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From the Principal's Desk

What a wealth Grandparents are!

A long walk up the hills and down the valleys of life, enriches them with treasures, only that journey can provide. They have stories, own stories, that narrate unique strokes of life, human history, cultural values, heritage that they silently pass on to the listener, without a formal class.

When they are around, values do not have to be taught. Children see and learn; be it sharing and caring through their magnanimity, attitude to adapt as they do so to fit with the ever-evolving lifestyles and technology, cementing bonds with relatives and friends, collaborating to keep the entire family unit together, forgiveness, gratitude, discipline and so much more, as their lessons come from life itself. They can best teach what to fight for and what to let go, how to rise after a fall, to judge less and appreciate more, that following dreams is better than regret, that excuses don't work though mistakes do, what leads to happiness, what finally matters and what is just skin deep, as they live the wisdom they have acquired. No wonder grandchildren share a special bond with them and a way more open communication.

Not just that they can add value, they are also the need of families. Studies show that children when around them, spend lesser time in front of screens, enjoy family time, celebrate festivals with greater fervour, feel safe, feel loved, find in them a safe confidant, enjoy meals at home and age-old delicacies, are lesser stressed as an expert tested advice is always handy. Reasons enough to celebrate their presence.

The elderly have needs too. Most of them struggle with loneliness and depression, one of the greatest fears as one grows older. The younger generation can rise to fill that with love, respect and care for the people who raised them. It is a fact that a family's wellbeing and happiness is mutually connected. Maybe it is time we go back to the roots and in the twenty first century lifestyles make space for the real family heads, who like big trees provide both shade and care, that no one else can.

Having them around is a blessing indeed! We value them.

Warm regards

Mala Jelty



Big News!

Accolade Ceremony for Class 10 School Toppers

The school class 10 toppers were honoured in the special school assembly. Indeed, it was a matter of pride which their commitment to excel had earned them. They seemed happy being looked at as role models. The top rankers of other schools, who have joined Orbis for the senior secondary part of schooling, were also applauded for their outstanding performance in the Board Examination. All the toppers shared their learning and experience and also had a word of advice for their junior which was valuable indeed. Kudos to all of them!



UN Yoga Day (21st June):

In keeping with the theme for 2018, 'Yoga for Inner Peace and True World Order', the management, staff, teachers, parents and students of the Orbis Schools, convened at the grounds to celebrate and practice yoga asanas and the pranayama. The day began at 6 a.m. sharp, with an invigorating Yoga workout for the parents conducted effectively by Ms. Meghna Sarang Bharti, trained in Sivananda Yoga Techniques. It was followed by multiple sessions for the students and staff, conducted by Patanjali Yoga Teachers. It was a wonderful sight to watch the Orbiens perform a series of asanas, as a large group with a common goal. The yoga gurus demonstrated many yoga asanas such as Tadasana, Sukhasana, Suryanamaskar and guided on how to meditate. They made us understand that Yoga is extremely beneficial in increasing body awareness, reducing muscle tension, sharpening attention and concentration, with other countless advantages. The ground was brimming with energy as students felt exhilarated and revitalized.

Shamika Kadav and Neha Varadharajan, Students 11 Rigel and 7 Rigel, TOS1

Sameksha Patel, Student 7 Vega, TOS2



Flavours from our orchard

Colour Week (13th - 15th June):

Colours make our life bright and beautiful. To celebrate the amazing world of colours, our pre-primary children dedicated a week to explore them. All teachers and students came dressed in a single colour, each day of the week, to realise the special power of each colour and brighten up the environment differently. The Sr. KG students shared their 'colourful' explorations, through a wonderful assembly. The teachers helped identify and distinguish between a wide range of colours. The students were fascinated with the concept of secondary colours. The Jr. KG and Nursery, enjoyed activities like thumb and finger printing, pasting colourful cut outs and flash painting. It gave them immense joy to see their unique creations; each one a colourful masterpiece.

Swati Poddar, CT Sr. KG Peach



Monsoon Magic (18th - 29th June):

The pre-primary section celebrated the arrival of the monsoon with a lot of activities. The children learnt about the water cycle and the uses of rainwater through various digital modules related to the topics. The Show and Tell activity was conducted where children spoke about monsoon gear, creatures seen during monsoon season, importance and usage of water and the different ways of saving water.

A special assembly was conducted to help them appreciate the greenery around. Children indulged in activities like colouring, paper crumpling and sponge dabbing pictures of frogs, snails, corn on the cob and mushrooms.

Aditi Joshi, CT Nursery Apple





Father's Day (27th June):

Father's Day celebrations started with the Jr. KG children making special cards for their beloved fathers. On the D-day, the junior artists were very excited to express their love for their fathers by singing rhymes and songs. The fathers very sportingly learnt new songs from our little stars. They also tried their hands at narrating stories through puppetry, which was a lot of fun. It was a joyful experience for all, as the special father child bond was further strengthened in a climate of mutual love and respect.

Uttama Purohit, CT Jr. KG Apple



I Grow More, I Know More



Visit to a Sugarcane Research Institute - Class 9 (22nd June):

The students of Class 9 visited the Vasantdada Sugarcane Research Institute in Manjari. The institute was built by the local farmers in 1975 and is very well maintained. We learned that 35% of India's sugarcane production is done in Maharashtra, which is the highest in India. The VSI 8005 is the only variety obtained by the institute. It was indeed a wonderful learning experience, where we got an opportunity to learn something new.

