Orbugg

The Orbis School
Celebrate Learning
CBSE
Keshav Nagar, Pune

Vol. 15.5 September 2026

Contents

From the Principal's Desk	1
Big News	1
Flavours from Our Orchard	2
I Know More, I Grow More	5
Impressions and Expressions	7
Club of the Month	7
Special Assemblies	8
Our Green Ways	8
I Did It!	9
Teachers' Corner	10
Personality of the Month	10
Virtue Alone Ennobles	10
Parents' Prerogative	11
I Can Do It!	12
From the Editorial Team	12
Thought for the Month	12

From the Principal's Desk

"We make a living by what we get. We make a life by what we give." - Winston Churchill

There is a quiet, deep satisfaction that comes from giving not because you must, but because you choose to. It is one of the most human experiences there is, and it is one we must consciously cultivate in our children.

Giving back does not always mean money. It means time spent volunteering at a local shelter, helping a neighbour, or tutoring a classmate who is struggling. It means attention, listening to an elderly relative, acknowledging the person who serves your morning chai, and thanking those who are often invisible.

When children are taught to give, they develop gratitude. They begin to see beyond their own needs and notice the world around them. They learn that privilege comes with responsibility. They discover that true contentment does not come from accumulating things, but from contributing to something larger than oneself.

At The Orbis School, we build service into our culture through community outreach and empathy-driven learning. But service begins at home. Let your child see you give your time, your resources, and your compassion without seeking recognition.

In a world that often glorifies self-interest, raising a child who gives freely is a radical and beautiful act. It is the gift that multiplies.

"No one has ever become poor by giving." - Anne Frank

Farida Harianawala, Principal, Orbis 1

Big News!

The Orbis School is celebrating a double milestone as our respected Director–Principal, Mrs Gunjan Srivastava, has added two remarkable milestones to her journey in education! She was honoured with the prestigious Dr A.P.J. Abdul Kalam Ignited Mind Directors' Award at the Bharat Education Summit 2026 and was also invited as a panellist at the Great India School Summit 2026, where she shared her insights on Assessments 2.0: Measuring Skills, Competencies and Future Readiness. These achievements reflect her inspiring leadership and continued commitment to shaping future-ready education.

Flavours from our Orchard

Live Stations- Animal Homes (7th - 11th September)

The children of the Pre-Primary wing participated in an engaging activity at school. Students could see and touch models of domestic animal homes made by teachers. The learning was extended to their food habits and what we get as food from them, such as milk and eggs. The students were thrilled with the activity, which led to productive discussions and the exchange of thoughts.

Anjali Katara CT Sr Kindergarten Orange

Young ones and Their Homes (7th - 11th and 21st-25th September)

Animals intrigue children. In celebration of the Animal Kingdom, we dedicated two weeks to it. They were days of vigorous energy and excitement. The Nursery learners made origami foxes, and Jr. Kindergarteners made elephants using paper plates. Sr. Kindergarten arranged a matching animal activity with their families at home. These activities helped students to learn more about wild and domestic animals.

Namaratha Goyal (Assistant Teacher)

Pet Day (24th September)

Pet Day was a joyful and exciting day for the Pre-Primary children. They had a wonderful opportunity to meet, observe and interact with pets, birds and small animals. Children watched rabbits, hamsters, guinea pigs, chicks, ducks, Persian kittens, Japanese quails, budgerigars, lovebirds, finches, conures, a green iguana, a hedgehog and aquarium life. Over twenty different animals and birds excited the children. The students learnt interesting facts about these animals, including what they eat, how they move, where they live and how to care for them. Each animal has different needs and should be treated with patience, kindness and care. The day became even more special as parents also joined the event, making the experience special and interactive.

Meenu Sharma CT Sr Kindergarten Apple

Animal Features and Sounds (28th - 1st October)

Every animal is unique, and students love to emulate their sounds. Guessing the animals by their sounds, matching spots and stripes with animal skins were full of fun. The classrooms were buzzing with animal sounds and expressions.

Prathima Belhekar (Class Assistant, Nursery)

I Know More, I Grow More

Workshop for students: Safe and Unsafe Touch (1st September)

A workshop on Good and Bad Touch was led by the School Counsellor for the lower primary section. Age-appropriate discussions on types of touches were held, where safe and unsafe touches were differentiated. The workshop was informative and created awareness among the children about personal safety.

