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From the Principal's Desk

Values: The Compass That Never Breaks

"It's not hard to make decisions when you know what your values are," says Roy Disney.

In a world that changes faster than we can keep up with new technologies, shifting social norms, and a deluge of online influences, one thing remains timeless: the values we hold inside us. Values are not rules we impose on children. They are lessons we live in front of them. When a child sees their parents return extra change to a shopkeeper, they learn honesty. When they see their parents apologise for a mistake, they learn humility. When they see kindness offered without expectation, they learn empathy.

At The Orbis School, we believe that academic excellence matters, but character is the foundation on which a meaningful life is built. We work hard each day to nurture respect, integrity, compassion, and courage in every student, but the seeds of these values are sown at home. Talk to your children about right and wrong, not just in terms of rules, but in terms of what kind of person they want to be. Ask them how they treat others. Celebrate honesty even when it is inconvenient. Praise effort and fairness, not just results.

A child with strong values will find their way through any storm. Give them that compass, and you give them the most powerful gift a parent can offer.

"Character is doing the right thing when nobody's looking." J.C. Watts

Farida Harianawala, Principal, Orbis 1

Big News!

Investiture Ceremony, 2026

The month of July witnessed one of the most anticipated events of the academic year as The Orbis School, Keshavnagar proudly invested its Student Council 2026-27 on 25th July, 2026. After weeks of spirited campaigning and a school-wide election, Sreedevi Shibu of 12 Sirius was elected as the School Captain for the academic year 206-27. Aaryan Sonawane was voted as the School Vice Captain, while Aarohe Abhimanyu was appointed as the School Sports Captain. In the presence of parents, dignitaries, staff and students, the newly elected council members took the oath of office, accepting the responsibility of leading the school with integrity and purpose. The Investiture Ceremony marked not only the appointment of a new council, but also the beginning of another year of inspiring leadership and a continued commitment to celebrating learning.



Flavours from our Orchard

My Family and Extended Family (6th July - 10th July)

Family is like branches on a tree; they grow in different directions, yet their roots remain as one. Our family guides us and loves us unconditionally, motivating us to do better, protecting and guarding us. The excited children of the Nursery and Sr Kindergarten made a family tree, sticking pictures of their parents, cousins, and grandparents, and spoke about their families with love and endearment. They also did a Show and Tell Activity, an online session which involved parents, making the event all the more exhilarating.

Anjali Katara - (CT - Sr Kg Orange)



Community Helpers (13th July to 24th July)

Everyone matters. Always. To instil in children respect for community helpers, the teachers of the Pre Primary classes planned interactive sessions, inviting Parents to be a part of the excitement. Students dressed up as community helpers and acted their role with confidence. The students also enjoyed a Show-and-Tell Activity, sharing about their favourite community helpers. The Nursery, Junior and Senior Kindergarten also took part in simple craft activities related to community helpers. It was a joyful week filled with learning, creativity, and meaningful experiences.

Arpita Dubey, CT Nursery Apple



Primary Colours(27th July - 31st July)

The Primary Colour week was bright and vibrant. The Nursery classes made colourful butterflies by tearing and pasting coloured paper. Junior Kindergarten chose a new activity for each colour. For red, the children made hearts; for yellow, they made sunflowers; and for blue, the children did origami bird craft. The Senior Kindergarten created a paper bird, using primary colours. This week was filled with colourful creativity, helping children identify primary colours.

Uttara Harshe (Assistant Teacher)

Global Tiger Day (29th July)

The tiger moves with a quiet confidence, for it knows that power is never loud, but always sure. To celebrate the magnificent tiger, the Pre-Primary students at the Orbis School indulged in a host of activities. The Nursery classes made tiger face masks while the Junior Kindergarten made tiger eye masks. The Senior Kindergarten created origami tigers. The children watched fascinating tiger-themed movies on Global Tiger Day.

Darshana Sonar, CT Jr. Kindergarten Apple



I Know More, I Grow More

Peer Teaching: (25th June)

An interactive peer-teaching session, where everyone had the opportunity to showcase their learning, brought vibrant energy into the classrooms of the Senior Secondary and Secondary sections of the school. Each student had a unique teaching style, which made the classes engaging and fun. A combination of verbal, written, and visual methods was used to elucidate the concepts. Each student-teacher put in considerable effort to deliver their best during the sessions. Presentations were designed to simplify complex ideas and provide a deeper understanding of the subject. Thorough research, extensive reading, and consistent practice were undertaken to prepare each topic. The listeners were able to relate to the content because practical examples were incorporated. Many students asked questions, demonstrating that the sessions were thought-provoking and that everyone remained attentive throughout. The listeners gained valuable knowledge and were motivated to explore the topics further. Peer teaching also encourages students to respect different opinions, collaborate effectively, and solve problems collectively. It enhanced our communication, teamwork, and presentation skills while strengthening our confidence in speaking before an audience. The activity prepared us for future academic and extracurricular events by developing our leadership, responsibility, and discipline. This approach to learning should be adopted more frequently because it benefits both the students who teach and those who learn.

