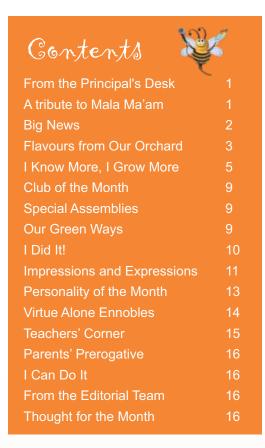




Celebrate Learning CBSE



Vol. 8.4 August 2019



From the Principal's Desk

Once again August is here! Mannequins in the shopping centres are adorned with tri coloured clothes, schools buzzing with activities like quizzes, posters, speeches, songs anddances based on Independence Day are a common sight now. We see vehicles with tiny flags on their dashboard, television shows with high spirited performances, intense emotions andtears' rolling down...Patriotism is in the air!

Yet, I ask myself, "Does August 15 hold the same importance even after 72 years of independence, as it did at the onset of a free India?" The older generation might feel a strong sense of connection with the struggle that their parents had to go through to achieve freedom. However, the important question here is, 'Does today's generation want to revisit the same story of the independence struggle on every Independence Day?'

With the pre-independence history shrinking in our textbooks, it becomes even more vital for parents and teachers to teach the children about India's struggle for independence. Children need to know about the past events that kept us slaves for such a long time, so that they could cherish and value the present and make the right decisions for the future. Celebrating Independence Day in its true spirit will help them to do so.

This year, Independence Day and Raksha Bandhan fall on the same day. Though both the occasions celebrate special human bonds, we need to bond with our country first, and then with our brothers and sisters. We need to imbibe values that our freedom fighters stood by and appreciate them by showing gratitude to all those who served in the defence of the country.

Let us stand up for our country with pride, as we unfurl the tricolour high in the sky on the Independence Day every year!

Vice Principal

Sharada Rao









A Tribute to Our Beloved Mala Ma'am



"A journey comes to an end only for the next to begin. It moves in circles. For sure no end is final and what seems to be the culmination, is just a new beginning."

The demise of our Principal, Mrs. Mala Jetly has been a crippling blow to the entire Orbis family. A strong and charismatic leader, a powerful orator, an intuitive principal, an empathetic teacher, a mother-like figure to hundreds, and above all, an incredible human being - Mala ma'am was everything one could aspire to be. She left behind a void which most certainly can never be filled.

When I asked the students and teachers for one quality of Mala ma'am that they would want her to be remembered by, most of them just could not choose one out of the innumerable ones that she possessed. Some of the answers I received were:

"In all of our eight years in this school, we never saw her be anything but kind to everyone - be it a student or the help staff. She went out of her way to make everyone feel comfortable. I will never forget my interaction with her when I was in grade 3. Due to an illness, I could not attend school for a long period of time. Suddenly and inexplicably, I started hating going to school - doing everything I could, to not come. Mala ma'am took it upon herself to fix this. Every day, I used to sit with her in her cabin - just completing my notebooks, no questions, nothing. I slowly grew accustomed to the environment again and started attending school regularly - only because of Mala ma'am."

Muskaan and Niyati Awasthi, Students 10 Sirius and 9 Sirius



Mrs. Mala Jetly 30 Oct., 1962 - 18 Aug., 2019





"Her enthusiasm for every little thing. Her utterly positive outlook on life has left an imprint on me."

Siddhi Jaiswal, Student 10 Sirius

"Her unique way of being firm yet fun at the same time."

Jordan Al Masri, Student 10 Sirius

"The way she comforted people was something that really struck me. She was a gem who can never be replaced."

Riya Sharma, Student 10 Sirius

"She always believed in us, no matter what the situation was, and inspired us to believe in ourselves too."

Atharva Pote, Student 10 Sirius

"She motivated us to strive for excellence every single day."

Videep Gupta, Student 10 Sirius

"Her mantra of 'never stop learning' really inspired me."

Mehek Doshi, Student 10 Sirius

"Mala ma'am's approachability still astounds me. She was always very reachable, unlike any other Principal I have ever seen. Ma'am made us want to ask questions, be it the most basic ones, even if others thought that they were not quite intelligent ones. I am one of the oldest students of Orbis and I remember my first day here. It was my first time being away from home for a long period of time and I started crying as soon as the prayer was over. My class teacher called Mala ma'am as I was inconsolable. She gently coaxed me to stop crying and told me something that I still clearly remember. She told me that soon this school will become my home and the people in it, my family."

Justin Al Masri, Student 9 Sirius

"Her passion for her work, for every little thing that she did, was unparalleled.'

SuneethaVattikuti, CT 10 Sirius

"However dire the situation might be, she always had a solution. She never gave up on anything."

Kavya Anklekar, CT 12 Sirius

"I've always been in awe of her never-say-die attitude."

Anupriya Iyer, CT 11 Antares

"The students have always been her number one priority. Ma'am always put our needs first. I remember, a few years ago, the students were quite distressed due to several RLs being conducted on the same day. We approached ma'am with our problem and within two days she took action. A new rule allowing only two RLs per day was introduced."

Rajat Saxena and Farhaan Shaikh, 11 Antares and 11 Vega





Our beloved Principal ma'am may be gone in flesh, but she will forever live on in our memories, our hearts; and ultimately in all of us. The greatest tribute we can give her is to carry on her legacy and follow in her footsteps. I feel that if we manage to imbibe her teachings and values in our everyday lives, and become the best version of ourselves, just like she wanted all of us to be - we would be making her proud. We must try to live up to her expectations by putting our best foot forward. As she would always say, have a wonderful day, make the most of it, and 'Celebrate Learning'.

Muskaan Awasthi, Student 10 Sirius







"Mala ma'am was someone who had a special and a particularly radiant aura, one that evoked positivity and crushed the negative forces of sorrow. Her words motivated the most demotivated person, her actions were humble and warm. What she has done for the school, in the brief time I've known her, has been truly exceptional."