Naziya Shaikh, CT 2 Deneb



Inter-House Board Activity: My Vision of the Indian Education System in 2050 (9th September)

The IBA Board is one of the most interesting inter-house competitions at the Orbis School. It combines creativity, teamwork, and reflection, uniting the four Houses- the Innovators, the Vanguards, the Guardians, and the Explorers- wherein each house designs a board around a given theme. The aim is to design the House boards using discussed and planned ideas, work effectively together, and bring in many points of view. This year, the theme of the IBA Board competition was “My Vision of the Indian Education System in Viksit Bharat 2050.” The topic encouraged the students to envision the future of education in India and its potential role in fostering a developed and progressive nation. Rather than seeing education as only textbooks, examinations, and grades, the high schoolers explored a system that cultivates creativity, critical thinking, practical skills, technological proficiency, values, and individuality. The work done on the boards was a collaborative effort. All the members offered suggestions as to how the theme could be shown visually. The participants looked at various concepts, picked out the most significant ones and then planned how to arrange them in the limited space. Whether it was choosing the colours and headings or producing the illustrations and placing the different elements, each small decision was important. The boards needed to be visually attractive and clearly convey the vision. A particularly interesting aspect of the theme was picturing what a classroom in the year 2050 might look like. The students imagined classrooms where technology and artificial intelligence could assist teachers, leading to a more interactive and personal form of learning and allowing students to study subjects through hands-on experience rather than simply memorising information. At the same time, they proposed that technology should support teachers rather than take their place and that education should still aim to foster qualities such as empathy, communication, responsibility, creativity and respect. The competition also taught them the value of teamwork. With so many students involved, everyone brought different opinions and ideas. Learning to listen to one another, divide responsibilities, and meet deadlines was just as important as the competition's creative aspect. There were moments of confusion and last-minute changes, but working together helped them turn their individual ideas into one unified board.

Aarya Kediya, Student 12 Polaris

Workshop: Suicide Prevention. A String of Hope (9th September)

Suicide prevention is about the safety measures, both psychological and medical, that must be taken to keep people safe and sound. Students of Class 12 Humanities presented an interactive and meaningful performance on Suicide Prevention Day. The skit portrayed a young girl struggling with stress, pressure and overwhelming emotions, highlighting how someone can silently go through difficult experiences. The performance showed her journey from feeling lonely and distressed to finding hope through support and understanding from others. A transition from a sad dance to a joyful dance beautifully represented this change. The presentation also included an interactive time, “String of Hope”, where students came together through positive affirmations. The performance encouraged everyone to understand the importance of listening, supporting and reaching out. It concluded with a simple yet powerful message: Suicide prevention is an ongoing process that needs to be addressed every day and everywhere.

Arya Unnithan, Student 12 Sirius



Understanding the Psychology of Social Media, Attention and Learning (16 September)

A workshop on learners' psychology led for students in Classes 11 and 12 by the school's Psychology teacher. The session explored the impact of social media on students' attention, behaviour and learning, while introducing practical strategies for managing digital distractions. The workshop began by examining what social media means from students' perspective and why it has become such an integral part of everyday life. The teacher then explained the psychology behind frequent social media use, particularly the role of dopamine and the brain's reward system. Likes, notifications, and constantly changing content can create anticipation and encourage repeated engagement. The session then explored the psychology of scrolling, including how endless scrolling and doomscrolling can develop into automatic habits. This was connected to the concept of the popcorn brain, which describes a mind accustomed to rapidly changing stimulation. Students were encouraged to recognise how frequent interruptions can affect concentration and waste time. Rather than simply advising students to avoid their phones, the teacher introduced the concept of redesigning distraction. Strategies such as using Do Not Disturb, keeping phones away while studying and reducing unnecessary notifications were suggested to create an environment that supports focus. The workshop also introduced effective learning strategies, including specifying clear outcomes, using the Pomodoro Technique, and employing acronyms, diagrams, mind maps and flowcharts to strengthen conceptual understanding and memory instead of relying solely on rote learning. The session concluded with a seven-day challenge centred on three essential areas: focus, memory and rest. Students were encouraged to apply the strategies discussed and recognise the importance of adequate sleep and recovery in maintaining cognitive performance. Overall, the workshop encouraged students to understand the psychology behind their digital habits and become more intentional about how they use their time, attention and technology. Its central message was simple: better learning begins not only with managing time, but with learning to manage learning.