Ayush Nagar, Student 9 Deneb



Plantation Day (27th June):

To be a contributor in making our planet greener, to inculcate respect for trees and understand our dependence on the plant kingdom, 'Plantation Day' was celebrated in school. Children learnt how to sow seeds in pots. They were excited to a part of the process and then see their seeds grow into plants in the coming days. What better way than learning by doing!

Aditi Joshi, CT Nursery Apple



Student Council Campaign and Elections (22nd-29th June):

The student leadership programme provides great opportunities to lead smartly, effectively and add value to life around. Campaigning for the coveted positions of School Captain and Vice-Captain began with filling up the form for nomination, mentioning our achievements, agenda and so on. Students were then interviewed by the Core team. Out of the thirty-two nominations this year, nine students cleared the interview round and began the campaigning. The candidates presented a speech in the morning assembly and all of them tried their best to win over as many voters as they could with their words. Boards were filled with colourful posters and 'Vote for me' slogans boomed in the classes and corridors. They also went campaigning from class to class. Finally came the elections, where the students had to individually cast their vote online. The results were out in just a couple of hours. Sujay Srivastava was elected as the School Captain and I was elected as the Vice-Captain. For the complete Student Council list, please see *I Did It, July issue*.

Deeksha Saindane, Student 11 Vega





Visit to Shaniwar wada - Class 4 (23rd June):

The students of class 4 visited the Shaniwar wada, at Shaniwar Peth. It was a wonderful experience, walking around the terraces of the Peshwas. The children had carried with them placards with messages, to spread awareness about the ill effects of plastic, which they displayed for all visitors to see and read. The students were full of stories about the history of the place, which they had heard before. A fruitful experience for all of them.



Field Trip to Sakal Printing Press - Class 5 (23rd June):

The students of class 5 visited the Sakal Printing Press, at Saswad. It took us an hour and a half to reach there. When we entered the press, we saw a pulley and chain carousel carry the newspapers to the stacking station, where they were being clasped in bundles. We were then taken to the ink station, where we saw inks of different colours, which are used for printing. The control room has rolls of paper, which is imported from Russia. Each roll weighs five hundred kilos. There were hundreds and hundreds of them. The control room also had the computers where the main process of transferring information from the computer to metal plates and then to the papers is done. It was a great learning experience for all.

Savani Gengane, Student 5 Deneb



Visit to the Archaeology Museum - Class 6 (23rd June):

The students of class 6 were taken to the Archaeology Museum, at the Deccan College, Pune. It was an enlightening trip as the students were fascinated by the exhibits and became more and more interested in historical events, on seeing the various artifacts displayed. Displays from various periods, mainly the Indus Valley Civilization, such as tools and ornaments worn, took the fancy of all. The students curiously took notes and expressed a desire to visit the museum again with their parents and siblings.



Visit to the Science Park - Class 7 (23rd June):

Field Trips are always exciting, taking learning beyond the classroom. We spent such a day on where a field trip planned for us took us to the Science Park at Pimpri, Chinchwad. There were a total five areas of learning like 'Fun Science', 'Energy', 'Automobiles' including a 3D show and Taramandal (planetarium). There was a fighter jet displayed in the lawn. There were amazing objects like 'Kaleidoscope', 'Vanishing mirror' and a 'hologram' which made it quite evident that science can make wonders. With a 'metal ball maze' it was shown how different types of energies are formed. In 'automobile exhibit' the functions of different parts of a car were shown. The best part were the booths which answered various questions regarding the respective exhibit. So, it was a true reinforcement of learning in an enjoyable way!

Abhilash Kar, Student 7 Vega



Field Trip to Radio City Office - Class 10 (25th June):

For us Orbiens, learning new things is a part and parcel of life. The students of class 10 went on a field trip to the office of the Radio City, where learning extended beyond the classroom. We came to know a lot about the functioning of a Radio Station. From the playing of new and old tracks, to the way the Radio Jockeys handle their job and many more interesting things were introduced to us by RJ Winnie. She revealed how smoothly and carefully they conduct the radio programmes and the way in which interviews and live chats go on air. We were all so intrigued by all that we saw and realised that behind the glamour is a lot of hard work. A good career option to think about.

Kritii Manoj Gupta, Student 10 Vega



Times NiE School Super League 2018 (25th June):

To encourage and nurture students' progress and innovation, NiE in association with BYJU's organised the 'School Super League 2018', a mega pan India event. This activity not only helps understand the learning footprints of the students, it also helps them to gear-up for the competitive challenges ahead of them. Aptitude challenges aid learners with critical thinking and broaden their understanding of connections among subjects as it covers verbal and numerical ability, mechanical reasoning, abstract and special reasoning, to name a few.

The event was conducted in 2 categories of Juniors (classes 4, 5 and 6) and Seniors of (classes 7, 8 and 9). The participants were given 'Certificates of Participation' after conducting the test. The school toppers will receive tablets and school bags and they will qualify for the State round. Looking forward for great results.

Visit to Poona School and Home for the Blind Trust - Class 3 (26th June):

The students of Class 3 went to the Poona School and Home for the Blind Trust, Koregaon Park. This institution was started by Dr. S. R. Machave, a practising eye specialist, in the year 1934 and currently, it is a residential school with about 140 especially abled boys from age 6 to 13 years. The children went around to see the library, prayer hall, dining hall, computer lab and kitchen. They were shown the Braille Script and the brailier, which is similar to our typewriter but with lesser number of keys. Our students were awestruck by the disciplined lives, where all the visually impaired focussed on the task at hand, with willingness and amazing perfection. They too enjoyed playing with toys, using their sense of touch and feel. The young Orbiens donated bathing soaps and detergents to them for their everyday use. It was an experience to remember for a lifetime, an opportunity to be sensitised and a big lesson on empathy with plenty of food for thought.