Ansh Mehrotra, Student 12 Vega







10th Founders' Day Celebrations (26th August):

Ten years of celebrating learning within the Orbis family was commemorated with the Directors, teachers, staff, guests and students. The 10th Founders' Day program began with students and teachers narrating and reliving their journey of the last decade. All the Orbians had been working towards their Student Social Responsibility over the past few weeks and the students had collected funds and materials for various nonprofit organisations working towards the betterment of the society. Some of these social drives contributed towards 'Childline India Foundation' and 'Goonj Foundation'. Other activities included E-Waste collection for recycling, newspaper and saree donation for cancer patients and 'Each One Teach One' program conducted in the co-curricular activity periods. The funds and the material collected were handed over to the representatives of respective organisations, who extended their gratitude. We hope that our small contribution helps in the greater cause. The Director, Mr. Haseeb Faquih also shared with us his journey as a part of the Orbis Family. The event ended with a vote of thanks by AnshMelhotra, the School Captain. We couldn't have been here celebrating our success without the whole-hearted contribution of the entire Orbis family.

Neha Varadharajan, Student 8 Rigel Student









I Think of You

I wake up each morning to start a new day,

But the pain of losing you never goes away.

I do my work that I have to do,

But as the hours pass I think of you.

I want to call you and hear your voice,

But suddenly I remember I have no choice.

The day you left us, we did not know,

That where you were going, we cannot go.

The way you left us in the middle of our journey, It is not so easy to say.

I want to call you, say 'goodbye' and see your graceful face.

Pinki Pal, Student 5 Vega

Mala Ma'am It was 18th August,

I was sitting in my room,

Just heard the saddest news.

After which my brain was a fuse.

That day a golden heart stopped,

Our tears dropped,

You were the best,

And you'll always stay in our hearts.

Mannat Singh and Aishani Dutta, Students 5 Vega

ATribute to a Departed Soul

Her eyes had a dream,

To make children gleam.

She planted a seed - to celebrate learning.

To see children happily learning.

She intended it everyday

After toiling hard, arrived that day.

The galore of recognition,

Coveted whatever she has done for education.

She planted a seed,

And grew it indeed.

No one knew she was towards the end of her goal

Working harder putting her heart and soul

Alas, the journey ended abruptly saddening everyone,

Let us hold her dream high to fulfill her aspirations.

Abhilash Kar, Student 8Vega

Our School's Crown

Ma'am, you were the one to lead,

you taught us how to read.

You told us that in our dreams, we must believe,

From our hearts, you will never leave.

The hope when we lost,

You were the one to support the most.

You are our school's crown,

You told us to never look down.

This huge shock made us cry,

And the tears may never dry.

You were the most kind,

Why did you leave us behind!

This incident was a real disaster,

Because we have lost our master.

You told us learning is magic,

But the way you left us is tragic.

You made us capable,

But this moment is not acceptable.

We have love for you in our heart,

And that will never ever depart.

You showed us the way like fireflies,

Through the path as slippery as ice.

I still believe you're amongst us,

Showing the way of celebrating learning.

Nivedhittha N, Shlok Deshaval and Shrestha Sharma, Students Class 5 Vega



Flavours from our orchard

Grandparents' Day (1st August):

Grandparents' Day acknowledges the role of grandparents in a child's life and gives the younger ones an opportunity to perform before them, a way of showing gratitude, love and respect. The children sang rhymes and interacted with the grandparents through a number of activities. The grandparents sang songs and narrated stories, filling the air with so much energy and enthusiasm. It was also an open house for the teachers and the grandparents to meet informally and share small incidents and anecdotes.

Aditi Joshi, CT Nursery Apple













India Week (13th - 16th August):

India is celebrating its 73rd year of independence this month. Keeping the theme in mind and to pay tribute to our country, we unfurl and hoist the national flag remembering the sacrifices of our great leaders. Students of the pre-primary expressed their love and gratitude for the nation by drawing the national flag and also participated in various craft activities related to the tricolour. Children were made aware of the three colours - saffron, white and green and their significance.

Ashia Faruk, CT Jr. KG Peach







Birds Week (26th - 30th August):

Birds are one of the most amazing creatures on earth. The feature that makes them stand out, are their colourful feathers. The tiny tots learnt the names of the various birds, their characteristics, their food habits and parts of their body. They did various art and craft activities. The nursery children enjoyed finger painting activity in their drawing books, the Jr. KG children did craft activities with paper plates and thumb painting in the scrapbook while the Sr. KG children enjoyed a sticking activity. An assembly was conducted where the children were told about how the change in climate and the environment is affecting these beautiful creatures.

Hufrish Dutt, CT Sr. KG Kiwi









Primary Colours Week (5th - 9th August):

Our world is made up of different colours and shapes which make our world so exciting and bright. Basic primary colours were introduced to the children keeping in mind, that as children learn to identify colours and shapes, they also learn to sort and classify objects in and around them. It is also a process to equip children to be able to describe things around them. Activities of sticking, colouring, sketching and creating make the journey of gaining knowledge enjoyable and fun.

Aditi Joshi, CT Nursery Apple



Secondary Colours Week (19th - 23rd August):

The earth is a collage of colours and that is what makes it so unique. As the little Orbians already knew of the Primary colours - red, blue and yellow; they were very eager to learn and see what happens when two primary colours are mixed. The children of Nursery and Jr. KG performed an experiment where they had to mix two colours to get the third one. They were full of curiosity and excitement to try out the activity. The Sr. KG children did some flash painting in the scrapbook.