Aishwarya Swami, Student 11 Polaris

OrbiLoqui, Thinkroom Day (15th-18th September)

The most awaited literary event, OrbiLoqui , Orbis Speaks, saw students of Classes 1 and 2 perform with poise. The event included rounds of Marathi Recitation, Hindi Storytelling, and Spell Bee. The little ones left the judges and audience awestruck by their performances. The healthy competition among the different teams was motivating and captivating. Students also celebrated Thinkroom Day, where they showcased how to learn, explore, and express themselves every day. The parts of speech, mathematical concepts, festivals and neighbourhood knowledge were discussed. The event highlighted the language skills, confidence and knowledge the students hold.

Swati Poddar, CT 1 Vega



Career Counselling Workshop (17th September)

Every one of us has been there: unsure about our life path and torn between the fixed road of Physics, Chemistry, Maths, or Commerce with Maths, and so on. However, as the world grows, new opportunities arise. The School Counsellors led a career counselling workshop for Class 10. Students were advised that they need not choose a specific field simply because it was more secure; they could pursue their passions, even if coming from completely different fields. For example, a student may be interested in biology as well as design. Accordingly, they may pursue a career as a Medical Illustrator. Initiatives like these not only help students visualise an exciting future, but also help them discover the innumerable opportunities available. They received valuable information and were motivated to explore their future professions further.

Nidhi Shinde, Student 10 Sirius

Connecting Trust Workshop: Character Building and Self-Reflection (23rd September)

Class 8 attended an interactive workshop hosted by Connecting Trust, a Pune-based NGO. The organisation provides a free, non-judgmental, non-advisory, and confidential space through volunteer-run helplines and awareness programs for schools and workplaces. The session focused on student character building, emotional intelligence, and growing independence. Volunteers guided the students on how to handle challenges and respond constructively to everyday problems. A key highlight was a self-reflection activity where students completed structured worksheets. This exercise encouraged everyone to pause, assess their progress, and gain clear self-awareness. By reflecting on their journeys, the students learned how self-understanding fosters both emotional growth and resilience.

Overall, the workshop offered practical tools to help them navigate life's challenges more thoughtfully.

Aaradhya Sarvahi, Student 8 Vega

Impressions and Expressions

Figure Skating

Figure skating is an artistic winter sport performed on ice. It includes jumps, spins, step sequences, and dance movements. It can be performed individually, in pairs, or in groups. The main equipment required is a pair of ice skates. Skaters perform in beautifully detailed and often expensive costumes. The sport requires great precision, balance, discipline, and artistic expression. However, repeated falls and intense training can lead to injuries and physical strain. Young skaters may also face competitive pressure, financial stress, and mental challenges. Rigorous training can sometimes result in athletes retiring at an early age. On the positive side, skating develops perseverance, confidence, and mental strength. With a healthy training environment, it can improve physical fitness and provide a strong sense of achievement.

Aaradhya Sarvahi, Student 8 Vega

Meno's Paradox

Imagine you have lost your keys and search your entire house to find them. To find them, you must recognise them, but recognising them means knowing what you seek. Now imagine this on a larger scale: how do you search for something you do not have? This is known as Meno's Paradox, from Plato's dialogue Meno. Meno asks Socrates whether virtue can be taught, but Socrates says he cannot answer without knowing what virtue is. He then asks how one can inquire into something one does not know. If you already know what you are seeking, the search seems pointless. If you do not know it, you may not recognise it even when you find it. Thus, genuine discovery seems impossible. Plato's solution was that learning is the recollection of knowledge already possessed by the soul. Many philosophers reject this idea, yet understanding something without a basic framework remains a deep problem. Perhaps the answer was never the goal; the act of asking was.