Geet Kothari, Student 11 Vega



Workshop: Special Skills (1st July)

A cat that dreams of becoming a lion must lose its appetite for rats. This impactful quote marked the beginning of a special skills workshop held on 1st July, 2026, conducted by Class 11. The attendees were asked to interpret the theme, and as the discussion progressed, students came to realise that to achieve a great goal, one must let go of old habits, their comfort zone and small distractions that hold them back. The main focus of the workshop was to help build confidence and encourage students to step out of the small shell of comfort they have limited themselves to. They made students realise that opportunities do not just come knocking at doors waiting to be embraced; rather, it is the students who should be aware, prepared and knowledgeable enough to recognise the right opportunities and make the most out of them for personal development. Through interactive questions and activities, they helped attendees gain valuable insights on improving their speech skills. Students learned that apart from practical knowledge, effective communication is also very important for success in their lives. It is not just about speaking fluently or using fancy words; it is about expressing oneself clearly, maintaining a positive body language, controlling voice modulation and listening actively to others. What made this workshop even more inspiring was that it was conducted by Class 11. Their confidence, enthusiasm, and ability to engage the audience demonstrated that leadership begins with taking initiative. The workshop was a valuable lesson: opportunities will not wait for a person who hesitates, and one should seize them while one still has the time. Whether it is participating in an event, answering a question in class, talking with new people or delivering a speech, success comes only to those who are willing to take the first step!

Nalini Chopra, Student 11 Vega

Student Council Campaign: A Dive into School Politics (2nd July)

After the final nominees for the Student Council Nomination 2026-27 of Classes 11 and 12 passed the Interview phase for the posts of Captain and Vice Captain, the students started campaigning on 25th June, 2026 by presenting their logos and sharing their insights on their goals and reforms for the School. Campaigns were held in Classes 6-12. The Student Council Nominees showcased their logos and their determination to lead and inspire young students. The Campaigns allowed students to experience real-life politics and choose their own leaders by hearing their thoughts and ideas of various candidates. Students saw active participation and fierce competition from their opponents, which made the campaigns more interesting and engaging not only for the candidates but also for the students, as it gave them ideas and exposure to the real competition faced by political and international leaders and proper and ethical ways to address problems and allegations, which were handled very well by the candidates. The School Council elections not only give us a platform to choose a leader for the school but also allow the students to govern and learn the rules of good governance. This also gives us an almost precise simulation of how our country's democracy works and prepares students to be good citizens.

Shreyansh Ranjan, Student 11 Vega



Conquering the Middle School Shift (3rd July)

A highly impactful workshop titled "Examination Tips" was conducted for students of Class 6. Moving from Primary to Middle School is a huge step, and the teachers thoughtfully conducted this session after noticing how stressed many of the students felt about facing longer, more demanding exams. For many of the students, reassurance was exactly what was needed. Hearing encouraging words from both peers and teachers truly helped ease anxiety. The environment was incredibly welcoming, and everyone thoroughly enjoyed the workshop because the teachers actively encouraged the audience to ask questions and share their thoughts. The presentation was packed with practical advice and essential strategies, including time management, strategising study schedules, and healthy lifestyles. The importance of proper sleep and taking short, refreshing breaks while studying was part of the discussions. The teachers emphasised that no matter the subject, one must practice honestly and intensively. Mathematics and language papers require this the most, whether tackling complex equations, reading comprehension, writing, or grammar. One of the biggest takeaways was the warning against last-minute cramming. Instead, the teachers encouraged the attendees to maintain a positive, healthy mindset throughout the exam period. Ultimately, exams are just a pathway to discovering future careers, and such comforting workshops are a reassurance of success.

