstanding contributions. Captivating dance and vocal music performances kept all feet tapping. Students shared their experiences, reminiscing the days spent at the Orbis School. The results of the highly anticipated Mr. and Ms. Orbis were announced with the winners proudly receiving their titles and sashes.

The day concluded with an exciting mix of dance and music.

Preliminary Examination Begins (6th January)

The students of Class 10 took their second Preliminary Examination. Revising the syllabus before the students take the final Board Examination builds confidence in them and sets the tone. Students learn from their mistakes, which aids in filling in the gaps and overcoming hurdles, if any.

Financial Literacy-A Workshop (15th January)

An investment in knowledge pays the best interest. A workshop on Financial Literacy was held for the students of Classes 9 and 11. The event was honoured with the attendance of our respected Director, Mr. Haseeb Faquih, Principal, Vice Principal, and our Chief guest Anil Lamba, who is a renowned author and Financial Literacy Advocate. Anil sir gave us a deeper insight into the role of the stock market in the Indian economy. The workshop focused on helping students understand how stocks represent ownership in a company and how buying and selling stocks can be a way to invest money for growth. He concluded the workshop by explaining the difference between an average and a successful investor and how he became a successful one.

Ananya Ramayanam, Student 11 Rigel

Launch of New ERP - Edunext (15th January)

Our new ERP system, Edunext, revolutionises school management with advanced features like seamless parent-teacher communication, lesson planning, payroll and inventory management, visitor tracking, and alumni engagement. The integrated mobile app ensures convenience and accessibility for all stakeholders.



Launch of Redesigned Website (24th January)

We are thrilled to introduce our newly redesigned website, created with a focus on improved functionality and a seamless user experience. The updated design ensures easier navigation, faster access to information, and a visually appealing interface, reflecting our commitment to staying modern and user-centric.

Thinkroom and OrbiSion (16th-17th January)

Exhibitions provide a scholastic opportunity to implement acquired knowledge, making it simpler to understand concepts and most importantly building confidence among the children. Thinkroom Day and OrbiSion focused on different countries, their specialities, and their currency dealings. The students of Class 2 enthusiastically shared all the major and minor details about the information collected. Classes 9 and 11 displayed their learnings and understanding of science concepts, mental health and architectures of the world. The colourful displays and the information shared for countries such as India, Brazil, Japan, Germany, and the United Arab Emirates were well appreciated. Class 1 displayed information related to Environmental Studies such as shelter, clothing, animals, hygiene, and road safety. OrbiSion was a display of English, Science and Math concepts with different innovative methods like charts and simple but effective teaching aids. Parents were delighted with the presentations that highlighted innovative educational techniques. Such initiatives help children in their continuous growth, building on their strengths. All the efforts taken were evident and the event made learning enjoyable and memorable for everyone involved.

Shikha Dixit, CT 2 Antares

Recognition of International Dimensions - An Exhibition (17th January)

The Orbis School, Keshav Nagar conducted 'Recognition of International Dimension in Schools (RIDS)' on 17th January. The students of Class 2 presented it. The topic Understanding Economies and Currencies, showcased an impressive array of currencies from various nations, including historic banknotes, and coins. The countries displayed were Japan, India, Germany, Brazil and UAE. The young learners engaged the guests through interactions, played various games and narrated the history of the currencies. The event also focussed on how digital payment has changed the way of monetary transactions, globally. Overall, Rids activity successfully celebrated cultural exchange, fostering a deeper understanding of economies.

Kavita Hole, CT 2 Sirius

Republic Day Celebration (26th January)

The Orbis School celebrated the 76th Republic Day of India with a spirit of great patriotism and zeal. The event was honoured by the presence of Air Commodore (Retd) Sanjeev Misra and his wife Dr. Mrs. Mrinalini Misra. The unfurling of the flag filled the air with pride and greater determination to make India bigger and better. An exuberant dance performance followed a heartwarming choir rendition of patriotic songs. The chief guest applauded the NCC cadets and urged students to strive for excellence in all facets of life.