Hufrish Dutt, CT Sr. KG Kiwi













VI Know More, I Grow More

Interhouse Group Dance Competition, Classes 4-9 (1st August):

The best dancers were selected from each house after rigorous rounds of auditions for the Interhouse Dance Competition. The groups had been working hard to present their best and performed with confidence and grace. Respective choreographers from classes 10 to 12 worked alongside the students and helped them learn their dance steps. The theme for classes 7 to 9 was 'Patriotism'. All the dancers displayed how proud they were of their country through this show. Students of class 4 to 6 presented a beautiful exhibit of folk dances - Bhangra from the North, UrumiMelam from the South, Chhau and DhunuchiNach from the East and Koli dance from the West. The performances brought about a new sense of appreciation, love and pride for Indian culture and art forms among the students. The energetic performances left the audience and judges in awe. For results, please see 'I did it' section.





Fighting Plastic Pollution (1st - 7th August):

Plastic, a non-biodegradable material, is the giant that is sapping our environment. It can only be broken down into smaller pieces. It affects human health, as toxic chemicals are found in it. Exposure to them, leads to cancer, birth defects and impaired immunity, just to name a few. The Primary wing organized a Plastic Collection drive to reiterate this message to one and all and to create awareness about this alarming issue. There was an Intra Class Competition where the students enthusiastically collected a huge quantity of used plastic which was later sent for recycling. This activity not only encouraged all to participate as a team towards a noble cause but also reinforced the need for a greener and healthier earth.

Aayushi Kumar, Student 6 Rigel



Joy of Giving Drive (1st–20th August):

Giving, they say, is not only about donation. It is about making a difference. Over the past few years, our school has been associated with the Cancer Patients Aid Association (CPAA), and we have been doing our best to help those in need. We decided to contribute and help towards this cause and make a difference by collecting old newspapers from every class. The fund generated from selling these newspapers was donated towards the treatment of cancer patients. This drive not only created awareness about cancer but also made us realise how fortunate we are and that it is important to look after ourselves by leading a healthy life. We collected and donated 1,880 kgs of newspaper this year. This deed made us sensitive towards the needs of others.

Pruthviraj Chavan, Student 6 Rigel



Interesting anecdotes about India...

- India is not only known for the largest number of post offices in the world, but it has its very own floating post office on Dal Lake in Srinagar. Perched on a houseboat, it also includes a philately museum within itself. Quite an unusual fact about India, isn't it?
- Holding a Guinness record for highest average annual rainfall, this town in Meghalaya gets about 11,873 millimetres of rain owing to its proximity to the Bay of Bengal. The winter months of this region are spent in preparation for the six-month-long monsoon ahead.
- India's most privileged voter, Mahant Bharatdas, resides in a small hamlet called Banej in the middle of Gir Forest, Gujarat. The setting up of a special polling booth for just one voter goes a long way in speaking decibels about the democratic spirit of the country.





Cyber Security Workshop, Class 8 (1st August):

A cyber security workshop was conducted, a much-needed programme for the day and age. We, students are rampantly using the internet and have easy access to social media. We were enlightened on how hackers and stalkers could track all our data, steal personal information. We were also told that there are professional hackers who work for the police and other investigating agencies and how easy it is for cyber criminals to fool innocent users. At the end of the workshop, I understood clearly, that it is better to be safe than be sorry and that one must use the internet sensibly and with caution.

Anushree Shukla, Student 8 Rigel







Quiz on Space Science, Class 8 (2nd

NARDIANO

'Man has always wondered about space and what lies ahead'.

An Intra Class Quiz was conducted for the students of class 8, based on Space Science. Each team was named after a great Astronomer -Neil Armstrong, an American astronaut and the first man to step on the moon, Yuri Gagarin, a Soviet Cosmonaut, Liu Yang, a Chinese pilot and astronaut and Rakesh Sharma, the first Indian to travel to space. There was a qualifying round and the teams that qualified competed against each other following the rules of the game, very carefully. The competition was tough but healthy, each team striving hard to get every possible point. So many new things were learnt. The excitement and anxiety was a good way to celebrate learning.

TanishBagane, GV Naga Vaishnav, Students 8 Vega



IBA on Endangered Lakes, Classes 7-8 (6th August):

Students of classes 7 and 8 contributed whole-heartedly towards their house boards. The house representatives used their best creative skills to enhance the beauty of their respective boards. They made posters, drawings and informative fact charts, on the theme, 'Endangered Lakes'. It was more of an enriching experience than a competition. For results please see, 'I did it' section.

Sriya Das, Student 8 Rigel









Inter-house Quiz on Road to Independence, Classes 7 to 10 (7th August):

The InterHouse History Quiz Competition was conducted with the objective of making students understand and learn from the national struggle, which led to the independence of our country. The teams had four members, one representative of each class from 7 - 10. There were a total of five rounds, each based on a different topic and an additional tie-breaker round. All the participants tried their best to make their house win. It was a great learning experience for everyone! For results please see, 'I did it' section.

Sayee Deshmane, Student 9 Deneb















Mock Foreign Exchange Bank (7th August):

Students of Class 11 Deneb (Commerce) conducted a mock foreign exchange activity for the students of class 6 in order to show them the process involved in the conversion of rupees to a currency of other countries: USA, England and Nigeria. Roles and responsibilities allotted to the students were of Bank Manager, Forex Manager and Student Coordinators. The students of class 6 were provided with Indian currency and they had to get their currency converted to Dollars, Pounds or Nairas. The role of Merchant Dealers and Intermediary Bank Dealers were also explained in detail. A demonstration of counting currency notes with the help of a cash counting machine was also conducted. It was truly an enriching experience and a celebration of learning.