Field Trip - Class 8 (26th June):

Our hearts were filled with curiosity as we set out on the field trip to visit IUCCA (Inter University Centre of Astronomy and Astrophysics). Our queries were addressed by the experts who briefed us about the centre, where the study related to space is carried out. They explained to us Galileo Galilei's invention of the telescope and its different types. We were amazed to know that the astronomers at IUCCA have discovered an extremely large 'supercluster of galaxies' which is as big as 20 billion suns. They named this cluster as 'Saraswati'. It was a really fulfilling, educative, informative and enjoyable experience for us. We felt very impressed, motivated and encouraged to see that determination and hard work can make anything possible.

Prathapani Harshitha, Student 8 Sirius



SAT Counselling Session - Class 11 (30th June):

SAT Counselling Session was held for the students of class 11. This one-hour session, conducted by Ms. Priti Patel, head mentor of Inspirus Education, was extremely informative. SAT (Scholastic Aptitude Test) is an international benchmark for applying into different colleges and universities abroad. We learned that the test is intended to assess students' readiness for college and is designed to be aligned with high school curricula. It was an elucidating session and we thank our school for having it organised.

Bhavana, Student 11 Sirius

Knockout Football Matches (30th June):

An inter class football tournament, between classes 10, 11 and 12 was an amazing platform for students to not only showcase their skills but also to learn life skills a little differently! Each team comprised of a fair participation from each class and it was a fierce competition amongst the students but 11 got the better of their opponents by winning the final. The highest goal scorer was Mahaveer Dhadiwal with 4 goals in 3 games and the best goalkeeper was Yash conceding only 1 goal in gameplay! The winning moment was absolutely sensational! Great teamwork, coordination and trust was displayed by all. We look forward to many more such events in school and a special thank you to all the teachers who motivated students throughout the game!

Mahaveer Dhadiwal, Student 11 Deneb



Field Trip - Class 1 (30th June):

The children of class 1 were taken on a field trip to the Damodar Wagaskar Udyan. They were excited as they enjoyed the open, green space, an open gym and also an amphitheatre. The appreciated the trees and flowers in the park and learned about them from their teachers. All along they were aware that they had to leave the park absolutely clean and did it too. It was a fun day, together.

Medha Bhalla, CT 1 Rigel



Visit to an Orphanage - Class 2 (30th June):

With the view to sensitize our children towards the specially abled and the less privileged, Class 2 visited the BVJSS - Bhatkya Vimukt Jati Shikshan Sanstha, Wagholi, an orphanage and a training centre for the deaf and dumb. Our students went around the whole place to get a first-hand experience of how these children live and spend their time. They saw their dormitories, kitchen, store room, class rooms, dining area and the prayer hall. They even got to see the chappati making machine, which makes tens of chappatis in one go. The students were amazed to see that in spite of the challenges, these children were performing all the tasks just like them. The students donated wheat flour, detergent and bathing soap. The manager told the children how they could even give away their old clothes, old used shoes, books in good condition or could celebrate their birthdays with them to add happiness to the receiver and giver both. The children at the orphanage were delighted to meet our students. It was a touching moment and a great learning experience for all.

Nalini Saklani and Farheen Shaikh, CT 2 Vega and 2 Rigel



And the celebration of learning continues at The Orbis School Pune Two

The Orbis School Pune 2



Colour Week (12th - 15th June):

To sensitize our tiny tots about the colours around them, Kindergarten section celebrated "colour week" with great excitement. Focussing on the theme teachers conducted various activities including colouring, drawing, origami, art work, collage work and many more, that not only educated but also helped children to develop their motor skills. With an objective to reinforce the concept, the little ones celebrated 'Colour Day' on Friday. Everyone was in different shades and hues of yellow and red. The children enjoyed all the colours.

Beena Ajayakumar, CT Nursery Apple

Visit to The British Council Library - Class 6 (16th June):

Class 6 students had an opportunity to visit the British Council Library, Pune. The Students spent an entire day at the Library and were given a complete walkthrough of the amazing infrastructure and collection that the library has. They were welcomed with the screening of "James and the Giant Peach" movie in the Audio-Visual section. Started in 1960, the Pune British Council Library is a haven for avid book readers, with its wide spectrum of collection. Mrs. Sugandhi from British Library and our school librarian Mrs. Rashmi Patankar were our guides for the day and imparted substantial amount of information and answered all our queries. The students were completely awestruck with the experience and were given a memento in the form of bags filled with goodies.

Diya Agarwal and Joshua George Koshy, Students 6 Vega



Field trip to Aga Khan Palace - Class 3 (19th June):

The students of Class 3 were awestruck at the very first sight of the grandeur of the Prince Aga Khan Palace which is also known as the Gandhi National Museum, situated on Nagar road in Kalyani Nagar, Pune. The children were explained about the historical importance of the palace where Mahatma Gandhi, his wife Kasturba and his secretary Mahadev Desai along with Sarojini Naidu were interned during the 'Quit India Movement'. The students were also shown the paintings and murals adorning the walls of the palace to give them a deep insight into the life of the father of the nation. They paid obeisance to Mahatma Gandhi's ashes and the memorials (Samadhis) of Kasturba Gandhi and Mahadev Desai. The trip fulfilled the aim to impart outdoor learning in keeping with the school's motto.