Pujyasrita Naik, Student 6 Deneb

Workshop for students: Examination Tips and Answer Script Presentation (3rd July)

A workshop on 'Examination Tips and Answer Script Presentation' was conducted by teachers for Classes 3 to 5 to help students prepare effectively for the examinations. The session covered effective study techniques, systematic revision, and understanding of examination formats and question types. Students were guided on strategies for writing clear, well-structured answers while managing their time efficiently during examinations. The importance of neat, organised answer-script presentation, including proper numbering, headings, and legible handwriting, was also emphasised. Practical tips for the day before the examination, such as staying calm, getting adequate rest, and carrying the required materials, were shared. The workshop concluded with a recap of the key points, encouraging students to approach their examinations with confidence and a positive attitude.

Lynette Mannen, CT 5 Rigel

Periodic Test 1 Begins (13th July)

The campus buzzed with focus and determination as the first Periodic Test for Classes 3 to 9 and 11 commenced on 13th July, 2026. After weeks of gruelling preparations, students appeared for the examinations with confidence and a positive mindset. Every Orbian had been working day and night to achieve the marks they aimed for. The primary purpose of these assessments is to evaluate students' learning progress and understanding of the concepts taught in the class. Regular assessments provide valuable feedback to students and teachers. They not only help identify each learner's strengths, but also their areas requiring additional support.

Ayushi Roy, Student 9 Sirius

Drop Everything and Read hour (13th July)

D.E.A.R. hour stands for Drop Everything and Read hour. It is a designated period of time when all read a book of their choice, silently for pleasure. The Orbis School, Keshav Nagar, observed D.E.A.R. hour for all classes. Students usually read books in the school library once a week, but on this day, they eagerly awaited the hour when they could read their favourite books. The goal of D.E.A.R. hour is purely to foster a love for reading rather than to complete an assignment. It is generally kept as a non-graded activity without mandatory quizzes or book reports to ensure the experience remains enjoyable and stress-free. The session concluded on a positive note, with students fully immersed in their books, making it a truly enriching and delightful experience for all.

Yeshasshvi Dussane, Student 7 Sirius



Jagruati Rehabilitation Centre (16th July)

The Department of Psychology recently took students of Class XII, Psychology, to the Jagruati Rehabilitation Centre for 'Learning Beyond School'. Students were welcomed and then oriented to the philosophy, functioning and working of the rehabilitation centre by Dr Balasaheb Bhosle. Throughout the visit, students were mentored and guided by Shri Niranjan Pandit, from whom they learned about the importance of providing rehabilitation, respecting dignity and delivering complete care to people living with mental illness. Students were taken around the centre and learned about the rehabilitation facilities available there. They witnessed the rehabilitation process and interacted with patients at the centre. Students were very sensitive, empathetic, compassionate and respectful when dealing with the patients. Students then put forward their concerns to the experts through a question-and-answer session. They asked several intelligent questions about mental health, diagnosis, treatment and rehabilitation. Experts patiently listened, replying to all the questions students had. Many misconceptions were also cleared. Students truly enjoyed this experience and came back with greater insight into the field of Psychology. Overall, the visit was very informative and inspiring. It has given students experience that will help them in their further studies.

Prachi Gaikwad, PGT Psychology



Workshop for Students: Personal Hygiene (17th July)

A Workshop on Personal Hygiene was conducted for Classes 1 and 2, promoting healthy habits from an early age by focusing on personal cleanliness, adopting good hygienic practices in daily life and making the right choices to stay fit. The colourful presentation, made by teachers, helped students understand proper handwashing techniques, the importance of oral hygiene, regular bathing, nail trimming, and wearing clean clothes. The interactions after the workshop made it evident that the students understood the importance of good hygiene.

Pratima Bedmutha, CT 2 Sirius

Movie Week (20th July)

Movies are fascinating. Movies spin tales, make dreams and are best when watched with friends. This Movie Week was much-awaited. Children sat together and watched the best movies selected by their teachers. They were movies about friendship, music, animals and much more. The after-discussions were fun and interesting to hear. Students carried a favourite snack to class, making the day extra exciting.

Naziya Shaikh, CT 2 Deneb



Workshop: How to Deal with Failure and Rejection (22nd July)

Imagine you are in a boat. The boat is moving through oceans and rivers when you suddenly see a waterfall. You wonder what to do, but by the time you realise it, your boat has already gone under the waterfall. That is how I define rejection and failure. The boat is your life. It keeps moving, and suddenly it falls. It hurts, and you may think, "I will never be able to go back up." But that is not how it works. The students of Class 7 attended an effective workshop on failure and rejection, and ways to deal with them. There are three main types of failure: Academic failure, failing or not meeting expectations in studies. Online or cyber failure: feeling left out of online groups, chats, or not being invited to meetings. Real-life failure: getting rejected by school teams or job interviews, or not being part of a popular group. One may think, "Should we not experience these feelings at all?" The answer is

no. It is completely normal to experience these feelings. However, one should not stay stuck there. One must learn from them and grow to be an achiever. Thus, reflection is important to understand our mistakes, followed by reframing, which means that one must ask oneself what else one could have done, and finally rebuilding, that is, moving on. Resilience is key to overcoming struggles and succeeding. The key takeaway of the workshop was that it is important to experience failure and know how to handle it.