Rishita W, Sayujyata T, Ananya D and Adwesha M, Students 11 Deneb



E-Waste Collection Drive (7th - 14th August):

E-Waste or electronic waste are products which have lost their utility value either through redundancy, replacement or breakage. Given that the IT revolution has exponentially increased the use of electronic equipment, it has produced large volumes of obsolete products, making E-Waste one of the fastest growing waste streams. It also happens to be one of the most harmful waste produced and hence appropriate treatment of this kind of waste is required. The students of class 12 took it upon themselves to collect E-Waste from the students and teachers and it was then sent to an E-Waste recycler for proper recycling or disposal. It was done as part of the SEVA programme, to serve Mother Earth.

Fatema Electricwala, Student 12 Deneb



DEAR Hour (8th August):

In the beginning of the Literacy Month, DEAR Hour (Drop Everything and Read) was a perfect way to celebrate reading. At exactly 10 am, the activity began with the sound of a bell. During these magical minutes, the teachers and students of the entire school were absorbed in their favourite books. There was complete silence all around as all other activities came to a grinding halt and every individual was engrossed in reading. The aim of this activity was to instil a love for books and inculcate the habit of reading in students as well as teachers. The response was invigorating as all the students and teachers were carrying their favourite books and everybody immersed into the activity at the designated time. We all enjoyed the reading session immensely and most of us felt that the time allotted to reading was up, sooner than expected!

Falak Chaudhary, Student 9 Deneb

Board Display on Indigenous Languages (13th August)

The linguistic diversity of the world is under great threat as more and more people are being attracted to the 'Lingua Franca' and considering it to be more superior to their own native language. The United Nations General Assembly has declared 2019 as the International Year of Indigenous Languages. Setting this as a theme, the students of classes 9-12 participated in a competition for Information Board Activity Work. The students of each house created a board depicting the indigenous languages of four countries, namely Garhwali from India, Manchu from China, Maori from New Zealand and Cherokee from USA. After researching the topic, the students adorned the board with information, pictures and captions depicting the rich heritage of the chosen languages. We need to work together to keep these languages alive, as it has been reported by UNESCO that we are currently at a rate of losing one language every 2 weeks.

Shruti Ravichandran, Student 11 Rigel















Independence Day Celebrations (15th August):

India's 73rd Independence Day was celebrated with immense pride and solemnity at the Orbis School. The ceremony was held to inspire the students to respect and emulate our national heroes. It was also an opportunity for the students to pay tribute to the freedom fighters of the years gone by, by taking them back to those historic events which made our freedom a reality. The sacrifice and massacre at Jallianwala Bagh was relived through a musical act, displaying the incident on its centenary. The music and dance performances by the students portrayed feelings of patriotism and vibrant national spirit. The occasion was graced by the Chief Guest, Lt. Col. (Dr.) Shashikant Sharma, who unfurled the tri-colour, which was followed by the national anthem. The Vice Principal, Ms. Sharada Rao in her speech motivated the children to understand the importance of this day and not to let the spirit die down as the years pass by. The Chief Guest expressed his appreciation for the way students were being shaped into responsible citizens and advised them to always take the rightful path for building a better nation. The ceremony concluded with vote of thanks and distribution of sweets to the staff and students.

Nuha Mukadam, Student 10 Deneb



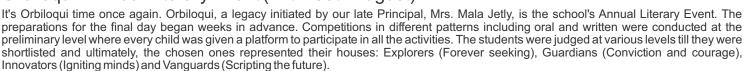


Workshop and Training on Fire Safety (17th August):

A workshop and training session on Fire Safety was conducted by Mr. Sandeep Wanne, Project Manager of Fire Closure and Safety Solutions for the students of classes 9 to 12. The aim was to teach us how to avoid and stop accidental and dangerous fires. Mr. Wanne explained that a fire is a reaction between any combustible matter and oxygen. We were made aware of the four types of fires and their respective extinguishers, which contain the right compound to douse each type of fire. The next segment included practical training on using a fire extinguisher. A wok containing paper and firewood, was set on fire and it was extinguished with a type-A extinguisher. In case of building fires, which can prove quite fatal, a fire hydrant with high pressure of 9 kg per square inch is used. It was truly spectacular to see the water gushing out with high pressure. The session was interesting and informative.

Ansh Mehrotra, Student 12 Vega

Orbiloqui - Annual Literary Event (27th-30th August):



The students of classes 1 to 3 showcased their skills and talents in events like storytelling, recitation, show and tell and spell-bee. Students of classes 4 to 6 performed with flair and grandeur - Elomime (elocution + mime) being the highlight of the events. The students of classes 7 to 9 delivered monologues from Shakespeare's The Merchant of Venice' and 'As you like it' and celebrated the works of Thomas Hardy and recited poems in Hindi. The students also greeted the audience in the chosen indigenous languages and recited poems. The students of classes 10 to 12 debated on the topic 'Indigenous Languages Should Be Saved' and presented speeches on 'My Interpretation of Discipline'. They also celebrated the works of Ernest Hemingway and recited poems of Walt Whitman and Sumitranandan Pant. The parents, as viewers, enjoyed and wholeheartedly appreciated the performances. For results please see, 'I did it' section.











Club of the month



Gymnastics Club

Gymnastics is divided into men's and women's gymnastics. Men compete in six events: Floor Exercise, Pommel Horse, Still Rings, Vault, Parallel Bars, and Horizontal Bar, while women compete in four: Vault, Uneven Bars, Balance Beam, and Floor Exercise. At Orbis, we make it a comprehensive lifestyle exercise program available for the children, incorporating strength, flexibility, speed, balance, coordination, power, and discipline. Whether they are involved in recreational gymnastics or with a competition squad, skills learned in gymnastics lead to an overall development. Participation in gymnastics club makes them physically active, stay fit and healthy and equips them with skills to better handle physical and emotional challenges in life. Thus, resulting in a range of motor and coordination skills, and assisting in developing a good sense of body awareness.