Deepa Anikhindi, CT 3 Vega

Field trip to National War Memorial Southern Command - Class 2 (22nd June):

The National War Memorial Southern command is erected by the citizens of Pune as a tribute to the brave hearts who laid down their life for our nation. The students of class 2 walked down the commemorative, enriched with knowledge and pride as they visited it. The children were impressed to see the aircrafts used in Kargil war, replica of INS Trishul, military guns and tanks used for the war by our soldiers. A documentary was displayed highlighting the contributions given by the soldiers not just at the borders but during natural calamities, rescue operations and winning for the country in the field of sports which gave them an insight on the life of soldiers.

Tincy Simon, CT 2 Vega



Field Trip to Vasantdada Sugarcane Research Institute - Class 9 (22nd June):

The students of 9 Vega paid a visit to the Vasantdada Sugarcane Research Institute. This Institute was founded by a group of farmers from Maharashtra, in 1975. There are various training centres inside the Institute. We learnt that the researchers at the institute look for ways of optimising good quality sugarcane produce with minimum use of fertilizers. The Vasantdada Sugarcane Research Institute also ensures that the toxic water is treated well before it gets released into the water bodies. An enlightening visit indeed!

Poorva Khare, Student 9 Vega



Field Trip to Shaniwar Wada - Class 4 (23rd June):

We, students of class 4 went for a field trip to Shaniwar Wada. It took us half an hour to reach there. Shaniwar Wada is a historical fort in the city of Pune. It is the home of Peshwa Bajirao. The Wada has four doors. Dilli Darwaza, Mastani Darwaza, Narayan Darwaza and Ganesh Darwaza. It was built in the year 1734. We saw a statue of Peshwa Bajirao in the Wada. We were taken for a tour for the entire Wada, after which we sat under the trees and had our meal. It was an enjoyable experience.

Pramiti Sonagaj, Student 4 Sirius

Field Trip to Deccan College Museum Class 6 (23rd June):

The main purpose of this trip was to give an educational insight to the students of class 6 on ancient Indian history, culture and archaeology. The facility had on display many artefacts which were excavated and discovered from various sites, in India. The Museum has provided excellent study material to Scholars and students engaged in Archaeological and Cultural research, over the years. The Students grabbed this opportunity and very diligently witnessed India's cultural past on display.

Levi Ebenezer, Student 6 Vega

Field Trip to Sakal Printing Press - Class 5 (23rd June):

We the students of Class 5 went on a field trip to the printing press of "Sakal". The moment we entered, we saw huge rolls of print paper and interesting machines. First the engineer showed us how the ink is transferred to aluminium plates which are used to stamp on the paper and how colours are obtained. Then we saw the unrolling of the huge roll of print and how the plates are used as a template to stamp on the paper. We also went into the control room from where all the machines are controlled. We were amazed how different machines neatly cut, stacked, folded, covered and tied the paper into organized bundles which go out through a conveyor belt and get collected by men who stack them in boxes. We stood there for a long time watching in amazement until our teachers informed us that we had to leave. We ate our snacks and boarded the bus and talked about our experience on the way back to school. It was an interesting, informative and an entertaining trip.

Dhreehi Biswas, Student 5 Vega

Field Trip to Science Park - Class 7 (23rd June):



The world of science is a mystery. The more one tries to express, the more threads it offers to untie, which makes it a thought-provoking topic for the students to study and discover. Keeping this in mind, we the students of class 7 were taken on an educational visit to Science Park at Pimpri Chinchwad, Pune. We were enthralled and mesmerised to see and understand the various exhibits on Astronomy, Bio-medical Science, working model on applied principles of physics etc. We were aptly explained the concept and mechanism behind each exhibit. Further on we enjoyed the scientifically designed swings that operated on scientific principles. We were elated to learn about the evolution of medical sciences. This visit boosted our observational, comprehension, analytical and reasoning skills.

Rudransh Pandey and Ansh Agarwal, Students 7 Vega

Father's Day (26th June):

Father's Day is a day to acknowledge the contribution of a father in a family. The celebration started with children showcasing a welcome song, dance and a thank you song with heart-warming expression to make their fathers feel special. Teachers conducted many games like aiming the pot, bowling, pinning the moustache and tie for the special guests. Fathers were guided well by the children and made a wonderful pair in the games. The fathers, we believe will cherish these memories forever.

Anupama Mehta, CT Jr. KG Mango



Plantation Day (27th June):

"He that plants trees plants hope". Children of the Pre-Primary celebrated 'Plantation Day' by sowing seeds in small pots. The morning assembly by Senior Kindergarten children had a special enactment which gave the message of preserving the flora and fauna. Students spoke of the importance of trees in our life.

Mona Anthony, CT Jr. KG Apple



Field trip to Ram Manohar Lohia Garden - Class 1 (27th June):

The Students of class got the opportunity to play, explore and discover the natural world as they visited the Ram Manohar Lohia Garden. The environment of the garden has been designed to intrigue, teach and excite, from a very young age, about the importance of conservation of our environment. It is aimed at creating a sense of ownership, care and responsibility towards our mother earth.