Blessing Ceremony (28th January)

The Class of 2024-'25, standard 10, looked vibrant in their colourful traditional attire on their last day in high school. Amidst all the excitement and fast-flowing energy, teachers and students shared memories that made them happy and sad, all at once. Pictures were taken which will remain with them for a lifetime. The students of Class 9 hosted the ceremony held in the basement. They staged a play based on the life of Percy Jackson and the Lightning Thief, which was enjoyed by one and all. Guests enjoyed the event while having some refreshments. The photo booth was a major attraction, where students captured countless moments with their friends. After a happy day, all returned home, wishing each other the best, determined to work hard and do well in the upcoming examination.

Keya Kamat, Student 9 Vega

OrbiTria (1st February)

As the sky donned its evening colours, the stage was set for the 15th Annual Speech and Prize Distribution Ceremony- OrbiTria. The school band, Strings and Rythms, welcomed the chief guest, Mr Sunil Lamba, with a live performance, reverberating the air with the melodious sounds of guitars and drums. Mr. Lamba is the Director of Lamcon Finance and Management Services Pvt. Ltd. The Directors of the Orbis Schools graced the day with their presence. The Annual report was delivered by the Principal, Ms Farida Harianawala, recognising the various achievements both in academic and co-scholastic fields. Teachers who have completed five glorious years at the Orbis School were felicitated with trophies of appreciation. Toppers of Classes 10 and 12, for the year 2023-'24, were given medals and certificates for their achievements. The help staff and drivers too were recognised for their invaluable contributions. The Houses were awarded House trophies for their achievements. The cultural presentation was a mesmerising showcase of dance and drama. A musical play, Enchanted Trails, Creating magic based on the classic, The Wizard of Oz, brought in thunderous applause. The Student of the Year and the Orb of Fame brought a lot of cheer and joy thus ending the day well planned and executed.

Annika Saha, Medhansh Paka, Students 11 Vega



Robotics Challenge (1st-10th February)

The Robotics Challenge is a competition where the teams prepare projects on Pictoblox and make presentations. Like every year, the students of Classes 4 and 5 enthusiastically participated in the Robotics Challenge and prepared charts of the program they planned to exhibit. Students presented confidently and answered the questions they were asked. This Robotics Challenge created an atmosphere of a healthy competitive spirit among the children and each team tried to perform better than the other.

Rajashri Roy Das, CT 3 Antares

Health Awareness in Action (1st February)

The Gullain Barre Syndrome, pronounced as gee-luh-baa is a rare autoimmune condition that causes sudden numbness and muscle weakness. It is a sudden attack on the peripheral nerves. The peripheral nervous system is one of the two main parts of the human nervous system that controls heartbeats and breathing. Once the Peripheral Nervous System is attacked by the bacteria, causing numbness and tingling, it can lead to paralysis. Thus, muscular pain and paralysis of facial and chest muscles, weakness and difficulty in speaking and swallowing are the symptoms of the syndrome. At Orbis School, safety and health are of utmost importance. Orbis Schools believe that prevention is better than cure. Regular interactions, awareness programmes and guest lectures are planned to update and educate the students and the staff. Ms. Priya Kothari, Assistant Editor, The Times of India, and Dr. Shrikant Deshpande conducted an extensive and dynamic session with the students, raising awareness about their recent health condition. Key points were explained and preventive measures to be taken were explained. Once all the important information was shared, a Q&A session cleared and answered all doubts, the students held. Health awareness is taken very seriously and the Orbis Schools understand that the right knowledge and action alone can lead to a safe, healthy and happy community life.

The Annual Examination (13th February)

The Annual Examination for Classes 3-9 and 11 started in February. After thorough revision and multiple Revision Learning Tests, the students were well prepared and took each day with a confident and positive frame of mind.