The Dance Club

The Dance Club, comprising of students of classes 7, 8 and 9 aims to make students learn how to express their emotions through different forms of dance. They learn various dance forms like contemporary, freestyle and classical, experiencing the sensation of magic through dance. This enables the students to enhance their facial expressions, body movements, confidence and creativity. The Club provides ample opportunities for the students to showcase their talent in Intra as well as Inter School Competitions. The students get trained by skilful and experienced teachers. The Club hopes to achieve more in the coming months and display their talent and skills to all the students.





👺 Special Assemblies

Independence Day Celebration, Classes Pre-Primary - 5 (13th August):

To enliven the spirit and zeal of India's 73rd Independence Day, the Orbis School conducted a special assembly. It was an endeavour to celebrate the day with an informative assembly that detailed the lives of our revered freedom fighters and their struggles and sacrifices. Various programmes were presented by the children, like poems, speeches and skits. The 'NukkadNatak' left the audience enthralled. To add to the festivity, dance and song performances did the trick as everyone tapped their feet to patriotic tunes. Words will indeed fail to express the 'josh' that filled the air. Jai Hind!!

Tannishtha Chowdhury, Student 6 Polaris





💚 Our Green Wags

Endangered Ancient Mariners: Sea Turtles

This month, the Nature Club created an awareness of protecting marine ecosystems and endangered sea turtles. Human activities have toppled the scales against the survival of marine sea turtles. Nearly all species of these ancient mariners are classified as endangered. Different videos were shown in the club and discussions were held to enlighten the students about marine ecosystems, the life cycle of marine turtles and threats to them. The students found the reasons for the species becoming endangered and took the initiative to spread awareness among other students, through a PowerPoint presentation, charts and brochures. They understood that each and every animal on Earth has just as much right to live, as you and me.















I did it

Here are some special achievements of our students that happened beyond the school premises, in Inter School, Inter City or Open Competitions! We applaud the effort. Keep Shining!

Handwriting Competition:

A handwriting competition, "Apsara Pencil" was conducted in Madhya Pradesh, Goa, Chhattisgarh, Gujarat, and Maharashtra where over 2000 children from different schools participated. We would like to congratulate **Gargi Tanpure**, then a student of 2 Polaris, who won the accolade for her exemplary handwriting. She was felicitated with a trophy, certificate and Kindle. Keep it up!



Shotokan Cup - All India Karate Tournament (11th August):

Congratulations to **Mr. Sushant Mote**, PTI - Karate for participating in the Shotokan Cup and winning a silver medal in the Weight Category 60 - 70 kg fight competition!





Inter School Competition at B.K. Birla Centre of Education (13th - 14th August):

The B. K. Birla Centre of Education hosted a Tech Convention Programme for students of classes 9 to 12. The programme included various competitions based on Maths and Informatics Practices. Over 13 schools participated, including schools from Nainital, Guwahati, Mumbai, Ranchi, Siliguri and Pune. We would like to congratulate all the Orbians who performed exceptionally well, bagging prizes in almost all events. We were the winners in the Maths Exhibition and Web Designing. We won the 2nd Runners Up in the Human Calculator, Maths Quiz and IT Quiz. We also received a Special Jury Award in Snakes and Ladders. Overall, we bagged the 1st Runners Up position with a difference of just half a mark from the winning team. Kudos Team Orbis!







Tiranga (17th August):

Tiranga 2019, an Inter School contest was hosted by Amanora School on the theme of 'Climate Change - Awareness and Action'. The Orbis School was declared winner in Creative Collage, Champions of Change, Relay Race and bagged the second position in Climate Time machine, a dance drama. We outshone others in many events and bagged the Best Overall trophy. It was a wonderful experience for all of us as it gave us a good exposure. Our team spirit, hard work and dedication brought us laurels. We are proud to be Orbians!

Rishitha Prathapani, Student 11 Antares





Science Competition at DPS (17th August):

Delhi Public School, Pune organized a Science Carnival, Takshshila which included various quizzes, science models, and exhibitions to celebrate the learning of science. SumedhBajagur, 8 Rigeland Akshat Tyagi, 7 Sirius were the winners in Science Modelling competition. We designed a 'Smart Glove' which could translate sign language into the alphabet. The scientific atmosphere was enjoyed by all science enthusiasts.

Rajat Saxena and Prajakta Kadam, Students 11 Antares



U14 ZP Chess Competition Result (25th August):

Congratulations Tisya Mahajan, 7 Vega for winning all three matches, Akansha Das and SumedhBajagur, 8 Rigel, Rachit Jain, 8 Sirius, SayeeSapate, 6 Deneb for winning 2 out of 3 matches, AnsumSanal, 6 Sirius and Abhisht Goutam, 7 Deneb for winning 1 match.



YMCA Inter School Competition (21st August):

Anahita Gambhir, 9 Sirius participated in the English elocution competition held at YMCA and won the third prize. Well done Anahita!







U14 ZP Cricket Team (28th August):

Congratulations to the U14 Boys team for qualifying the interschool district level round against Kridaniketan Higher Secondary School by 9 wickets. Special mention of MahirRaval, 7 Rigel who was the highest wicket taker with a hattrick and Parth Patel, 7 Rigel for scoring 2 wickets in 2 overs in the same match. Kudos to both of you!



U17 ZP Chess Competition Result (29th August - 30th August): Congratulations Abhinav Ramayana, 8 Sirius, Pravir Singh, 9 Vega and SrijanBiliyannara, 9 Deneb for progressing to the semi-finals. In the semi-finals, they have won 5, 4 and 4 out of 6 matches respectively and have moved to the final round.



U17 ZP Basketball Competition Result (30th August):

The U17 Boys Basketball team beat S.M. Choksey with a score of 15-12. The U17 Girls team beat St. Mathew's Academy with a score of 4-3. Well done students!