Rina Anthony, CT 1 Vega

Monsoon Magic (18th - 29th June):

Monsoon season gives the people a reason to celebrate. The Pre-Primary children welcomed the rains through various fun-filled activities such as painting the boat, origami work, colouring of umbrellas, picture talk, etc. Children were taken out to observe the changes in the nature and the facilitator stressed on the importance of keeping oneself healthy.

Swati Parekh, CT Senior KG Mango



Students' Council - Campaign, Election and Result (21-29 June):

'Leadership is not about the next election, it's about the next generation'. The prospective School Captain and Vice-School Captain presented their speeches and canvassed for support of the students, prior to the final elections. They planned logos, slogans, agendas, handouts, and executed it wonderfully. The students voted via electronic voting system and selected the short-listed candidates. The election took place electronically on Friday. Poorva Khare of 9 Vega was elected the School Captain and Sahasra Musalikunta of 8 Vega elected the Vice-Captain. For the complete Student Council list, please see *I Did It, July issue*.

Club of the month

Story Telling Club

The Story Telling Club aims at giving children the opportunity to create, relate to and tell stories.

It is one of the best ways of learning and teaching. There are so many genres of stories and so many different ways to telling them, in the form of prose, poetry, songs, with music, art, puppets, etc. Having conducted a few sessions, the story telling club, is filling its cauldron with stories galore, for all to read.

Special Assemblies

Schools Reopens after Summer Vacation (12th June):

The day commenced with greetings, smiles, musical chatter and exuberance as children came into school with excitement and expectation. Broad smiles were exchanged as schoolmates met with each other and with their teachers. A special morning address welcomed all and the regular learning teaching transaction began but with a new verve and commitment. As the monsoon washes away the summer slumber, children as well as teachers seemed to have emerged from their chrysalis, to together Celebrate Learning!

Divya Shetty, CT 7 Vega TOS2



Welcome assembly (14th June):

A welcome assembly after the summer break was conducted by the students of Class 1 Deneb, focusing on the importance of physical fitness, discipline and social behaviour. It started with a mass drill followed by Yoga asanas. Children spoke about the etiquettes to be followed in the classroom, washroom and corridor. The class teacher recited a poem on the same theme and the children recited along understanding the rules of social conduct and decorum. The children pledged to follow the code of conduct and take good care of themselves.

Medha Bhalla, CT 1 Rigel TOS1



World Environment Day (13th June):

India is the global host of the 2018 World Environment Day, with the theme "Beat Plastic Pollution". The students were spoken to and made aware of the ways to reduce the usage of plastic and its ill effects on us and the entire Earth. The students pledged to use plastic prudently and promote the usage of eco-friendly products as responsible citizens of the country. The students were encouraged to bring plastic to the school, for recycling.

Tincy Simon, CT 2 Vega TOS2



Gauri Agarwal - 5 Siruis (TOS2)



Shipi Mukherjee - 5 Siruis (TOS2)



Manas Pandey - 5 Siruis (TOS2)

Orbian Advocates of Empathy (20th June):

"Empathy" at its simplest is the awareness of the feelings and emotions of people around us. In order to make known the importance of empathy and the value it holds in our lives; the students of Class 2 Rigel conducted the morning assembly and took the initiative to spread the word and make a difference. We hope that their efforts go a long way in creating awareness amongst all the Orbian and also strive to become ambassadors of empathy for the society at large.

Farheen Shaikh, CT 2 Rigel



Our Green Ways

In our pursuit to create awareness about Nature and its preservation, the young minds were set thinking again to express their thoughts, in a visual format, on Saving the Earth. They designed a Poster and a Logo, on the given theme. The children came out with interesting ideas expressed creatively. These posters were shown around to spread awareness and stimulate care for nature among peers.

Parul Asthana, Nature Club in-charge, TOS 2



I did it



Here are some special achievements of our students that happened beyond the school premises, in inter school, intercity or open competitions! We applaud the effort. Keep Shining!

Microsoft Office Specialist India!

Dennis Sagayanathan, Class 12 Vega, TOS1 has secured the second position in the National Round of Microsoft Office Specialist India Competition, held at Bangalore on 8th June, competing with the top rankers, who had qualified for the finals from all across the nation.

Harsha Vaidyanathan of Class 8 Sirius, also did all of us proud as she was amongst the finalists of the National round Microsoft ICT Junior Level, after being at the second position in the zonal round. Both the students have received medals and certificates and prizes. Congratulations!

Arnav Sirigere, Class 7 Vega had also qualified for the finals though he could not participate in the National round due to his unavailability.



Let's listen to a News-story!

Storytelling is more than just an art to me. When I tell stories, I automatically get a break from routine and am drawn into a parallel world. I live the story, as characters come alive in my head. I learn, experience, feel empowered and these stories also help heal my wounds. The world seems a smaller, closer and a beautiful place. I did not expect to be acknowledged for it. It does feel great to be appreciated though. On 5th of July, my picture featured in the Pune Mirror newspaper along with 3 other tellers, as one of the best storytellers of Pune. What I do makes me incredibly happy, but the article was surely the icing on the cake.

Divya Shetty, CT 7 Vega TOS 2



Anwesha Madam, Class 6



Keshav Daga, Class 5



Stuti Chintan, Class 6

Skating Champions (27th May):

The Sixth Hillside Gymkhana Open Skating Championship was held in the premises of Vidya Niketan School. Our young Orbiens, Manan Gupta of Class 1 Sirius and Sanvi Singhbal of Class 3 Deneb, TOS 2, bagged the gold medal and Vedant Rajmane of Class 1 Vega won the silver medal. Hearty congratulations to the winners!