Scouts and Guides Assessment (13th February)

The Cubs and Bulbuls of Classes 3 to 5, who have completed three consecutive years in the Scouts and Guides Club, took the assessment and were awarded certificates. The assessment was conducted on Scout's Prayer and Pledge, responsibilities, types of knots and commands during March Past. The students performed extremely well in each activity that was conducted during the assessment. During the evaluation, the Cubs and Bulbuls conducted themselves responsibly exhibiting the spirit of disciplined students.

Rajashri Roy Das, CT 3 Antares

Parents' Orientation (1st-15th March)

The Middle, Secondary and the Senior Secondary wings of the Orbis School conducted Parents' Orientation Workshops combined with Report Day to update and apprise parents about the rules, regulations and share important information. The graduating students were congratulated and got the opportunity to meet the teachers of their class.



Impressions and Expressions

My Friend Has A Heart of Gold

You, my friend, have a heart of Gold
You warm me up whenever I'm cold
Your sweet smile illuminates my day
And I strongly wish it would never decay
You, my friend, have a heart of Gold
My memories with you shall never get old
You have a huge heart
I hope we never part
You'll always stay my life's part
The future is vast
Lots of pages to unfold
I know you will always stay beside
Because you, my friend, have a heart of gold.

Ananya Fulambarkar, Student 10 Deneb

My Home is a Castle

My home is a castle
Grand and Tall
Standing strong
It'll never fall
With towers reaching for the sky
Guardians of dreams that never die. Within the walls
I find peace
Where worries fade and troubles cease
A coat of love surrounds my heart
Where joy and laughter never depart.

Aishani Dutta, Student 10 Deneb

A Letter to God

Oh Divine Creator
Whose breath birthed the galaxies
Whose whispers echo in the winds
In the quiet of the night
Beneath the canopy of the stars
I find myself humbled by your vastness
Though my words may falter and fow
Let the sincerity of my heart be my offering
As I lay my burdens at your feet
And in your love, I am whole.

Harshvardhan Pant, Student 10 Deneb

Impact of Social Media on Teens

Social media has nowadays become a big part of our lives. As with all other things, social media also has advantages and disadvantages. Platforms like Instagram and Snapchat help us keep connected with family and friends and are found engaging for entertainment. But at the same time, are very addictive, which affects teenagers in many ways, both beneficially and detrimentally. Teens spend four to five hours daily on social media, which also increases their screen time, affecting their eyes. It also affects mental health, which leads to a distracted mind and body. Seeing perfect pictures of others may make teenagers feel insecure or unhappy about themselves. Cyberbullying is a serious problem where people post hurtful comments online. Instead of sleeping early and having a productive morning, teens and adults spend their time scrolling reels and get addicted to them. One loses track of time and precious hours go wasted. Social media is a good means for gaining knowledge and being entertained, but overuse of anything is harmful to humankind.

Aaral Jaiswal, Student Class 7 Deneb

NDA: More Than Just An Exam NDA

isn't just a written exam or a five-day Service Selection Board interview; it's an experience that transforms you. It's a journey that makes you pause and reflect, helping you discover who you truly are while revealing the endless possibilities the world has to offer. I still remember the roaring jets that took off from the Lohegaon Air Base into the sky. The sound wasn't just loud; it was alive. It shook the ground beneath me, vibrating through my chest, and left me with goosebumps. At that moment, a thought took root in my mind: What would it feel like to fly one of those? Preparing for this journey wasn't about cramming facts or perfecting my knowledge of global affairs. It was something much deeper. It was about standing in front of a mirror and truly seeing myself, acknowledging my strengths, recognising my flaws, and making a promise to work on them. Every day became a step forward, a commitment to becoming better than I was yesterday, one small step at a time. If I'm honest, my failures taught me far more than my successes ever did and were my greatest teachers. By the time I reached my third attempt, I stopped chasing perfection. I didn't put on a mask or pretend to be someone I wasn't. I simply chose to show up as myself, unfiltered, authentic, and ready to give my best. And that's the thing about SSB – it's not about what you do or say. It's about who you are. The real test isn't in the tasks or the questions. It's in the person you've built yourself to be. It's in the discipline, the habits, and the quiet resilience you cultivate long before the actual day arrives. Those little things – the grit, the consistency, and the ability to push through – are what truly define you. SSB doesn't ask for perfection. What it seeks is a mindset – a winner's mindset. A mindset that seeks the light even in the darkest nights, that never gives up despite challenges. The kind that keeps fighting, no matter how tough it gets. I'm not saying I'm better than anyone who didn't make it. I was just lucky to have incredible people in my corner – my family, teachers, and friends – who believed in me, even when I struggled to believe in myself. I'm no one extraordinary. I'm just a dreamer who refused to quit. Someone who worked every day to make sure I didn't let down the people who had faith in me. That's what got me through. And sometimes, that's all it takes to turn a dream into reality.

