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From the Principal's Desk

Where is my green robe?

There was so much about it that is nice to recall

It wasn't just my robe it was a hope for one and all

All my life I wore it, they say it's torn,

Can this be true when so many were there to protect it from dusk to dawn!

The Earth is in despair and wonders why its own being could let this happen? How have the colors blue and green started vanishing from its horizon, the same shades of Yellow, Orange and Red that stood out and brought positivity, warmth and affection slowly started blinding our eyes and we did not realize how they became the indicators of danger. The nomenclature has suddenly changed from a 'bright sunlight' to 'Ultraviolet Rays', from 'Tiny Raindrops' to 'Acid Rain' and from 'Fresh Air' to 'Pollution'.

In school we read about adaptation of animals and plants, where the animals in mountainous region have bodies covered with fur and trees are coniferous, the desert animals have longer legs to walk in the sand and trees have thorns to protect water loss, the fish have fins and Hydrilla has floating roots so do we know who is that one creation of God who needs the perfect climatic conditions the most? Yes, you guessed it right it is us, humans. Let us not be oblivious of the fact that the vanishing green colour of the earth is also gradually changing climatic conditions on earth. This is resulting in the decline of species and mankind. We have already wasted a lot of time; without further procrastination a green brigade needs to spring into action.

Just as we invest eighteen to twenty years of our life in education to protect our future, we should also invest in saving the earth for that future where this education will be used. It's time for us to up our sleeves and paint this beautiful canvas called 'Our World' green and return the Earth's Robe!

Big News!

Skype Interaction with Temple School, Nigeria (18th June):

The Orbis School has initiated an educational partnership with the Temple School, Nigeria. The objective of the same is to provide a platform for the students, where they can explore cultural diversity and broaden their horizons. Taking the partnership forward, selected students from classes 10 and 11 participated in a video conference with the students of Temple School, Nigeria. The interaction was an introductory session wherein the students of both the schools warmed up to each other. The Orbiens briefed their counterparts in Nigeria about the salient features of the Indian economy. The students on the other side clarified their doubts with thoughtful and intelligent questions regarding the same. Since both the schools are participating in the School Enterprise Challenge, they also apprised each other of the ongoing relevant activities. The interactive session was a great learning experience for all the participants.

Muskaan Awasthi, Student 10 Sirius



Flavours from our orchard

Sense Organs (10th - 21st June):

The five senses of sight, smell, sound, taste and touch are vital for the existence of the human race. They help to protect the body by relaying information to the central nervous system. We use at least one of the five senses every moment of the day. Senses are constantly working together to give us a proper understanding of our surroundings. Learning about senses helps children to better explore the world around them. Various fun filled activities were arranged in the classes for their better understanding. The students enjoyed identifying different cutouts, played "I spy" game, tasted sugar, salt and lemon. They were able to identify various sounds in their surroundings like clapping, stomping and even birds chirping. They touched the walls, benches and sandpaper to feel the various textures and were happy to smell perfume too. They were very attentive during the activities lest they miss out on something. It was fun for them to explore and grasp all the things found in their surroundings.

Aditi Joshi, CT Nursery Apple



Well Being and Personal Hygiene (24th - 28th June):

Maintaining personal Hygiene is a healthy habit which begins at an early age. This week, the emphasis was on keeping oneself clean, in order to prevent illness and diseases. To provide students with increased exposure, an informal talk on personal hygiene and healthy eating habits was conducted. The students were encouraged to choose healthy food over junk food through a simple demonstration. Relevant craft activities aided better understanding. The students learnt valuable lessons of developing basic hygiene rules in order to minimize risk of infection and maintain a healthy lifestyle.

Ashia Faruk, CT Jr. KG Peach

Plantation Time (26th June):

The reason for climate change is known to all. Keeping this in mind, every year we do our bit to protect our environment, which also includes teaching our next generation the importance of planting trees. The students of Sr. KG demonstrated the planting of a seed during the assembly. Children sowed seeds in small pots. They also started taking care of the plant by watering it daily and keeping it in the sun, hence learning about the conditions a plant needs to grow. This hands-on experience of planting and nurturing them emphasized importance of plants in our lives.

Hufrish Gaurav Dutt, CT Sr. KG Kiwi



Parents' Day Celebration (26th - 27th June):

The little Orbians expressed their love and affection for their parents through a poem and an action song. Our tiny tots also had a chance to teach their parents a song through 'role reversal'. The enthusiastic parents came up on stage to put up a special performance for their children. A day full of love and affection came to a perfect end when the children gave the parents handmade cards.