Arsheya Manglik, Student 8 Rigel

Club of the month

Quiz Club



Every Tuesday, the students of Classes 3 to 5 at the Orbis School, Keshav Nagar, come together with great enthusiasm for the Co-curricular Activity Quiz Club. The Club provides an exciting platform for young learners to explore, discover and think beyond the classroom. Through engaging quizzes, interactive activities and thought-provoking challenges, students delve into a wide range of topics, including Science, History, Sports, Literature, Current Affairs and General Knowledge. Each session encourages them to ask questions, think creatively and expand their understanding of the world around them. The Quiz Club also plays an important role in developing essential skills such as quick thinking, memory, teamwork, communication and decision-making. The competitive yet enjoyable environment motivates students to participate confidently, learn from one another and celebrate the joy of knowledge. Adding to their learning experience, students get opportunities to participate in inter-house and inter-school quiz competitions, gaining confidence and valuable experience. Overall, the Quiz Club inspires students to stay curious, think creatively, stay informed and develop a lifelong passion for learning.

Vedic Math Club

The Vedic Math Club provides students with an engaging way to develop mathematical thinking. The Club combines learning with fun through brain gym exercises, mental mathematics activities, puzzles, and innovative calculation techniques. During the sessions, students have learnt several interesting Vedic Math tricks and shortcuts that help them perform calculations quickly and accurately. The brain gym activities encourage students to think actively, improve concentration, strengthen memory, and develop mental agility. Instead of viewing mathematics as a subject based only on formulas and written calculations, students experience it as a creative and enjoyable skill. The skills developed through Vedic Math can support students in their everyday academic life. Faster calculations can be useful during examinations, while improved concentration and logical thinking can help students tackle challenging questions across different subjects. More importantly, the practice of mental mathematics encourages students to think, observe, analyse, and find solutions efficiently. The Club is a platform where students train their minds, discover the joy of numbers, build confidence, and develop skills that can support them throughout their lives. Through regular practice and interactive activities, the club aims to nurture young learners who are quick thinkers, confident problem-solvers, and enthusiastic mathematicians.

Palak Kabra, CT 6 Deneb

Vedic Math Club: Fast, Fearless and Magical Beyond the Calculator

Math transforms into magic in our school's Vedic Math Club! Inspired by ancient Indian techniques, our sessions transform difficult calculations into quick, easy tricks without the need for pen and paper! We started with math 'magic' using patterns to predict birthdays, the number of siblings and explore the fascinating properties of 1089. The best trick we learnt was to guess the amount of money somebody had in their wallet! We mastered powerful Vedic Sutras to perform complex calculations in seconds. We learnt PurnaPurnabhyam for sky-rocketing addition, Ekadhikena Purvena to square numbers with a unit digit such as five, Base-Squaring method (Yavadunam Tavaduni Kritya Vargena Yojayat) to square numbers near to 10n, and criss-cross multiplication (Urdhva - Tiryakbhyam) to solve multi-digit problems. "Besides speed, the Club has boosted our confidence, concentration, mental ability and IQ. It also taught us how numbers can be the best toys to play with!"

Hridaan Shah, Student 6 Deneb

Month-wise Club List
Category-wise Club Rotation Schedule

Month(s)	Category	Clubs
April-May	Environment, Science & Heritage	Nature Club (3–5) Travel and Tourism / Heritage (7–9)
June	Creative Arts & Design	Craft: Masks / Jewellery Club (3–5) Graphic Novel (6–8)
July	Language, Media & Expression	Public Speaking Club (3–5) (6–9) Storytelling / Writing / Comic Strips Club (3–5)
August	Life Skills & Citizenship	Cubs and Bulbuls Club (3–5) Scouts and Guides Club (3–5) Interact Club (7–9) Each One Teach One Club (6–8)
September	STEM & Logical Thinking	Quiz Club (3–5) (6–8) Vedic Math Club (5) (6) Coding Club (7–9)
October	Hands-on & Textile Skills	Needle Work Club (3–5) Embroidery / Needle Work Club (7–8)
November– December	Performing Arts & Expression	Dance Club (3–5) (6–9) Vocal Music Club (3–5) Instrumental and Vocal Music Club (6–9)
January–February – March	Real-world Skills & Financial Awareness	Financial Literacy Club (8–9) Safety and Disaster Management Club (What to do when a doctor is not around) (7–9) Enterprise Club (6–9)

Note: Numbers in brackets show the grade levels for each club. Some clubs run separately for two grade groups in the same month; for example, Quiz Club (3–5) and Quiz Club (6–8) will both be added as a consolidated article.