Krishh Singh, Ex-Student 2021-22, Class 10 Deneb



Club of the month

Inter-House Board Activity (7th January)

In the fourth quarter of the Academic Session, 2024-25, the Lower Primary wing of the Orbis School dressed the display boards of all four Houses giving each other a tough competition to claim the winner's position. The theme was 'Art and Craft', and the creations of Classes 1 and 2 were exhibited. These were made during their CCA Club classes. The boards displayed origami flowers and whales, paper boats, bookmarks and headbands. The displays signified the importance of saving water, protecting birds and tigers and using resources sustainably. The culmination of the Club activities showcased everything that the students had learnt over the months.

Amrita Kar, CT 2 Vega

The Culmination of Clubs (4th, 5th 14th February)

The scintillating culmination of the Club for all classes marked the end of the CCA activities for the academic session 2024-25. The Clubs provided students with a magnificent opportunity to freely express themselves thereby building confidence, honing imaginative ideas and above all learning new skills. Clubs are a wonderful platform where social engagements among students from different classes create a conducive space for positive growth. On the Culmination days, each Club displayed what they had gained over the year before beginning again in the new academic session.

Uttama Purohit, CT 1 Antares

Cubs and Bulbuls

The Cubs and Bulbuls of Class 2 have had a wonderful year, learning social skills, etiquette, and life skills where discipline and self-help play an important role. Some activities such as cleaning the environment and fireless cooking brought the children closer towards fulfilling of responsibilities towards the community and self.

Sonali Thombare, Games PTI



Special Assemblies

Special Assembly on Republic Day (21st January)

Republic Day is a celebration of Rights, Duties, Responsibilities and most importantly the value of Patriotism. Our students of Classes 1 and 2 celebrated this occasion with a Special Assembly conducted by Class 1 Sirius. The Assembly began with a small skit depicting the Right to Vote, followed by a patriotic dance in memory of our soldiers and martyrs. The Assembly concluded with a teacher's talk giving a thoughtful message that with Rights come Duties and that we should use them responsibly. Jai Hind!

Swati Poddar, CT 1 Sirius

मराठी दिवस (३१ जानेवारी)

लाभले आम्हास भाग्य बोलतो मराठी जाहलो खरेच धन्य ऐकतो मराठी."