Hufrish Gaurav Dutt, CT Sr. KG Kiwi



I Know More, I Grow More

Inter House Creative Writing, classes 5 and 6 (19th June):

The students of classes 5 and 6 celebrated World Earth Day on a contemplative note, where they wrote about the ways of 'Nurturing Nature'. The students got a chance to let their creative juices flow. It was an endeavour to revisit the importance of preserving, conserving and nurturing our planet Earth for a better tomorrow. The winners were awarded certificates during the assembly to recognise their achievements. For results, please see the 'I Did It' section.

Namrata Patil, Student 6 Deneb

Workshop on Nuclear Energy, Classes 7 and 8 (20th June):

Nuclear Power is generated using nuclear reactions that release nuclear energy to generate heat, which is further used to move turbines to produce electricity in Nuclear Power Plants. To explain this concept in detail, an interesting animated movie was shown to all of us. It was a detailed explanation of what a Nuclear Power Plant looks like, about the buildings and how it is a very safe zone because of the precautions taken. The sections like the Exclusion Zone, Reactor Zone and others were virtually toured through. The movie explained the uses of Nuclear Energy in the fields of fishing, agriculture and how it also helps in keeping the surroundings clean. It was a new learning of how the use of Nuclear Energy produces less waste, is nature friendly and is a step towards a better future.

Anupria Gupta, Student 8 Deneb



Abacus Activity, Classes 2 and 3 (20th June):

It is said that the only way to learn Mathematics is to do Mathematics. A fun way to learn it without pen and paper but with beads which have to be slid into a frame of wires or grooves, is called the Abacus. It improves the cognitive powers in children. The students of classes 2 and 3 had an abacus activity session, which they thoroughly enjoyed. Activity sheets with sums were given to children to solve within a given time. The children were focussed and worked diligently towards the goal. A step forward in the field of effective learning.

Medha Bhalla, CT 2 Deneb



Puppet Making and Storytelling - Classes 1 and 2 (20th-27th June):

The students of classes 1 and 2 were involved in a puppet making activity and a story-telling presentation on the theme, The World of Puppetry - based stories from Greece, India, Japan and Thailand. The little ones wholeheartedly involved themselves in creating their own puppets. The students were given a Do-It-Yourself puppet making kit, which they assembled with the help of their teachers. Simple ideas were put together with a lot of planning, taking care of the details, making the activity interesting and fun. The outcome was inspiring, and the children got an opportunity to explore, create and express, using art, language skills and music. It was mesmerising to see the students narrate the stories, with the help of their puppets, with such grace and confidence. It was an enriching and satisfying experience.

Farheen Shaikh, CT 2 Sirius





Visit to a Bank – Class 11 and 12 Commerce (21st June):

An educational field trip to Yes Bank in Bund Garden was organised for the Commerce students of classes 11 and 12. The objective of the trip was to enable the students to understand the procedures followed by the bank and also to help them gain an insight on Foreign Exchange. An elaborate and knowledgeable presentation was given by a team of experienced staff. The students gained an understanding of the process of trade in foreign exchange, the fiscal policies adopted in the foreign exchange market, growth rate of the world economy, and the various exchange rates at which foreign exchange is traded. The presentation has equipped each student to analyse the foreign exchange market in detail and will further enable them to present a mock foreign exchange market to the students of other classes. It was indeed an enriching experience for all the students of the commerce stream.

Subhagya Gupta, Student 11 Deneb

Visit to the Tribal Art Museum, Class 8 (21st June):

We the students of class 8 visited the Tribal Art Museum. We reached the venue in time to be greeted by the happy faces of the caretakers of the museum. It was a very well-kept place. Warli paintings, artefacts like beautiful baskets, hand painted, and embroidered wall hangings, beautiful masks and handmade tools and weapons adorned the glass covered cases. It was an informative and a detailed tour around the museum. It gave us an idea of how the tribals live and the rich art and culture they celebrate.

Bhoomi Deshpande, Student 8 Rigel



UN World Yoga Day (21st June):

What better way to start the day than with a wholesome exercise which includes stretching, breathing, meditation as well as mind and body challenging asanas. Yoga! That is how, we, at Orbis, started and celebrated the day. The Orbis school too had a grand UN World Yoga Day celebration where students gathered on the grounds, neatly placed their yoga mats and together did yoga as instructed and demonstrated by the instructors. It was a good start for the day and many of us will continue to learn and practice it for a healthy body and a healthy mind.