Special Assemblies

Hindi Diwas (7th September - 11th September)

Hindi is widely spoken in India. The Hindi Diwas Assembly celebrated the Hindi language. Students of Senior Kindergarten Mango presented the Assembly, explaining what connects them to the Hindi language and what they learn through it. In addition, the children recited Hindi rhymes, which brought joy and allowed everyone to enjoy the morning.

Hufrish Dutt CT Sr Kindergarten Mango



हिंदी दिवस विशेष सभा (8th September)

विषय – हिंदी दिवस समारोह - हिंदी दिवस के अवसर पर कक्षा 1 एवं 2 के विद्यार्थियों के लिए विभिन्न रोचक एवं ज्ञानवर्धक गतिविधियों का आयोजन किया गया। विद्यार्थियों ने उत्साहपूर्वक भाग लेते हुए हिंदी भाषा के प्रति अपने प्रेम और रुचि को प्रदर्शित किया। कार्यक्रम की शुरुआत हिंदी भाषा के महत्व पर परिचयात्मक वक्तव्य से हुई। विद्यार्थियों ने कविता पाठ, गीत, अभिनय एवं कहानी वाचन जैसी गतिविधियों में भाग लिया। अक्षरों एवं शब्दों से संबंधित गतिविधियों के माध्यम से बच्चों ने हिंदी भाषा को सरल और मनोरंजक तरीके से समझा। इन गतिविधियों का मुख्य उद्देश्य विद्यार्थियों में हिंदी भाषा के प्रति रुचि, आत्मविश्वास, रचनात्मकता एवं अभिव्यक्ति कौशल का विकास करना था। हिंदी दिवस के माध्यम से विद्यार्थियों को यह संदेश दिया गया कि हिंदी हमारी समृद्ध भाषा और संस्कृति की पहचान है। हमें हिंदी का सम्मान करना चाहिए और इसे गर्व के साथ बोलना, पढ़ना और लिखना चाहिए।

"हिंदी हमारी शान है, हिंदी भारत की पहचान है।"

Saumya Trigunaya , ST Hindi

Our Green Ways

Green Ganpati

The arrival of Ganapati is celebrated with immense fervour. In modern society, the festival has grown beyond religious boundaries, bringing together people from different cultures and faiths to celebrate and dance together. There is something beautiful about a celebration that can bring so many people together. Yet, amidst the music, colours and festivities, we often forget the cost we end up paying for it. Celebration and responsibility need not hold against each other. Perhaps, once the festivities are over and the music has quieted, we must also reflect on what we are leaving behind and what we are making of this land. Land, water, and air are not the only ones facing the wrath; the animals of the area are also impacted by sound pollution. The Earth is a generous Mother, but she is no less stern and strict. She will throw back whatever we give her in multitudes. In a spirit of humanity, it would not be wrong to ask ourselves: what are we giving back to Mother Earth? We have given her innumerable materials that are used to make these Ganapati idols and that do not decompose. We have laced her riverbeds with Plaster of Paris, plastic, cement, and toxic chemical paints. Her children suffered, the aquatic life perished, and so did the lives of those who depend on this aquatic life for their own survival. The people who fish them and who have to deal with these toxins daily firmly believe that they are doing this work for the survival of their families, unaware of the fact that this toxic water is gutting their life spirit too, that they are being devoured too. The common man who consumes this polluted water and this aquatic life will suffer the same; his vitality will be gutted just as much. We simply come full circle with Mother Earth. This leaves a question for all to answer. The same idol that was supposed to bring joy to the faces of our young ones; at what cost is it coming to the young ones? Are they aware? Do they approve? Are they willing to face the consequences? The Earth that we are leaving for our next generation: is it something to be proud of? Is it something we wish to be remembered for? The same smile can appear if we ask them to put their hands in the mud and build their dear friend Ganesha to honour and bond with. By setting an example for them, they can be taught to set an example for
others.

Kirti Naik, CT 11 Vega

I did it

Inter House Results:

Event/Participating Classes	Sports Quiz Class 3-5	Orbiloqui Class 1-2	Spell bee Class 1-2	IBA Class 11-12	Science Quiz
EXPLORERS	5	4	6	6	3
GUARDIANS	2	6	8	8	8
INNOVATORS	8	2	4	4	3
VANGUARDS	5	8	2	2	6

Have fun learning French.