Peehu Jain, Student 7 Rigel

Investiture Ceremony (25th July)

The investiture ceremony of the new council for the year 2026-2027 took place on the 25th of July, 2026. An event that reflected pride, duty, and growth within each student. The parents and the dignitaries witnessed this moment as our new council took on their responsibilities. The emcees and school choir tied the event together beautifully, making it all the more exciting to watch. The event first began with the felicitation of the old council, which included the former batch of council members, followed by a speech from the previous Vice Captain. This was then succeeded by the well-awaited moment- when the new council marched forward to take their rightful places. The powerful words of the Director Principal, Gunjan Srivastava, truly left an impact on the students. After the speech delivered by the new Vice Captain, the new Captains then marched forth with the flags, bringing the ceremony to an awe-inspiring end.

Sreedevi Shibu, Student 12 Sirius School Captain



Installation Ceremony, Interact Club (28th July)

The Interact Club, in association with the Rotary Club, fosters a spirit of community service among students. The event was graced by Dr Suresh Advani, President of the Rotary Club, Prince Paul, Youth Service Director, and Ms Shirley Paul, Interact Chairperson of the school. The ceremony marked the transition of leadership, with outgoing office bearers stepping down and new members being honoured with badges and medals. The newly elected team was formally inducted through a pinning ceremony, followed by the pledge. The incoming President, Ridhhi Singh, presented the roadmap for 2026-27. The programme concluded with a Vote of Thanks by the Incoming Secretary, Deepdarsh Kadam, making it a proud and memorable occasion for all. The ceremony reflected the Club's commitment to leadership, service, and collective growth.

Deepdarsh Kadam, Student 8 Sirius

Group Dance Competition (29th July)

Dance is a graceful form of expression that blends rhythm, movement, and emotion. The Orbis School Inter-House Dance Competition for Class 8 saw enthusiastic participation from students of all Houses. Each House was assigned a theme, and the teams presented well-coordinated performances, showcasing creativity, synchronisation, and vibrant energy that captivated the audience. The judges evaluated the performances carefully and selected the best team based on their overall presentation and execution. The event turned out to be both enjoyable and memorable, leaving everyone with valuable lessons in teamwork, confidence, and sportsmanship.

Diya Madgunaki, Student 8 Rigel



Impressions and Expressions

My Best Friend

This is for the person who loved the parts of me I thought needed conditions to be loved. The way you treat me just heals something that no one else even knew about. You heal something that you never broke. You loved all the things that I hated about myself. You're the person that finds words even in my silence. And if love had a face, it would be you just loving me with all your heart. In a harsh world, you're the gentleness that I like.

Your calm handles the storms in me. While others saw the flaws, you focused on fixing them. While others saw the trauma, you saw the person trauma made me. While others thought loving was for perfect ones, you believed in loving me most perfectly. You showed that love doesn't come with conditions. I trust you enough to show the unseen version of me. I lost many people in my life, but I could never afford to lose you.

Thank you for not making me feel insecure about my laugh. Thank you for not questioning me for my questionable behaviour. Thank you for always being there for me. Thank you for loving the parts that others hated. Thank you for making me feel comfortable with the version that others thought was cringe. And if I had to choose your silence over my chaos, I would love to.

K.Yagnyah, Student 11 Sirius



The Second Home

Most people hate school, say that it's better at home.

To me, school is an escape, a second home.

Normally, home is where family is; that's what a person usually says.

But every person defines family in different ways.

To me, there are two families:

One by blood,

One by choice.

The chosen family is known as friends.

Together, we eat, sleep, talk, but we hate it when the school day ends.

We forget that we aren't family and that their tiffin isn't prepared for us.

We forget the world outside and the last bell is almost upon us.

We are sitting in Class 8,

Wondering if we'll ever stay the same after our farewell.

We leave this second home every day and go back to the first,

And we pretend to be fine, despite knowing that we will have to leave this home and memories behind.