Field Trip to Shaniwarwada, Class 4 (22nd June):

The students of class 4 visited Shaniwarwada, a historical fort located in Pune. The children were filled with excitement and enthusiasm. They walked around the entire fort with teachers while spreading the message of Swachh Bharat through their slogans and creative placards. A day well spent with lots of fun and learning while trying to save our heritage sites by spreading awareness among others.

Neera Baxi, CT 6 Vega





Visit to Sakal Printing Press, Class 5 (22nd June):

The students of class 5 went on a field trip to the Sakal printing press. Once there, the students were divided into three groups and given a tour of the entire printing process right up to the packing of newspapers in bundles. The children were super excited, asked a lot of interesting questions and even made notes on the visit. It was a very informative and engaging field trip.



Visit to Deccan Archaeological Museum, Class 6 (22nd June):

The purpose of a field trip is to provide students with experiences outside their everyday activities for observing things in their natural state. The students of class 6 visited the Deccan Archaeological Museum. There, the students learnt about the explorations and excavations that have been carried out by the institute in all parts of the country. Also, the museum provided them an insight on the life and times of the Marathas through the various artefacts on display. It was a great learning experience, thoroughly enjoyed by the students.



Field Trip to Science Park, Class 7 (22nd June):

The students of class 7 went on a field trip to the Science Park, in Pimpri Chinchwad. What caught the eyes of the students on entering the centre, was the big airplane right in front of the building. The centre had three galleries for automobiles, energy and fun science. We also saw a 3-D movie based on what will happen to our planet if we do not take care of it now. The portable planetarium Dome was the highlight. We saw stars and it was a well guided experience. The science park was not only fun, but a learning zone too.

Priyenka Anand, Student 7 Antares



Visit to Bee Keeping Unit, Class 9 (22nd June):

Albert Einstein once said, "If the bee disappears from the surface of the earth, man would have no more than four years to live." The students of class 9 visited a bee keeping unit called 'Bee Basket' in Kothrud and realised that even a small insect like a honeybee has its own importance. Information on various species of bees was provided and the students learnt about the distribution and organisation of work within the bee colony. We also witnessed the process of taking out honey from the beehive. This field trip encouraged the students to admire and respect nature, as different types of plants were grown for the bees to produce honey. It was a splendid and fun-filled experience at the end of which the students were left in a buzz of happiness and excitement.

SayeeDeshmane, Student 9 Deneb



Field Trip to National Research Centre for Grapes, Class 10 (22nd June):

The students of class 10 went on a field trip to the National Research Centre for Grapes. The centre was set up by the Central Government in 1997 to practise viticulture. The students saw different departments and training institutions related to the production of grapes. They also learnt how grapes are commercially produced in a well-drained soil of pH scale 5.5 to 6.6. These grapes are then used in juices, wine, cookies and grape oil. The students were also given information about pisciculture of 'Rohu' and 'Catla' and how chromatography is used to identify the right amount of weedicides and pesticides. It was a fun and learning experience for everyone.

Ishika Gupta, Student 10 Sirius



Visit to Poona School and Home for Blind, Class 3 (25th June):

Students of Class 3 went on a field trip to 'Poona School and Home for Blind' at Koregaon Park. On reaching the school, the Orbiens recited a beautiful prayer. The contentment, energy and discipline seen in the students of the blind school is indeed praiseworthy and seems to be the key to motivate them to move ahead in life. The staff members at the blind school explained how their students make use of the special stationery to be able to read and write. They also learn on specially designed computers. Their other sensory organs are quite sharp and focused, which enable them to accomplish all these tasks without making even a single error. The students are taught to be self-sufficient right from a very young age. The students and teachers of The Orbis School expressed their consideration towards the differently abled by donating toiletries such as toothbrushes, toothpaste, coconut oil, detergent powder, hand wash, tissues, etc. The visit to the blind school was an eye opener not only for the students, but for the teachers as well.