Paris – La capitale de la France

Paris est la capitale dynamique de la France, célèbre pour sa riche histoire et son rayonnement culturel mondial. La ville s'étend le long de la Seine, dans le nord-centre du pays. Chaque année, des millions de visiteurs s'y rendent pour admirer des monuments emblématiques tels que la tour Eiffel et le musée du Louvre. Paris s'impose comme un centre mondial de l'art, de la mode, de la haute gastronomie et d'une architecture unique. Les boulangeries locales et les restaurants de classe mondiale proposent une cuisine française traditionnelle exceptionnelle. Paris demeure l'une des villes les plus visitées, les plus dynamiques et les plus appréciées au monde.

Paris – The Capital City of France

Paris is the vibrant capital city of France, famous for its rich history and global culture. It sits along the banks of the Seine River in the north-central part of the country. Millions of visitors travel here every year to see iconic landmarks like the Eiffel Tower and the Louvre Museum. The city functions as a worldwide centre for art, fashion, high gastronomy, and unique architecture. Local bakeries and world-class restaurants offer incredible traditional French cuisine. Paris remains one of the most visited, dynamic, and beloved cities in the entire world.

Manas Limay, Student 9 Sirius

Personality of the month

Rani Ahilyabai Holkar



When we reflect on the value of belongingness and inclusivity, Rani Ahilyabai Holkar of Malwa stands out as a remarkable 18th-century ruler whose compassion transcended all boundaries.

At a time when kingdoms fought solely for territory, Ahilyabai focused on building a compassionate society in which every subject felt protected and valued. She broke social barriers by appointing people based on character rather than lineage, and she held open audiences where even the poorest villagers could share their grievances. Her vision of belongingness extended across India's diverse regions. She built rest houses, wells, roads, and temples across the subcontinent—from Badrinath in the north to Rameswaram in the south, ensuring travellers and pilgrims from all linguistic and cultural backgrounds were welcomed. Ahilyabai actively empowered local weavers, laying the foundation for the famous Maheshwari silk industry and giving marginal communities a sustainable livelihood. Rani Ahilyabai's life demonstrates that true leadership lies in creating spaces where everyone, regardless of origin, feels respected and supported. For students and teachers of The Orbis School, her legacy teaches us to foster inclusivity in our daily lives by ensuring no classmate or colleague ever feels left out.

Gregory Belsher, CT 6 Sirius

Virtue Alone Ennobles



"Virtue Alone Ennobles" is the value of the month, but you might ask: what does it really mean? In its true essence, virtue refers to integrity, shown through qualities like honesty, sympathy, and empathy. Ennobling someone means elevating their character and making them truly dignified. This timeless phrase teaches us that true prosperity and nobility do not come from intellect, wealth, or popular social status. Instead, we earn it through the unclouded purity of our character and how we treat others. This month, our school's theme highlights 'Indigenous Languages and the Value of Belongingness.' Virtue is not just an abstract idea; we practice it every day through simple, meaningful actions. When we use kind words, respect different cultures and religions, and listen patiently to others, we help build an inclusive community and uphold integrity. Even at school, we can show the value of virtue in many ways, like inviting a student who is sitting alone to join our lunch table, or even encouraging someone who speaks a different language to share their stories with us. When everybody feels welcomed and accepted, our school family grows stronger. As students of The Orbis School, we are reminded that external achievements fade, but a virtuous heart leaves a lasting impression. Let us strive to uphold our vow every day— for 'lucrative titles may decorate a person, but only a virtuous heart truly ennobles them.'

Ayan Singh, Student 7 Sirius

Teachers' Corner

Teachers' Day Celebration (3rd September)



Teachers' Day is always a special day for students and teachers alike. The Orbis School was filled with a wonderful morning as students arrived with roses and handmade cards to express their love, gratitude, and appreciation for their teachers. It's rightly said that it's not what you give, but your thoughts that make it special. Teachers were overwhelmed to see students beaming with joy on this day. This was followed by a lunch hosted by the Directors of the Orbis Schools, which allowed teachers to let their hair down and enjoy being with their community.