Inter House Results:

Event / Participating classes	Group Dance (7-9)	Road to Freedom Quiz (7-10)	IBA (7- 9)	Folk Dance (4-6)	Orbiloqui Class 1,2,3	Orbiloqui Class 4-6	Orbiloqui Class 7-9	Orbiloqui Class 10-12
EXPLORERS	2	2	4	4	4	3	4	4
GUARDIANS	1	3	3	1	2	2	3	3
INNOVATORS	3	4	1	2	1	4	1	2
VANGUARDS	4	1	2	3	3	1	2	1



W Impressions and Expressions

Scholarship Program in Sweden

I got the amazing opportunity of visiting Sweden for 10 days after getting selected for the 'SEK City Elite Scholarship Program', organised by IVL Swedish Environmental Research Institute. This camp, which chose 20 students from India and China (out of 500 applicants, aimed at teaching and training us about the practices in Sweden that actively work towards environmental sustainability. We had seminars and field visits to waste-water treatment plants, incinerators, smart cities, etc. I will forever cherish everything I learned during this camp, along with the experience I had interacting with Swedes and the Chinese students. I also plan to apply many things I learnt there in my day to day life to the greatest possible extent.

Sanyogita Sarin, 11 Deneb





Ineffable Beauty

The beauteous felony of the seven shades of the rainbow Has succeeded better than the limeliaht of dew drops To persuade us and make

us helieve In the false euphoric beauty plots I heed a universally accepted meaning For vague definitions lack proficiency And the immune opinions ignite wrong To bestow such divine meaning of 'beauty' Opinions, thoughts and mentalities Make the meanings vary If I were to call beauty an agitated thought Which needs more light thrown on it? To clarify the perplexed Should I be false? If my interpretation of 'pretty' among humans is black Would I be considered racist? For my definitions lack impact And are proven as vulgar and rheumy

The revile for my thoughts is endless Because I possess the extraordinary one Natural, artificial and divine beauteous Are perceptual Search beauty in naive and innocent thoughts

Not in the natural calamities which lead to deaths.

Forming beauty Nostalgia, generosity and oblivions Are the true rhapsody So 'beauty' varies From person to person But we demand a definition To correct the ethereal Atharva Pote, Student 10 Sirius









Consumerism - Where is it Leading Mankind?

Centuries ago people travelled mostly on foot. They didn't work out at the gym but under the sun, and on farms. In those days, possessions mainly included a few farm animals, some clothing and weapons but they were truly happy. Today, we find happiness in material things like mobile phones, televisions, clothes, shoes, hair dryers, microwaves, music systems and so on. The list is endless.

With the Industrial Revolution, in the 20th century, mass production led to overproduction of goods. Approximately 1.7 billion people worldwide now belong to the "consumer class". Rising consumption has helped meet basic needs, create jobs and elevate the standard of living but do these benefits override the disadvantages?

Consumerism creates fake desires and needs. We feel that without the best gadgets, clothes, cosmetics, and accessories, we cannot excel in life. Can we not live happily without these add-on materialistic things that further complicate our simple lives? Let us all be wise and understand that we are being manipulated and should not give into buying things at random. Let us learn to differentiate between the fancy wants and the bare necessities. Let us follow the life style of minimalists and rethink our way of living.

Ishita Humnabadkar, Student 11 Antares

Life Life is the best thing ever given. It is in your hand how it can be driven. Interesting things happen in your life. But some of them are not very nice. You might get a bad

disease. But that is life; not everything is with ease. You might get hungry without any food. But something like that shouldn't spoil your My grandma planted some near her lane, mood.

You might get into a bad situation. But it shouldn't build up your aggression. Life is the most beautiful thing. Live and soar to heights, like you have wings. Arnav Mishra, Student 6 Antares

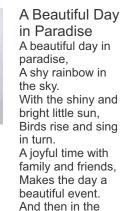


Flowers Do you know the thing, I keep watching for hours? Can you guess it? Yes, they are flowers. There are so many types

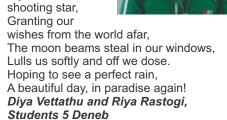
Roses, lotus, lavenders and lilies Well to be honest I do not like daisies.

It is planted in a beautiful pattern It looks like a crane. When slowly the wind will blow, The dancing of the flowers Makes me say, "Whoa!" And when a butterfly flies to a flower I wish to fly and just hover Beautiful flowers, pretty flowers, Fragrant flowers, colourful flowers I love to watch them for hours and hours.

Jhanvi Pendyala, Student 6 Vega



night we see a





Vada: The Life Story

On the bustling streets of India, in the frying pans of hawkers, Vada Pav is born. It is pure chaos, hot oil flying everywhere, a very troubling start to the life of our Vada. It is picked up and set to cool. Our Vada has never experienced this before! 'Coolness' is passing through him, inside out! This is groundbreaking for our infant Vada. A little while after being left to cool, our little Vada is little no more, for in the span of mere seconds, a quarter of V. Pav's life is already over. He has matured, and then he meets his true love, the Pav named P. Vada. This is a very joyous moment for our Vada. He is ecstatic, but the joy does not last for long. A huge hand appears and covers them with a newspaper. Instantly Vada and Pav know they are doomed. Waiting for the inevitable, they are picked up. Their whole world literally starts shaking, but they were not scared: they are happy to be together, albeit for a very short time. The newspaper covering, is then removed. They see the light of the day and their world is bright again.

Something strange starts happening. They are now in a completely different place. Suddenly picked up and now being eaten. Bite by bite, a horrifving scene. V. Pav's potato insides, ooze out. They are dead. We do not know what his ambitions were, but what we do know is that he, our very own V. Pav and his true love P. Vada, will forever be remembered. For legends never die. But life moves on and another V. Pav is born, and another story will be told.