मराठी भाषा गौरव दिन हा दरवर्षी २७ फेब्रुवारी रोजी साजरा केला जातो. हा दिवस मराठी भाषा दिवस म्हणूनही ओळखला जातो. मराठी भाषा गौरव दिन हा महाराष्ट्राचे ज्येष्ठ कवी विष्णू वामन शिरवाडकर उर्फ कुसुमाग्रज यांच्या जन्मदिवशी साजरा केला जातो. ३१ जानेवारी ह्या दिवशी दि ऑर्बिस स्कूल, केशवनगर मध्ये मराठी भाषेचे कौतुक करण्यासाठी एक विशेष सभा आयोजित करण्यात आली. मराठी भाषा कौतुक दिवसाच्या विशेष सभेसाठी वर्ग ४च्या विद्यार्थ्यांनी सहभाग घेतला होता. विद्यार्थ्यांनी ग्रंथ दिंडी, भाषण, समूहगीत व नृत्याद्वारे मराठी दिवसाचे महत्त्व पटवून दिले. वर्ग ३ ते ५ मधील सर्व विद्यार्थ्यांनी मराठी भाषा कौतुक दिनाचा आनंद साजरा केला. मराठी भाषेतून संवाद साधणे खूप महत्त्वाचे आहे. तसेच मराठी भाषेचा आदर करणे, मराठी भाषेचा प्रचार प्रसार करणे व दैनंदिन जीवनात त्याचा वापर करणे इत्यादी. मराठी भाषा कौतुक दिनानिमित्त मुले इतकी प्रेरित झाले की त्यांनी स्वतःला वचन दिले की ते यापुढे दररोज दोन मराठी शब्द शिकतील.

Afsana Khan, ST Marathi



Special Assembly for Marathi Diwas (11th February)

मराठी म्हणजे गोडवा, मराठी म्हणजे प्रेम, मराठी म्हणजे आपुलकी आणि मराठी म्हणजे महाराष्ट्र. संपूर्ण महाराष्ट्रात २७ फेब्रुवारी हा दिवस "मराठी भाषा दिवस" म्हणून साजरा केला जातो. या दिवसाला "गौरव दिन" असे ही म्हटले जाते. कुसुमाग्रज म्हणून ओळखले जाणारे प्रसिद्ध मराठी कवी, लेखक, नाटककार आणि कथाकार श्री. विष्णू वामन शिरवाडकर यांचा हा जन्मदिवस होय. हा दिवस "दि ऑर्बिस स्कूल" च्या लहान वर्गांनी ११ फेब्रुवारीला आनंदाने साजरा केला. पहिली-दुसरीच्या विद्यार्थ्यांनी नृत्य, गाणी आणि कथा सांगणे असे विविध कार्यक्रम सादर केले. इयत्ता पहिली वेगामध्ये शिकणाऱ्या वरद नरसीकर याने तबला वादन सादर केले जे फारच कौतुकास्पद होते. शिक्षकांनी विद्यार्थ्यांना "मराठी भाषा दिवस" व कुसुमाग्रज यांच्याबद्दल थोडक्यात महत्त्वाची माहिती दिली. मराठी भाषेविषयी प्रेम व्यक्त करणाऱ्या चारोळ्या म्हणत विद्यार्थ्यांनी संपूर्ण शाळेत रॅली काढली. मराठी भाषा ही आपल्या समृद्धीचा वारसा आहे. हा वारसा चालविण्याचे आपले सर्वच काम आहे यासाठी या भाषेचे आपण जतन केले पाहिजे आणि त्यासाठी दरवर्षी हा दिवस उत्साहाने साजरा केला पाहिजे.

Sheetal Bhosale, ST Marathi



Our Green Ways

An Excursion to Anandvan Foundation

Our actions significantly impact the environment, from deforestation to pollution, leading to severe consequences like climate change and loss of biodiversity. The Orbis School's Science and Nature Club students visited the Anandvan Foundation to understand these issues better. This foundation is known for its tireless work in saving trees and protecting groundwater. Students of Classes 6 to 9 understood the importance of forest conservation and the dangers of forest fires, which can be caused due to invasive weeds.

During their visit, the students actively participated in activities, using tools to remove invasive plants. This hands-on experience taught them how removing weeds helps prevent forest fires and promotes the growth of native plants. They saw firsthand how human actions, like neglecting forest management, can lead to devastating consequences for the environment.

The head of the foundation spoke to the students about the organisation's mission and achievements. They learned that the foundation has saved millions of trees and protected significant groundwater resources. The head explained how deforestation depletes groundwater levels, affecting both the environment and human communities. This information helped the students understand the broader impact of conservation efforts.