Tincy Simon, CT 2 Vega TOS 2



Can brain transmitters cure colour blindness?

Brain is made up of approximately 100 billion nerve cells called neurons. Neurons have the amazing ability to gather and transmit electrochemical signals, like the wires in a computer. Rachit Jain of 7th Rigel has invented a colour detector, which can detect colour of an object and transmit it through electronic signals. His vision is to map this to the human brain, which will enable colour blind people to see and differentiate colours.

Rachit Jain, 7th Rigel.

Impressions and Expressions



Special Eid-ul-Fitr Broadcast (15th June):

Eid-ul-Fitr marks the end of the fasting month of Ramadan. Eid is the first and only day in the month of Shawwal. The date for the start of any lunar Hijri month varies based on when the new moon is sighted by local religious authorities, so the exact day of celebration varies by locality. The Eid prayer is performed in congregation in open areas like fields, community centres. or at mosques. Special breakfast is served and people greet each other with a hug. Children love this festival a lot as they get new things and a gift that's called 'Eidi'.

Yusra Khan and Farhaan Shaikh, Students 10 Sirius

Vision Check-up Camp- TOS1 and TOS2

A two days vision check up camp was organised for all the students by Dr. Harish Patil and his team from Contacare Eye Hospital, in order to create awareness about eye related disorders and also early detection, if any. The children were excited to know about their vision acuity and those with problems were referred for further investigation to the hospital.

Staphee D'souza, Staff Nurse



Special Words of advice and inspiration from the Orbis Scholars!

My exams were right around the corner when I started feeling stressful about everything I did. Studying with stress on your shoulders can hamper your productivity. Ease your mind with a little meditation. Life has put forward a challenge in front of you, one of the many you will be facing, it will not be easy but will definitely be worth it.

My advice would be to stay calm and reassure your brain. Always remember confidence is half the battle won. Project what you know and give your best shot. Give yourself regular breaks. Explore different learning strategies. I find visual learning works best for me. Train your brain, it can work wonders! All the best to everyone for their future exams!

Divya Kumhar, School Rank 1 and Science Topper, TOS1



To begin with I'd like to say 10th standard is one of the most important and beautiful years of one's life, so enjoy it to the fullest! Of course along with enjoyment, it's important that we maintain consistency throughout the year. Working hard and practising regularly is a compulsion for success. Our teachers played an immensely vital role in ensuring that we perform to our best and I will be forever grateful and indebted. So, to sum it up I'd say that don't be afraid, just be brave and encounter all that comes your way and you will surely scale great heights!

Oshin, School Rank 2 and Maths and French Topper, TOS1



Exam time can be difficult for students. The key is to not lose the determination to study and succeed. Always strive to become better than not just others but yourself as well. Successful and unsuccessful people do not vary much in their abilities, they only vary in the desire to achieve their potential. If you have the will, there will surely be a way.

Pramit Bhatia, School Rank 3 and English Topper, TOS1



I think class 10th board examination is one of the most important milestone in one's life. One must enjoy this journey to the fullest. While preparing for exams I realised that there is no substitute for hard work. You should always put in your sincere efforts and concentrate on quality of studying rather than the quantity.

Aditya Verma, School Rank 4 and Social Studies Topper, TOS1



I would like to thank all the teachers for the substantial amount of efforts that they have put in for our successful result. Class 10th is one of the most important stages of our life but not the only one. We definitely need to study and work hard but should also ensure that we don't lose ourselves in the race of scoring the marks. We should make memories, enjoy every moment and spend time with and for ourselves. Always stay motivated to work hard. My tiny way of keeping myself motivated was to picture myself achieving my goal. I hope it helps you all too!!

Nidhi Patel, School rank 5, TOS1



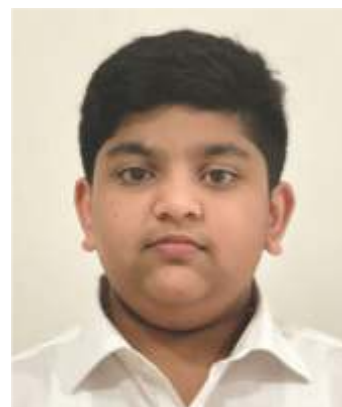
Horsing Around - How I developed an interest in Equestrian Sports

Horse riding is an underrated sport, the amount of skill and practice needed to excel at it is, exceptional. I have recently started to get professional training and personally enjoy the sport. There are different types of horse riding like Dressage, Eventing, Show Jumping, Racing etc. My favourite is Racing. You can ride a horse at different speeds, each has a name associated with the relative speed like walking, trotting, long-trotting and galloping.

Horse riding is also one of the most difficult and dangerous sports, I realised it when I was trotting on my horse Delilah, she got a bit drowsy and shook violently, I fell in front her and was lucky to not get run over, to be honest I was a bit scared but I didn't give up and got back on the saddle immediately. The most important part of horse riding is to create a bond with your horse, love him/her treat them as you would to a friend and mostly foster a relationship of trust and long lasting friendship.

I feel freedom when I ride my horse, the strength with which she runs across the field makes me feel more powerful. The discipline needed to control a large strong horse has helped me in other areas of life. While it may be too much to ask each one to take up the sport full time, I do urge you to visit an Equestrian Farm and get an experience of a lifetime.