Krisha Mehta, Student 8 Rigel



An Interest That Defines Me

Last week, I made a new acquaintance in my swimming class. She, of course, asked me a few questions to get to know me better. She asked me what I was interested in, and that made me think. What am I interested in? Dancing? Singing? Studying? Spending time with friends? Music? Yes, music. If I'm being honest, most of my day goes into listening to music. You know what they say: music is a universal language, and it reaches

parts of the brain that words alone can't. I believe music is a big part of everyone's life, whether it is at a festival or in everyday activities. Some songs give me a sense of comfort knowing that there are people who understand me. Going home after a long, tiring day, all I want to do is sit back, relax and listen to songs. Music connects people; we're living examples of that. Most friends are because of our common interests. I do not know where I'd be without music today, because it has motivated me and pushed me to the happy space I am in.

Ipshta Chetri, Student 9 Vega

Why Time Management is The Key to Success

As children get older, academic pressure keeps growing, making it difficult for students to multitask studies and play.

Participating in extracurricular activities whilst being focused academically is often more important than we realise.

Education isn't only sought from books. It can be from different activities, such as public speaking, singing, debating,

dancing, playing and so on. Each of these activities teaches us something different. Besides this, studies show that

engaging in hobbies helps reduce stress levels and refresh the mind, which not only improves concentration but increases

productivity. A lot of us have passions for such activities as well, and with each passing grade, our workload increases and

we stop giving as much time, eventually stop giving any time at all. It's not that we forget it; how could we? They have been a

part of our daily lives. We justify it by taking refuge in a lack of time, which isn't true at all. Time can be managed effectively by

planning a proper daily timetable and following it consistently. Students can divide their day into fixed study hours, breaks,

and dedicated time for hobbies and other passions, so that neither is neglected. We should prioritise important tasks first, of course and then use

our free time wisely. With social media within our reach, we spend time doomscrolling, and later feel guilty and empty. Whereas if we dedicate

most of this time to our hobbies, we'll actually be refreshed and eager to follow this new routine. This way we can stay productive while also

enjoying our other interests, without giving up either. Satya Nadella, the CEO of Microsoft, studied engineering in India and later did his master's

in the US. Being academically strong, he was passionate about cricket, and to date, he's kept both his ambition and personal interests alive.

Emma Watson, while pursuing her acting career, studied at Brown University. Today she is a global star and a UN Women Goodwill

Ambassador. In a nutshell, balancing studies and extracurricular activities is essential for the wholesome development of students. While

academics build knowledge and shape future opportunities, hobbies help balance out our work-life and fun while also improving creativity and

focus. With proper time management and discipline, we can be healthier and more productive.

Shreya Varadharajan, Student 9 Sirius



Club of the month

Club Display Culmination (24th July)

As the first CCA Club of the academic session, the Art and Craft Club provided opportunities for students to express their creativity and dexterity.

The Club's creative journey concluded with a grand display, showcasing all the remarkable work done by the students. Some of the outstanding

creations included: the crawling snail, the dancing ballerinas, leaping frogs, Cluck Cluck hens, Paper bookmarks, Easter bunnies, cute paper

stars, 3D Paper apples and many more. The students jubilantly displayed their artwork. The objectives of enhancing their motor skills,

visualisation and artistic growth were achieved successfully!

Ketki Kulkarni, CT 1 Sirius



Special Assemblies

कक्षा १ और २ के विद्यार्थियों द्वारा एक विशेष सभा का आयोजन किया गया, बच्चों ने नाटक के माध्यम से सभी धर्मों के प्रति सम्मान और आस्था को प्रदर्शित किया। 'सर्व धर्म सम भाव' का विचार महात्मा गांधी द्वारा स्वतंत्रता संग्राम के दौरान ब्रिटिश शासन के विरुद्ध अंतरधार्मिक सन्द्भाव को बढ़ावा देने के लिए दिया गया था। विद्यार्थियों ने हमारे संविधान द्वारा प्रदत्त धर्म की स्वतंत्रता के अधिकार पर भी विशेष बल दिया। हम दुनिया की एकमात्र ऐसी सभ्यता हैं जो विभिन्न विश्वासों और भावनाओं का सम्मान करती है, और यह अंतर किसी को कम इंसान नहीं बनाता। इसका केवल इतना अर्थ है कि ईश्वर से जुड़ने का माध्यम अलग-अलग है। अंततः, विद्यार्थियों ने यह दर्शाया कि सभी धर्म एक समान हैं और हम सबकी प्रार्थनाएँ एक ही सर्वशक्तिमान द्वारा स्वीकार की जाती हैं।

Pooja Pandey, ST Hindi

Global Tiger Day (29th July)

To mark Global Tiger Day, students of Class 1 conducted a Special Assembly with the central theme: Small hands can do big things to save nature. The first graders brought this message to life through a well-played skit that raised awareness about saving tigers from extinction. The Assembly was conducted with conviction, thus conveying the message loud and clear.