The students' visit to the Anandvan Foundation instilled a deeper understanding and respect for environmental stewardship. They realised that protecting forests and managing weeds is crucial for preventing forest fires and promoting healthy ecosystems. This practical experience highlighted the collective effort required to safeguard our natural resources. The students returned with a greater appreciation for environmental conservation and a determination to contribute to preserving nature's beauty and balance.

Shreya Verma, Student 9 Vega



A Visit to the Farm

The students of the Science and Nature Club visited a farm. The abundance of crops and flowering plants was a treat to the eyes. Jowar, tomatoes, potatoes, and vegetables were some of the crops seen. Our visit was guided by Ms. Sheza, who explained the structure and importance of each crop. She told us that Jowar is a staple food in many regions and is known for its nutritional value. The periwinkle plant, she explained, is not only pretty but also has medicinal properties. Vegetables such as tomatoes, potatoes, and brinjals are commonly used in our daily meals and are essential for a balanced diet. The coconut tree is versatile, providing coconut water, oil, and even materials for making ropes and mats. In addition to the crops, we also visited a cow shelter on the farm. The shelter housed many cows, and we learned about the importance of cows in agriculture. Cows provide milk, a crucial part of our diet, and their dung is used as a natural fertilizer for crops. Overall, it was a fun and educational experience. We gained a deeper understanding of the agricultural practices that sustain a large part of our country and the hard work that goes into farming. This visit helped us appreciate the significance of agriculture in India and the dedication of the farmers who work tirelessly to feed the nation.

Shreya Verma, Student 9 Vega



Abacus Champion

Shivmya Gupta of Class 2 Vega secured second position in the 18th UCMAS State Level Abacus Competition 2024-25. We wish her more success in times to come!

Chess Champion

Naitik V Mane from Class 5 Vega secured 5th place in the Pune District Under 11 Selection Chess Tournament held on January 4th and 5th, 2025, and has been selected to participate in the Maharashtra State Under 11 State Selection Chess Tournament.

Inter House Results:

Event/Participating Classes	IBA	Patriotic Song	
		(1-2)	(3-5) (6-8)
EXPLORERS	8	4	4
GUARDIANS	2	8	6
INNOVATORS	4	4	8
VANGUARDS	6	4	2



Have fun learning French

Le temps conditionnel

En anglais, le conditionnel est utilisé pour parler d'actions d'événements qui se produisent dans certaines conditions. Il est formé en utilisant le mot "would" suivi de la forme de base du verbe. En français, le conditionnel est également utilisé pour des situations similaires, mais il est formé en ajoutant des terminaisons spécifiques à l'infinitif ou au radical irrégulier du verbe, comme -ais, -ait, -ions, -iez. Par exemple : je mangerais (I would eat) ou Si, j'avais plus de temps, je voyagerais (I had more time I would travel). La principale différence entre les deux langues réside dans la formation : L'anglais utilise "would" avec le verbe de base, tandis que le français ajoute de terminaisons à l'infinitif. En conclusion bien que les deux langues utilisent le conditionnel à des fins similaires, elles diffèrent dans la façon elles sont formées et utilisées.

The Conditional Tense

The Conditional Tense in English is used to express thoughts about event or actions that would happen under certain conditions. It is formed by using the word would follow by the base of the verb. For example : I would eat if I were hungry. In French, the conditional tense is also used for similar situations, but it is formed by adding specific endings to verbs infinitive or irregular stem, like -ais, -ait, -ions, -iez, -aient. For example: je mangerais(I would eat) or Si j'avais plus de temps, je voyagerais (if I had more time I would travel) The main difference between the two languages is in the formation. English uses would with the base verb, while French adds endings to the infinitive. In conclusion, while both languages use the conditional tense for similar purposes, they differ in how they are formed and used.