Alysanias Jose Benny D'costa, Student 7 Vega, TOS2



The Recipe of being A good friend

Ingredients

- Two bowls of kindness
- Two teaspoons of sharing and caring
- A glass full of laughter
- A bowl of fights
- Three bowls of craziness

Recipe:

Step 1. Pour two cups of kindness and stir well.

Step 2. One spoon at a time, add four teaspoons of sharing and caring. Mix well.

Step 3. Add a glass full of laughter. Stir well.

Step 4. Throw in a bowl of fights, for the spice and crispiness.

Step 5. Finally, add three bowls of craziness.

Step 6. Keep in a cool place. Let it rise and then preserve in the fridge of happiness for a lifetime.

Vidhi Vikas Undre, Student 7 Rigel, TOS1



The Joy in Me

The joy in me never stops
Thinking of it makes me hop
Instead in doing things in sorrow
Do all, never mind tomorrow
Your dress you wear
Its colours should be funky
The shoes you wear
Their style should be punky
Do what you want
And do it your way
But, behold do not over sway!!!

Shreshtha Sharma, Student 4 Vega, TOS1



What is a cloud?

I see a cloud and think to myself, "What is it?" Is it an unexpressed word, thought or feeling? Or is it the means to express ones thoughts and feelings? The free-flowing nature of the cloud makes my mind think of it as one, who has the liberty to wander, with no bindings. The purity of it is so visible, through its moods. Every move of the cloud is so full of leisure. There seems to be a sense of harmony in its movements. The harmony promises hope: hope of life. I am able to connect the cloud with human nature. I can personify it. It also decides to change colours and unleash the thunder within. A cloud is a world, not only filled with colours, kindness, care but also contains fury and rage. It makes a fine balance.

Videep Gupta, Student 9 Sirius TOS1



Our Siblings

When we are born, some of us have an empathetic relationship with another human being with whom, we have to share our lives: our sibling. They can either mean the world to us or nothing at all. Depends on the situation. If they are older than us, we are the embodiment of an annoyance to them, trying to imitate them and wanting to be like them. But if we were older, then we have to be the better ones, set an example for them. I have my own set of troubles with my brother Jordan. Mom is scolding us? Team up! Video game time? It's war! Eventually alliance turns to war and that becomes truce again. Love your sibling for who they are, older or younger....when you love them, you feel their love twice as much. Do think about this. Love you big bro!

Justin Al Masri, Student 7 Sirius TOS1



Have fun learning French!

French Fact

Ça va? Is used to ask someone how they are doing. It is a common greeting. Its literal translation is "It goes?" which does not not sound right in the English language. The most common ways to ask how someone is doing are:

Comment ça va? (kommo - sa - va) Comment vas-tu? (kommo - va - tiu)

As you'd expect, when someone asks you how you're doing, there are many possible responses.

Ça va bien. (sa - va); Tout va bien. (tu - va - biya); Je vais bien, merci. (je - way - biya, mersi.); comme-ci, comme-ça. (comsi - comsa.)

So, lets try asking everyone, how they are, in French.

French HOD



Personality of the month

At the age of 7, Raja Ravi Varma unveiled his painting skills on the walls of the Kilimanoor palace with the help of charcoal. He (April 29, 1848 - October 2, 1906) was an Indian painter from the princely state of Travancore who achieved recognition for his depiction of scenes from the epics of the Mahabharata and Ramayana. His paintings are considered to be among the best examples of the fusion of Indian traditions with the techniques of European academic art. Varma is most remembered for his paintings of beautiful sari-clad women, portrayed gracefully. His exposure in the west came when he won the first prize in the Vienna Art Exhibition in 1873. Raja Ravi Varma died in 1906 at the age of 58. He is considered among the greatest painters in the history of Indian art. His works are the best examples for the fusion of European techniques with Indian sensibility. According to the Guinness World Records, the most expensive saree in the world is an 8 kg sari, priced at Rs 40 lakh, that pays tribute to his paintings. Named as 'Vivah Patu', the saree is flanked by 11 paintings by Raja Ravi Varma. He also known as 'The Father of Modern Indian Art'.

Mukta Singh, TGT Hindi TOS 2

Raja Ravi Varma: The Father of Modern Indian Art



Virtue Alone Ennobles

Cleanliness and order are not matters of instinct; they are matters of education, and like most great things, we must cultivate a taste for them. In this regard we, at The Orbis School, encourage the students to keep the environment clean by following the principle of 'Reduce, Reuse and Recycle'. Waste bins have been removed from some of the classrooms, reducing the dependency on the bins and cutting down the practice of filling the bins with avoidable garbage and thereby reducing the amount of waste generated. The Health and Hygiene Ministry with its army of monitors in each class and division and the class on weekly duty help ensure high standards of cleanliness in the school. The students have understood that cleanliness is the hallmark of good life and the best quality inspector is our very own conscience.

Aseema Mehta and Noopoor Shah, CT 4 Rigel and 4 Antares TOS1



Teachers' Corner

Positive Classroom Environment (11th June):

All the teachers of Primary to higher secondary, attended the workshop on 'Positive Class Environment', conducted by the Principal, Mala Jetly. The fundamentals of effective classroom interaction with eyes on the parameters of quality education and ways to achieve them, were highlighted. The interactive session helped strategize ways to promote cooperation and collaboration between all stakeholders. She reiterated the vision and mission of the school which demands Invigorating classroom interactions, spontaneity and creativity, habits leading to health, safety and happiness, along with academics. There was a lot of food for thought for all!