Svetha Venkataraman, CT 1 Deneb



Our Green Ways

Microplastics

For the past century, pollution on this planet has worsened the delicate ecological balance of nature. With almost 318 animal species driven to extinction on this planet, pollution threatens the survival of 48,600 more species, according to the latest IUCN Red List. An interesting dictum of human nature that has prevailed through generations is that unless the pain is inflicted upon ourselves, it isn't acknowledged.

In 2022, researchers detected microplastics in human blood for the first time, suggesting that these particles can travel throughout the body. In 2024, scientists found microplastics in human brain tissue, raising concerns about their possible effects on brain health and neurological disorders. Studies have also discovered microplastics in the placenta, indicating that unborn babies may be exposed before birth. Research published in 2024 found that people with microplastics in fatty deposits of their arteries had a higher risk of heart attack, stroke, or death from cardiovascular disease compared with those without detectable microplastics. Marine animals such as sea turtles, whales, fish, and seabirds frequently ingest plastic debris, which can block their digestive systems, reduce reproduction, and allow toxic chemicals to enter the food chain. Humans may then consume these contaminants through seafood. Nature poses several barriers. There is no protection more secure than that of a mother's embrace. This sacred rule, although strictly followed by nature, still could not protect our newborn race from microplastics. As per the latest research, the fetus carries microplastics from the mother's womb. Due to rampant human greed for economic growth and uncontrolled exploitation of nature, mankind bears the fruit of the abuse it has inflicted on other species and the delicate balance of nature over the decades. We will not be able to protect our next generation, who will live with a higher risk of heart diseases, hormonal imbalances, stunted growth rates due to lack of nutrients and overall an even worse quality of health than our ancestors. It is almost as if leaving a dirty planet for them wasn't bad enough; we have played with their health even before they are born. It is needless to say that all life on this planet is under attack by these microplastics, including we adults who will now find it impossible to fight this invisible war. We have seen cows dying because the plastic bags that fed them on the street are now stuck in their intestines. Humans have been silent spectators of the misery of many such animals. Although scientists are still investigating the long-term health effects, growing evidence suggests that chronic exposure may contribute to inflammation, hormonal disruption, respiratory illnesses, cardiovascular diseases, and weakened immunity. We have been spectators of the misery we have caused others, due to our consumerism and unbridled greed. We will now become the race that watches the same happen to its children. We are now left with no option but to remain again as spectators, as we are unable to filter out something so minute that it runs in our water and therefore now in our blood.

Reducing plastic use, improving waste management, recycling responsibly, and choosing sustainable alternatives are essential steps to protect both the environment and human health. The fight against microplastic pollution is not just about saving nature; it is about safeguarding the health of present and future generations.

The Nature Club

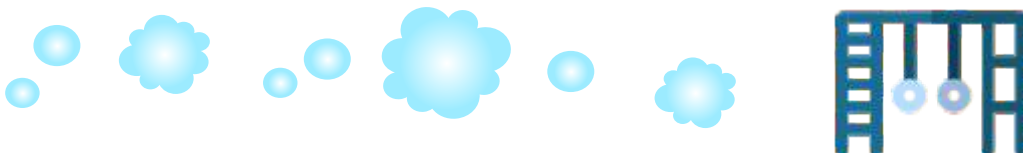


I did it

We are delighted to share that **Yashasvi Santosh Dusane**, of Class 7 Sirius, has been officially selected to represent the State of Maharashtra at the KAI (Karate Association of India) National Karate Championship 2026, based on her outstanding performance in the Maharashtra State Karate Championship (National Karate Selection Trials 2026-27).

She also secured 2nd place in the Maharashtra State Karate Championship '26 in the Under-14 Girls category.

Congratulations!



Have fun learning French

L'alphabet et les nombres français

Bonjour à tous ! Je suis membre du Club de Français de notre école. J'aime apprendre le français parce que c'est une belle langue. L'alphabet français compte 26 lettres, comme l'alphabet anglais. Les nombres en français sont aussi très intéressants. Nous apprenons à compter de 1 à 20.

The French Alphabet and Numbers

Hello everyone! I am a member of our school's French Club. I like learning French because it is a beautiful language. The French alphabet has 26 letters, just like the English alphabet. The numbers in French are also very interesting. We are learning to count from one to twenty.