Khyati Shinde, Eva Patil, Students 9 Sirius

Amar Chitra Katha - Read-a-Thon (26th January - 5th February)

This exciting Digital Read-a-Thon was a unique reading challenge exclusively for schools across India. Almost 100 schools participated and showcased students' passion for reading and literary excellence. From our School 10 students participated and enjoyed reading a wide range of books by Amar Chitra Katha and completed the minimum reading goal i.e. 30 minutes and more

Name	Class
Vanya Mittal	4 R
Jyotsna Gupta	5 R
Amritansh Verma	5 S
Kavin Sakthivel	5 S
Raghav Joshi	5 S
Suhana Samarouthu	6 D
Archit Brahmanekar	6 D
Suhsrut Butala	7 D
Anya Agarwal	8 V
Saksham Gupta	8 V





Personality of the month

Charles Monroe, 'Sparky' Schulz was an American cartoonist who created the famous cartoon strip 'Peanuts' which features his best two characters, Charlie Brown and Snoopy. Charles was born in Minnesota, Minneapolis on November 26 1922. His uncle called him 'Sparky' after the horse Spark Plug in Billy DeBeck's comic strip Barney Google, which Schulz enjoyed reading. Charles loved drawing and sometimes drew his dog, Spike, who ate unusual things like pins. Schulz drew a picture of Spike and sent it to Ripley's Believe It or Not!; his drawing appeared in Robert Ripley's syndicated panel, captioned, "A hunting dog that eats pins, tacks, and razor blades is owned by C. F. Schulz, St. Paul, Minneapolis." and "Drawn by 'Sparky'". Another noteworthy episode in his high school life was the rejection of his drawings by his high school yearbook, which he referred to in Peanuts years later, when he had Lucy ask Charlie Brown to sign a picture he drew of a horse, only to then say it was a prank. A five-foot-tall statue of Snoopy was placed in the school's main office 60 years later. Schulz was drafted into the United States Army. He served as a staff sergeant with the 20th Armored Division in Europe during World War II, as a squad leader on a .50 calibre machine gun team. His unit saw combat only at the very end of the war. Schulz said he had only one opportunity to fire his machine gun but forgot to load it, and that the German soldier he could have fired at willingly surrendered. Years later, Schulz proudly spoke of his wartime service. For being under fire he did receive the Combat Infantry Badge, of which he was very proud.

In late 1945, Schulz returned to Minnesota, where he did lettering for a Roman Catholic comic magazine, Timeless Topix. Before he was drafted, Schulz had taken a correspondence course from the school Art Instruction, Inc., and in July 1946 took a job at the school, where he reviewed and graded students' work. He worked at the school for several years as he developed his career as a comic creator.

Peanuts made its first appearance on October 2, 1950, in seven newspapers. The weekly Sunday page debuted on January 6, 1952. After a slow start, Peanuts eventually became one of the most popular comic strips of all time, as well as one of the most influential. Schulz also had a short-lived sports-oriented comic strip.

Peanuts focuses on a social circle of young children, where adults exist but are rarely seen or heard. The main character, Charlie Brown, is meek, nervous, and lacks self-confidence. He is unable to fly a kite, win a baseball game, or kick a football held by his irascible friend Lucy, who always pulls it away at the last instant. Peanuts is a literate strip with philosophical, psychological, and sociological overtones, which was innovative in the 1950s. Its humour is psychologically complex and driven by the characters' interactions and relationships. The comic strip has been adapted into animation and theatre.

Tanvi Jain, Student 9 Vega

Charles Monroe, 'Sparky' Schulz



Virtue Alone Ennobles

Out of the Box Thinking

To think 'Out of the Box' is to think differently. It means to see things from a different perspective. It also means bringing in creativity using one's skills, be it numerically driven, scientific or literary, technical, abstract, tangible and everything else. It was because human beings thought 'out of the box' that fire, the wheel, light, and so much more were invented. Thinking with a different perspective involves risks. There could be a failure, the results could be disastrous, and it could end with one getting excommunicated from a group, society or country, but it also leads to innovations and growth. It broadens the thinking space and makes lives fun and interesting. When we encourage children and adults to think differently, we are being inclusive, respectful and accepting of diversity. For progress and for growth, to remove the monotony of everyday life, we must challenge ourselves each day to break the already built moulds and create new patterns that will open many doors of opportunities, make the process of decision-making easier, bring in a competitive spirit and help us see what conventional thinkers cannot see. An idea out of the box will lead to innumerable questions, leading to growth and optimising intellectual usage.