Harpreet Gandhi, CT 2 Rigel



POCSO Workshop (11th September)



A workshop on the Protection of Children from Sexual Offences (POCSO) Act, 2012, was organised for the teaching staff. Advocate Pushkar Patil, Partner at Patil & Mantri Legal Associates, Pune, was invited as the resource person to conduct the session, which aimed to build awareness among educators about their legal responsibilities, reporting obligations, and the role schools play in safeguarding children. Advocate Patil introduced the POCSO Act, its objectives, and key provisions, including the definitions of offences and penalties prescribed under the law. He placed particular emphasis on the mandatory reporting requirements and the correct procedure to follow if a child discloses abuse, including whom to inform and the importance of maintaining confidentiality. He also discussed teachers' and schools' responsibilities under the Act, common misconceptions, and the importance of building a safe, trust-based environment for students, supported by real-world examples.

The session concluded with an interactive discussion of different case studies, which Advocate Patil explained from different perspectives. The workshop was highly informative, equipping teachers with a clearer understanding of their legal duties under the POCSO Act and reinforcing the school's commitment to child safety.

Simran Srivastava, Academic Counsellor

Parent-Teacher Meeting (19th September)

Parent-Teacher Meetings provide a valuable platform for fostering meaningful collaboration between teachers and parents, facilitating the exchange of feedback on students' academic performance as well as holistic development. On 19th September, the Parent-Teacher Meeting for Class 10 was conducted. The meeting not only enabled parents to gain insights into their child's mid-year progress, but also allowed teachers to offer guidance to help students improve ahead of the Board Examination. The meeting witnessed an encouraging turnout and reflected the strong partnership between parents and the school.

Abhilasha Rawat, CT 9 Sirius

Parents' Prerogative

Parental Involvement (19th September)

Parental involvement in school activities means active participation of parents in children's education and connection with the school community, strengthening the child's and parents' emotional bonding . The Orbis School organised a gala time for Nursery and Jr.KG parents on the school premises. Activities, such as pinning the tail, feeding the lion, and making clay animals, saw teamwork between the child and the parent. The most awaited event was 'The Characters Come Alive'. This was a storytelling and ramp walk session; parents paired up with their respective children. Parents vowed to come back for yet another session after the fun day at school!

Uttara Harshe (Assistant Teacher)

Parental Involvement (September)

A close connection between parents and school develops a strong foundation for a child. Keeping this in mind, Class 2 invited parents to be a part of one of the important etiquette lessons, i.e Telephone Etiquette. In the current days, where relatives are far away and family members are distant, being in touch through the medium of a phone is the need of the hour. Receiving a call with a greeting, taking the conversation ahead and ending it with a courtesy note were the activities conducted by the parents. The changes in the facilitators brought enthusiasm within students.