Vania Sharma, student 7 Rigel



Personality of the month



Meet Vaibhav Sooryavanshi, the fifteen-year-old cricket sensation who has recently become the talk of the town. While others his age are either doomscrolling or busy preparing for a test, Vaibhav Sooryavanshi is busy breaking records on the field. He has now become one of India's most talented cricketers at a very young age despite the numerous hardships he has faced. Vaibhav Sooryavanshi started his cricketering journey at the age of 4, in Bihar under his father's guidance. Then, at the age of twelve, he became

one of the youngest players in the esteemed Ranji Trophy, debuting for Bihar. Then he made huge headlines when he got picked up for the IPL! But getting this far was not easy. His family went through financial struggles and personal challenges, making sacrifices so that Vaibhav could keep playing cricket. Vaibhav Sooryavanshi has proved to us that age truly is just a number. His determination and perseverance in his passion have helped him turn his dream into reality. His story is a huge reminder for all of us to believe in ourselves and never give up, no matter how hard things get.

Ayushi Roy, Student 9 Sirius

Vaibhav Sooryavanshi



Virtue Alone Ennobles

Value of the Month: Communication

Communication is far more than just talking; it is the vital bridge that connects us. As our Value of the Month, it serves as the foundation for building strong relationships, resolving conflicts, and achieving success both in and out of the classroom. True communication relies on a perfect balance between two core pillars: clear expression and active listening. While speaking clearly ensures our thoughts are understood, listening with empathy ensures that others feel valued. In fact, the best communicators are often not those who talk the most, but those who listen most intently. In our daily lives, this value is essential. In school, it transforms group projects into collaborative successes and helps us express our ideas confidently.

Meanwhile, at home and with friends, honest and calm dialogue dissolves misunderstandings before they can escalate into arguments. This extends to the digital world as well, where courteous text messages and emails prove that online etiquette is just as important as face-to-face manners. Even our non-verbal cues—like a supportive nod or maintaining eye contact—speak volumes without a single word. This month, let us commit to communicating with intention. By choosing our words with kindness and listening to understand rather than just to reply, we can build a more unified and empathetic community.

Oishi Joshi, Student, Class 9 Deneb



Teachers' Corner

Appreciation

I am writing this note to express our sincere thanks and appreciation to the coordinators, teachers and supporting staff for the efforts they put into preparing and executing each school function. The attention to detail, planning, and preparation are clearly visible and give us a wonderful experience. The flawless execution of yesterday's Investiture Ceremony was another great example of the same. Kindly convey our heartfelt thanks to the coordinators, teachers, and supporting staff for their extra efforts and dedication in making the event so well organised and successful. Appreciate all your hard work. Warm regards.

Abhishek Jain (Parent of Prishka Jain, Student 5 Deneb)



Parents' Prerogative

Parent Teacher Meeting -1 (4th July)

Parents, teachers and students of Classes 10 and 12 met on Saturday, the 4th of July to discuss and share feedback on the results of the first periodic test held in June. The endeavour is always to understand students' needs and support them. Another objective of the meeting was to share skill sets to equip students with good methodologies and tools to improve comprehension. Attendance was very good, with enough time for good discussions.

Anjali Srivastava, CT 10 Deneb

Parental Involvement (July)

To encourage a positive learning environment and strengthen the bond between the school and parents, Classes 1 and 2 invited parents in the month of July to participate in various co-curricular activities. Parents of Class 1 enjoyed engaging with little ones in Art and Craft activities, making cluck cluck hens, garden gliders and paper dolls, while Class 2 made paper stars, 3 Dimensional apples and paper flowers. The happy faces and enthusiasm of both the parents and students reflected the success of the activity!