Piyush Shrivastava, Student 8 Rigel







Executed - A Short Story

An overwhelming silence filled the courtroom. The executioner sharpened his weapon with a venomous look of pride and disgust at once. The ministers rose; their long robes falling to the earth, as they stood. The marble floor shook with remorse at the fact that it let the innocent take the blame, while the guilty got away. But now, nothing could be done. She was sobbing. Her husband lay on the slaying ground; ready to have himself slaughtered, on account of murder, he never committed. His children stood watching, their faces pale and feet digging into the earth, with anxiety. But then nothing could be done. The king rose and read the charges and the name of the charged. The so called crime, sounded bad enough to be punished with something worse than death; but again; he was innocent. The sun was setting. The courtroom was filled with soft, stressed whispers. Ten...nine...eight...The wife gave out a loud groan. Seven....Six....Five...The children cried louder and louder....Four..Three..Two..One.. Swoosh! They never knew the distance between life and death was so short. Another life lay dead.

Neha Varadharajan, Student 8 Rigel





Have fun learning French!

Bonjour! Let us continue to learn a few more casual greetings and common expressions in French.

Hey there! Coucou! (Ku-ku!)
Whats up! Quoi de neuf? (Kua-d nuf?)
See you in a while! A tout a l'heure! (A-tout-al-air!
See you later! A plus tard! (A-plu-tard!)

My Little Cat
My fussy little cat
Ran pushing the mat
Over the pillow
Which was almost a kilo?
Under the table
Without being stable.

That fussy little cat Hit the dangling hat She chewed the ring That made the robot sings

She climbed on the loft And landed on something soft It was an old dough of clay That made her wants to play

She got my mini band
Which was in my coloured sand?
Then suddenly slipped her teeth
Landing on my feet
And off she went a gnaw
That is the last of my feet, I saw.
Anushree Shukla, Student 8
Rigel





Personality of the month

Lucknow gained its own moment of glory on July 22, 2019, when the historic Chandrayaan-2 moon mission was launched under the supervision of India's 'Rocket woman', RituKaridhal Srivastava, who has her roots in the city of Nawabs. As the mission director, she is supervising the ambitious Chandrayaan-2 which was launched at 14:43 IST from the Sriharikota space station.

Born and brought up in a middle-class family based in Lucknow, Ritu completed her schooling and joined Lucknow University for higher education. After completing her graduation and post-graduation from Lucknow University in 1997, she enrolled for a doctorate in Physics. A brilliant student with an impeccable academic record, Ritu was just six months into her PhD when she cracked the Graduate Aptitude Test in Engineering (GATE) and proceeded to IISc, Bengaluru, to do her Masters in Aerospace Engineering.

She has worked for ISRO since 1997. As the Deputy Operations Director of India's Mars Orbiter Mission, Mangalyaan, she has played a key role in its development, dealing with the detailing and the execution of the craft's onward autonomy system, which operated the satellite's functions independently in space and responded appropriately to malfunctions. It made India the fourth country in the world to reach Mars. It was done in a short period of only 10 months' time.

The latest mission, Chandrayaan-2 will make India the fourth country to land a rover on the lunar surface and also make it the first in the world to attempt a landing on the south polar region of the moon. In 2007, she received the ISRO Young Scientist Award from A.P.J. Abdul Kalam, then the President of India.

RituKaridhal Srivastava



Some interesting facts about ISRO...

- ISRO's Apple Satellite was carried on a bullock cart for an antenna-range test in 1981. It was done so because bullock carts are made of wood, and the alternative trucks are made of metals, which would interfere with the signals.
- ISRO sent the Mars orbiter to the red planet in 2013, making India the first country to do so in its first attempt, that too in a budget less than the film Gravities. Prime Minister Narendra Modi once famously remarked, "A one-km auto rickshaw ride in Ahmedabad takes Rs 10 and India reached Mars at Rs 7 per km which is really amazing."
- India's Mars Orbiter mission of \$74 million, was far cheaper than other comparable missions like NASA's 'Mars Mission Maven' which cost \$671 million.
- ISRO's commercial arm Antrix, which promote ISRO's products, services and technologies, achieved a turnover of Rs. 18 billion in 2014–15 and was awarded 'Miniratna' status by the government in 2008.
- ISRO was established eight years after Pakistan's SUPARCO. SUPARCO is expected to have satellite launching capability only after 2040, while ISRO expects to reach Venus and revisit Mars by then.







Virtue Alone Ennobles

A common misconception today is that youth of our country have no patriotic fervour, and do not value the freedom they enjoy. Conversations with students tell a different story though. Students speak with great insight and passion about the meaning of patriotism, relevant to today's context. Here are just a few voices asking to be heard.

Patriotism resembles a rainbow. Full of colour, but with many shades of grey. It doesn't only mean talking about how great our country is. A person can be patriotic towards the country even if they contribute towards cleanliness and society. All of us can contribute towards the development of our country by doing just a small thing, like not producing waste or littering.

Omkar Mirajgaonkar, Student 10 Sirius

"I've never really thought about the word before, but for me patriotism does not just mean standing up for the national anthem or saying 'Jai Hind'. It means thinking about the development of India. Patriotism means having a scientific temper and thinking positively for the future of India. The feeling of belongingness and unity is the true feeling of patriotism. We must imbibe good habits and respect for others in our character to actually be patriotic towards our country."

Nuha Mukadam, Student10 Deneb

Patriotism means love for one's own land. The land on which we are born has a special charm and sanctity for us. A Sanskrit proverb says that mother and motherland are superior to heaven. A patriot gives up all his personal interests and works towards the interest of his motherland. No sacrifice is too great for them.

Pratyusha Samal, Student 10 Sirius

Patriotism is the act of showing love, devotion and respect to one's homeland. It is not about blindly following beliefs and traditions, but it is to take pride in one's origin and work for the betterment of our country. It can be demonstrated by waving the flag proudly, singing the national anthem passionately or by actively participating in social welfare drives. It can also be shown by honouring the soldiers, protecting the wildlife, or casting a vote in the general elections.