Svetha Venkataraman, CT 1 Deneb

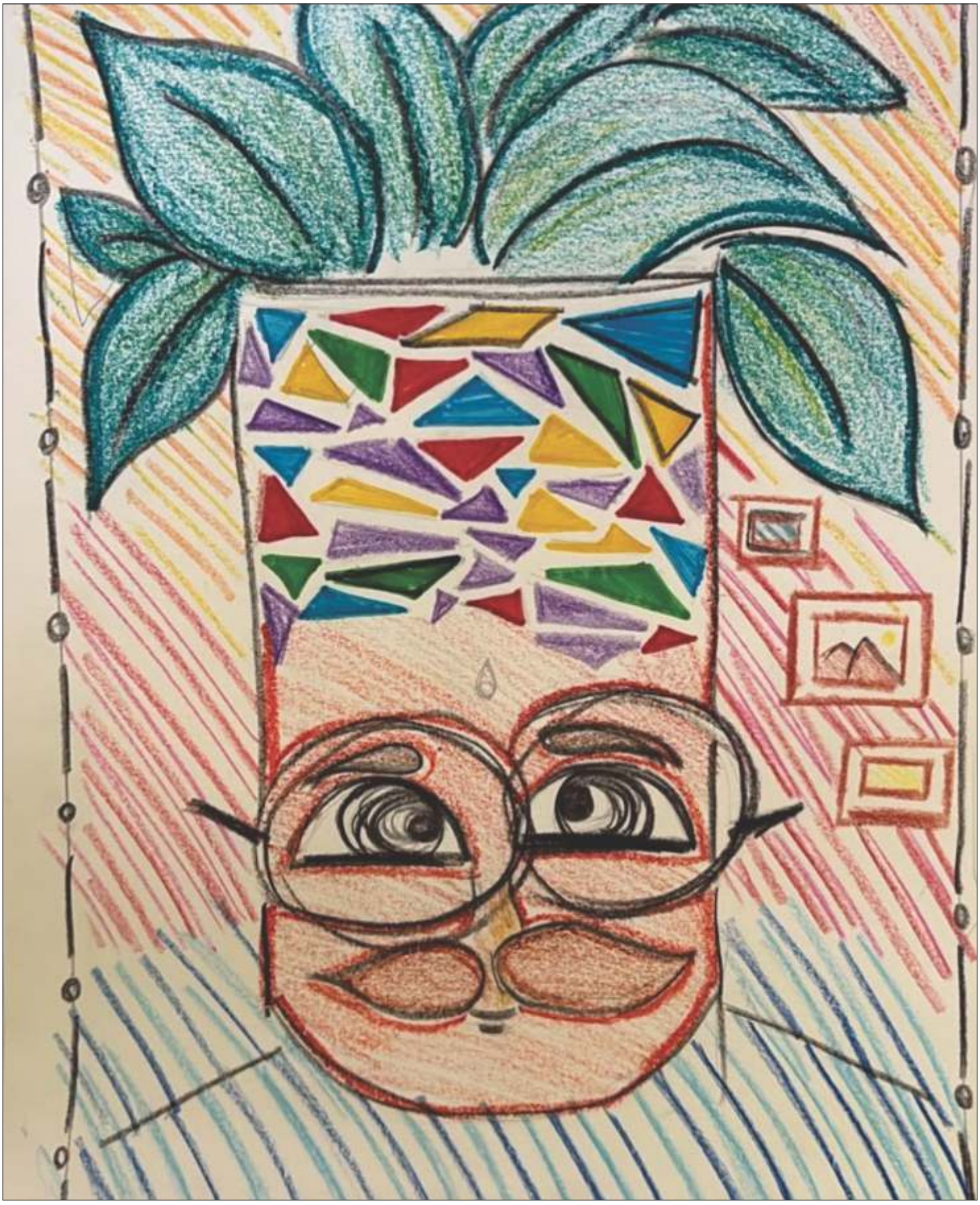
The First Olympics in History

The first recorded ancient Olympic Games took place in 776 BCE at the sanctuary of Olympia in Greece as a religious festival to honour the God Zeus.

- Single Event: The only contest on the first day was a single footrace called the stade, which measured about 180 meters.
- First Champion: A young man from the city of Elis named Coroebus won that historic first footrace.
- One-Day Schedule: The early Games lasted for only a single day before expanding to multiple days in later centuries.
- Strict Rules: Only freeborn Greek men were allowed to participate as competitors.
- Simple Prizes: Winners did not receive medals; they were awarded a sacred olive wreath and gained massive fame back home

As the centuries passed, the Olympics expanded from a simple, one-day local event into a massive five-day festival drawing athletes and spectators from all over the Mediterranean.

- Expanded Schedule: The festival grew to five days to accommodate religious sacrifices, massive banquets, and a much larger lineup of athletic events.
- New Sports: The Greeks added longer running races, the pentathlon (running, jumping, discus, javelin, and wrestling), boxing, and high-stakes chariot racing.
- The Sacred Truce: To ensure safe travel for all participants, a sacred truce (ekecheiria) was declared across Greece, pausing all wars and conflicts for the duration of the games.



Muskan Goyal 5 Deneb



Dhruv Srivastava 9 Rigel



Gargi Mehta 3 Vega



Anwita Sinha 6 Sirius

I can do it!

1. Why is Ahilyabai Holkar widely revered across India?
2. Name at least two historical sites built by Ahilyabai.
3. What is the Holkar dynasty most known for?
4. Where was Ahilyabai born?

Orbis 1 Chief Editor - Anjali Srivastava
Co-Editors:Gregory Belsher, Lynnete Van Mannen, Trina Bhattacharya, Swati Poddar, Pausali Dasgupta

Thought for the month

September bridges the fading warmth of summer and the cool, crisp promise of autumn.