Mridula Sharma, TGT French, TOS 1

Yardstick Teachers Training Workshop (11th June):

A workshop on Yardstick Experiential Learning Programme was conducted by Mr. Ravi Kiran and Ms. Monika Singh, the members of the Yardstick Team. It was attended by all the teachers of Classes 1 to 4 from both schools TOS 1 and TOS 2. The aim of this workshop was to introduce the Yardstick Experiential Learning Programme and to gain insight about its various components and its implementation process. The teachers engaged in hands on activities using the Yardstick Kits followed by group presentations on the same. The learning of this workshop will help the teachers use these kits in an effective way in the classrooms and make teaching learning enriching and joyful.

Farheen Shaikh, CT 2 Rigol TOS1



Parents' Prerogative

New Parent's Orientation (8th June):

The involvement of parents in a child's schooling years is of utmost importance. To give a direction to this engagement, an orientation programme conducted by senior teachers and coordinators, through PowerPoint Presentations, was conducted. It was a useful session where the rules and expectations were clearly stated to ensure optimum and holistic development of our students.



Parent Teacher Meeting - Classes 4 - 12, TOS1 (27th and 30th June)

Several academic and non-academic matters were discussed during the Parent Teacher Meeting of the mentioned classes. Both parents and teachers came up with various suggestions for each other that could help the students improve their academic performance as well as their social wellbeing. It was a fruitful interaction indeed.

Amrita Sinha, Secondary Coordinator

E- PTA Formation TOS2 (28th June):

The Executive Committee of the Parent Teacher Association (E-PTA), for the academic year 2018-19 was formed at The Orbis School Mundhwa. The Chairperson, Mrs Gunjan Shrivastava, apprised the gathering about the duties of E-PTA as per the Maharashtra Educational Institutional Act, Rules. The process of drawing of lots was conducted to select the parent representatives for each Class along with a teacher member. The chairperson congratulated all the members and wished them a fruitful year ahead.

Sumina Jacob, Coordinator UP





PTM for classes 4 to 9, TOS2 (30th June):

Parent Teachers Meet helped share the student growth curve with each other. The teachers had the classrooms prepared to welcome the parents. Parents were given time slots and each one was briefed about their ward. The positive traits in each child were discussed at length along with strategies for improvement. The discussion gave either side more insight on how to help the children shine to their best potential.



A Memory to Cherish Forever - Parent Speaks (23rd June):

School picnics are always a time where we create cherished memories. After so many years, I got a chance to relive my school days as I volunteered to accompany Class 7 for their field trip to the science park. It was a joy ride by bus as we travelled to Pimpri Chinchwad. On reaching the science park, we were divided in groups accompanied by teachers. There were 7 different sections in the park and we all learned many new things that day. The Taramandal show at the planetarium was the cherry on the cake. I enjoyed being with the kids and see them explore and give new dimensions to their friendship. It was truly a great experience watching the teacher's help the kids explore and enjoy, while assuring safe zone. The trip has left me nostalgic.

Dr. Reshma Butala, Parent of Neel Butala 7 Sirius

E- PTA Formation TOS1 (28th June):

The Executive Committee of the Parent Teacher Association (E-PTA) for the academic year 2018-19 has been successfully formed at The Orbis School Keshavnagar. Wide publicity was given to invite applications from parents through various modes i.e. Circular, the school and class notice boards, website etc. Through draw of lots, from the nominations received, a parent member from each class became the class representative. A teacher member was also nominated to represent each class. We wish the committee a successful year ahead that will take the school to greater heights.

Pratibha Singh, Coordinator Primary



I can do it!

1. Why Raja Ravi Varma known as "Father of Modern Indian Art?"
2. What was the basic technique of his paintings?
3. What is the reason that Raja Ravi Varma's painting got Guinness World Record?

Mukta Singh, TGT Hindi TOS 2

From the Editorial Team:

Maybe - A short story interpretation

Once upon the time there was an old farmer who had worked on his crops for many years. One day his horse ran away. Upon hearing the news, his neighbours came to visit. "Such bad luck," they said sympathetically. "Maybe," the farmer replied.

The next morning the horse returned, bringing with it three other wild horses. "How wonderful," the neighbours exclaimed. "Maybe," replied the old man.

The following day, his son tried to ride one of the untamed horses, was thrown, and broke

his leg. The neighbours again came to offer their sympathy on his misfortune.

"Maybe," answered the farmer.

The day after, military officials came to the village to draft young men into the army. Seeing that the son's leg was broken, they passed him by. The neighbours congratulated the farmer on how well things had turned out.

"Maybe," said the farmer.

Life will bring you all sorts of situations, my children. It is important not to let favourable moments overwhelm you or unfavorable moments dishearten you. Deal with life with a sound, non-judgemental mind. What

you think is the end... might not really be so. For now, just think on it, observe your life through the lens of this infinitely co-arising universe. This act in itself can bring you a great sense of peace.

Divya Shetty, Co-editor Orbuzz Magazine TOS2

Chief Editor- Raisa Braganza
Co-Editor, TOS 1- Anjali Srivastava,
Sukhjeet Kaur
Co-Editor, TOS 2- Tincy Simon
Kaliparambil, Divya Shetty
Student Editors- Editorial Club Members

Thought for the month

"We might think that we are nurturing our garden, but of course it's our garden that is really nurturing us." - Jenny Uglow