Ishika Gupta, Student 10 Sirius



Patriotism is the zeal you have to work to make India the best in the world. Most of us get a shot of patriotism during a cricket match, when our soldiers are martyred, or whenever the subject of Kashmir comes up. But should we limit our definitions of patriotism to these topics?

People in India are still struggling with poverty, discrimination, injustice and other social evils that make everyday life unbearable. By trying to solve these problems in our society we would be taking positive steps towards development. It is this existence









Yatharth Chandel - 3V

V.Mridhula - 10V







Teachers' Corner

Teacher's Workshop - Beyond the classroom(1st August)

Outdoor education continues to play an important role in helping to deliver the school curriculum in the most efficient way. A teacher's workshop, 'Beyond the Classroom' was conducted by the Trailblazers Foundation on innovative ways to take students beyond the confines of the classroom. It aimed at helping teachers incorporate a more fun, hands-on interdisciplinary approach to learning, using outdoor training modules. The workshop kick-started with a mindful walk on a nature trail. Appreciating and getting to know various plants and trees is a holistic methodology which includes the arts and the sciences. This was followed by a few outdoor games - Food Web, River Puzzle, Beehive, Survival games, to name a few. These activities were carefully designed around domains of adventure, culture, history, education, science and for students of all age groups. Teachers were also introduced to various programs for students, which will encourage critical thinking. For a sustainable world, there is a need for sensitising children to the environment, making them consciously aware of the choices they make and their effect on the world at large. Outdoor activities help in laying a foundation of ecological understanding that enables students to be empowered citizens. The workshop ended with planting a tree, a good way towards a sustainable future.

Khushboo Puri Kohli, CT 4 Sirius

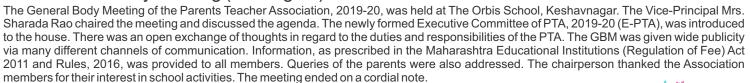
Home Visit (3rd August):



Home visits go a long way in creating a conducive environment between the parents and teachers, where each gets an opportunity to understand and build, which is in the best interest of the child. With this intention, teachers of class 1 went on home visits, which were planned and scheduled well in advance, at the convenience of the parents. These visits help in open and honest communication between parents and teachers, which is the first step towards the holistic growth of our children.

Firdos Khan, CT 1 Sirius

PTA General Body Meeting (3rd August):



Neera Baxi, CT 6 Vega

PTM, Classes 4 to 11 (3rd August):

Parent Teacher Meetings play an important part in the growth and positive development of a student, be it academic, social, behavioural, emotional or physical. Open and frank discussions clear many a roadblock for the teacher, the taught and the parent. In the first PTM for the academic year, parents spoke to respective teachers and collected the PT1 answer papers. All agreed that only the best efforts and sincere work can bring about a progressive and holistic growth. The day also saw two exhibitions, one was the book exhibition held by the Scholastic Group and the other was the Art exhibition held in the Art room, where drawings, paintings and sketches of the students were displayed.





Professional Development Workshop by Team Chrysalis (17th August):

A Professional development workshop for teachers of classes Kindergarten to 4 was conducted by Mr. Balasubrahmanian S. and Ms. Akanksha from Team Chrysalis. The agenda of the workshop was to celebrate the teaching learning processes and to review the efforts taken by teachers in ensuring positive student performance, encouraging them to think independently, providing a safe and stressfree environment and focusing on constructive development of children. During the discussions, steps to develop students' thought process and the importance of awakening human potential in every child were discussed and deliberated upon.

NeelimaKotrike, CT 3 Deneb

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Parents' Prerogative

Orbiloqui Reflections 2019-20

"The show has become an unforgettable memory and has set the standards very high for the upcoming years. The children were adorable and their performances were a treat for the eyes. A successful and well organised event displayed the endeavours of both the students and the teachers."

Rupal Shah, Parent of Swara Shah, Class 1 Vega

"My heartiest congratulations to the extremely enthusiastic team of The Orbis School for exhibiting a wonderful show of confidence, social connection and strength. It is extremely satisfying for parents to see their children growing in such a creative environment. May the school grow from strength to strength."

Rajlaxmi Gambhir, Parent of Anahita Gambhir, 9 Sirius

"We were thrilled to witness confident and well-prepared performances in Orbiloqui yet again. It filled our hearts with pride to see the children unveiling their talents on the stage. We congratulate The Orbis School for preparing children so well that confidence has become a part of their personalities."

Anuradha and Vinay Vatal, Parents of Akriti and Akshat Vatal, 11 Antares and 11 Deneb

"It has been a mesmerizing experience to watch the children showcase their talent in every event on stage. Speakers effortlessly pulled off unique topics displaying their 'Out of the Box' thinking. It's a pleasure to see that The Orbis School has successfully inculcated the discipline, sincerity and above all honesty in the students."

Naveen Joshi, Guest of Honour and E-PTA Member



Aditi Verma - XI Antares



Yatharth Chandel - 3V



- 1. What are RituKaridhal's academic qualifications?
- 2. What was the duration of the building process of the Mangalyaan mission and what pride did it give to the country?
- 3. When was the Chandrayaan-2 mission launched and from where?

From the Editorial Team:

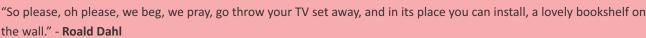


Dispersed, mottled flowers The sparkling skies, Dripping moon Rippling on the Ocean, full with life, She now sits on a cloud and watches it all, She smiles.

Anjali Srivastava, Co-Editor

Chief Editor - Raisa Braganza, Co-Editor - Anjali Srivastava, Ritu Narang, Student Editors - Editorial Club Members

Thought for the month





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