Swati Poddar, CT 1 Vega

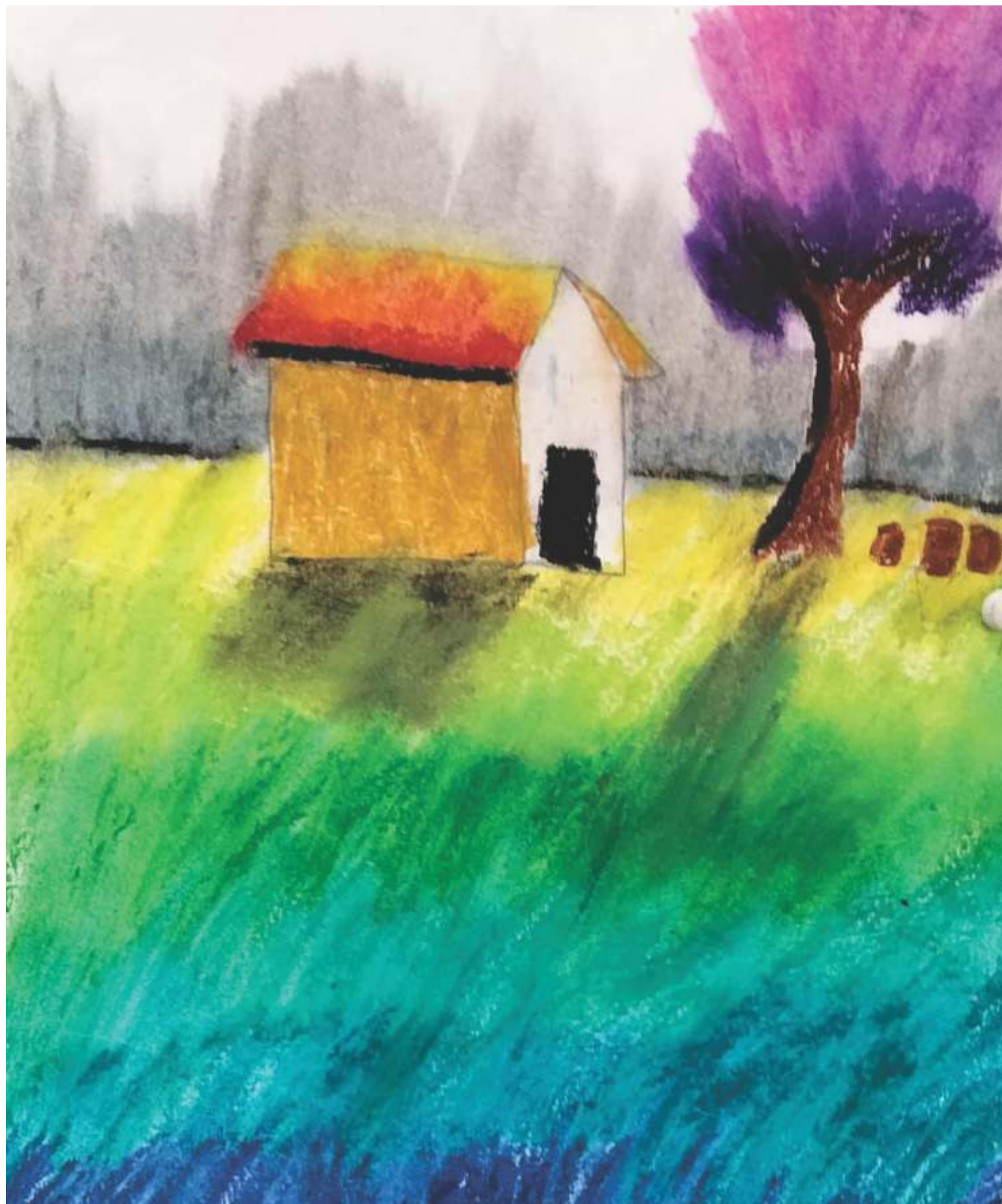
Parental Involvement (23rd July)

Students of the Pre-Primary classes welcomed their parents with broad smiles and infectious excitement. The little ones role-played teachers on the day. The morning assembly is the most important time when every member of the school introspects, internalises, and mindfully prays for a fruitful day, and it was conducted very well. A pharmacist, a physiotherapist, and an Ayurvedic doctor were the guest parents who addressed the students, who listened to them attentively. As the day progressed, activities that were planned with the parents brought joy, curiosity and oneness.

Anjali Katara, CT Sr Kindergarten Orange







Dira Shrivastav 2 Vega



Arshitha Ghosh, 4-Deneb

 **I can do it!**

- Q1: Which Indian state does Vaibhav Suryavanshi represent domestically?
Q2: What is Vaibhav Suryavanshi's primary role on the cricket field?
Q3: In January 2024, Vaibhav made his First-Class debut in the Ranji Trophy at what incredibly young age?
Q4: Which IPL team signed Vaibhav Suryavanshi for a historic ₹1.1 crore, making him the youngest player ever bought in an IPL auction?
Q5: On his senior T20I debut against England, Vaibhav hit a first-ball six against which premier international fast bowler?

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Thought for the month

July marks the vibrant halfway point of the year—a perfect time to hit pause, evaluate progress, and soak in the summer. It is an ideal season to check in with ourselves, embrace fresh beginnings, and plan out goals for the remainder of the year.