Aryan Tekade, Student 9 Sirius



Teachers' Corner

Staff Club (25th February)

The teaching and administration staff of the Orbis School enjoyed the day together amidst a sumptuous lunch and a game of tombola. A large part of the monetary contributions made by the teaching staff is put to good use covering social causes and the rest is utilised for the get-togethers organised every quarter. The Vanguard and Innovators were the hosts of the Flower Frenzy themed event which was a culmination of the academic year 2024-'25.



Fyule 3Ps Workshop

The Fyule 3Ps Workshop was conducted to empower teachers with technical skills for today's learners. Fyule 3 Ps Workshop focused on powerful strategies to boost student engagement. These methods were project based learning and tailored learning pathways. There were around 50 teachers who attended the workshop and learnt various methodologies through video creation which kept the group engaged and focussed throughout the session.

Examination and Stress

The New Year brings enthusiasm and positivity to everyone. However, for students, it also brings the looming thought of upcoming examinations. The palpable tension is evident, with constant reminders from parents, teachers, and relatives. While some level of examination stress is natural and acceptable, it should not evolve into anxiety. Often, students find it difficult to cope with examination stress, which can lead to serious stress-related issues. Here are some tips to stay mentally and physically healthy during exam time:

- Divide your syllabus and create a study plan at least two months in advance.
- Ensure that your notebook assignments are complete and have been checked.



Parents' Prerogative

Parent-Teacher Meeting (4th, 18th January)

The Parent-Teacher Meeting for Classes 3,4, 5,9 11 and 12 was conducted in school. Parents discussed their wards' academic and overall performance in the second Periodic Test. The teachers addressed each parent on a one-on-one basis and gave valuable feedback. The parents were also introduced to the Edunext App. by the subject and class teachers who explained its user-friendly interface. Edunext will replace MySchoolOne starting at the beginning of the academic session of 2025-26. Parents were appreciated for their active participation in all school activities. The meeting ended in an atmosphere of mutual support and positivity.

Neeta Chotalia, CT 5 Rigel



I can do it!

Charlie Brown, the principal character of Peanuts, was named after a co-worker at Art Instruction Inc. Schulz drew much from his own life.

1. The comic strip 'Peanuts' is a syndicated daily. What does 'syndicated daily' mean?
2. Snoopy was Charlie Brown's pet dog. What breed was it?
3. How has Snoopy been characterised?
4. What is the name of Charlie Brown's best friend?
5. Name the 'crabby' character in the comic strip.



From the Editorial Team:



I Am An Open Book
Everyone's life is different
Some parts are happy, some are sad
But what is common
Is that they all have a unique story
In the library of life
Every book has a story bold
Every chapter expresses

A story untold
I am an open book
My chapters show
All my stories
In one go
Some prefer to tell
Some prefer to hide
Their life and feelings

Be it shame or pride
Times may be good
Times may be bad
But we must always stay glad
So, sharing our feelings with others is best
So that we always remain filled with zest.

T. Ishana, Student 10 Sirius

Orbis 1 Chief Editor - Anjali Srivastava, Co- Editors - Pushpa Bhat, Amrita Kar Dhar, Nalini Saklani, Renu Lahariya, Pallavi Pandey, Members of the Editorial Club.

Thought for the month

As the sun gives light, sensation gives birth to compassion, flowers always spread their fragrance. In the same way, may the new year be a pleasant one for us in every way, every day- **A Sanskrit scholar.**