Neelima Kotriake, CT 3 Deneb

Visit to Village Panchayat, Class 8 (26th June):

Students of class 8 had an opportunity to visit and interact with Mrs. Vasundhara Shivdas Ubale, Sarpanch of Wagholi. The objective of the visit was to understand the functioning of local governance at the grassroots level. Students raised questions pertinent to Wagholi area such as shortage of water, electricity problems, safety of women, traffic congestion in the area and effectiveness of Swachh Bharat Abhiyan started by our honorable Prime Minister. The Sarpanch, Mrs. Ubale, patiently answered all the questions. She briefed the students about the Zila Parishad schools in the area, where uniforms, books etc. are provided free of cost. The students were glad to know that around 1000 women were given free of cost vocational training in the village to make them independent. Overall, it was an enriching experience for the students as they got an insight into the functioning of the local government.

Madhuri Lata, CT 10 Deneb



Workshop on Financial Literacy, Class 9 (27th June):

"Money can be a bad master but a good slave." The students of class 9 realised the truth of this statement through an NIE workshop on 'Financial Literacy'. Students were informed about the importance of budgeting, investment and saving. They learnt how to manage money and the power of compounding. The aim of the workshop was to inculcate the habit of saving and investing from a very young age. It was a learning experience and an eye-opener for the students.

Harshita Priyadarshni, Student 9 Sirius

Field Trip to Aga Khan Palace, Class 1 (29th June):

An educational field trip to the Aga Khan Palace was organised for the students of Class 1. The monument, located in the heart of Pune, is of national importance and was built by Sultan Muhammed Shah Aga Khan III in 1892. It later served as a prison for Mahatma Gandhi, his wife Kasturba Gandhi, his secretary Mahadev Desai and Sarojini Naidu. The Gandhi National Memorial, where the Mahatma stayed, exhibits photos and paintings depicting moments in his extraordinary life. The tiny tots were extremely excited during the visit and expressed a keen desire to revisit the place.

Lynette Van Maanen, CT 1 Rigel



Visit to an NGO, Class 2 (29th June):

Students of Class 2 visited the Bhatkya Vimukta Jati Shikshan Sanstha at Wagholi. BVJSS is a non-profit organization working towards the upliftment of orphans, differently abled, visually challenged and disadvantaged children since 1987. Around 350 students are currently residing in this hermitage. The organization aims to make a difference in the lives of these children by empowering them to become self-reliant through various initiatives. The students and staff members of The Orbis School contributed to the noble cause by donating in cash and in kind. Around 118 kg of wheat flour was donated by the students of Class 2 and an amount of Rs 14,000 was donated by the staff members, which was used to sponsor lunch and snacks for children on that day. The orphanage is very well maintained and has a play area, a dining hall, classrooms, and dormitories with bunk beds. On return, the young Orbians and teachers prayed to the Almighty that each child should be adopted by a caring family and be blessed with the love of parents. It was indeed a life changing experience for everyone.

Harpreet Kaur Gandhi, CT 2 Rigel



An Awareness Walk on Climate Change (30th June):

Soroptimist International Pune Metro East (SIPME), a non-profit NGO conducted an awareness walk on climate change that started from Sardar Dastur School at 7 am on Sunday morning. The students of The Orbis Interact Club participated in the 3 km walk along with 400 other children, college students and teachers. The Chief Guest, Major General Navneet Singh, GOC Sub Area, Pune, motivated the audience to conserve the resources and appreciated the street play depicting how to halt the catastrophic impacts of climate change. We had a very enriching experience. We all cheered slogans throughout the walk and enjoyed the mouth-watering goodies at the end of the event.

Anvi Sisodia, Student 7 Vega

Club of the month

Etiquette Club

The foundation of proper etiquette is the behaviour that is accepted as gracious and polite in social, professional and family situations. The Etiquette Club is a boutique for children to gain social skills. The programme focuses on Social Etiquette and Communication Skills. The students of classes 1-3 learn the value of socializing and use of the magic words. Etiquette is taught in a fun way so that the students would love to incorporate them in their lives.

Harpreet Kaur Gandhi, CT 2 Rigel



Special Assemblies

Steps to a Sustainable Lifestyle (19th June):

Our beautiful planet has given numerous gifts. Natural resources, rivers, valleys, oceans, different species of animals and beautiful varieties of plants and trees are among some of them. But man is so busy growing and developing his own artificial world that he is spoiling his own natural surroundings. We have exploited almost all of the things that were available abundantly in nature. The requirement to maintain biodiversity has often been overlooked. This is because we think that we are doing well for ourselves, even though many species have gone extinct by now. The students of Class 6 Rigel depicted the state of Mother Earth and the steps we can take towards a sustainable lifestyle. This message was driven loud and clear through a small skit and elocution as they conducted the Morning assembly. Humans must keep a check on their activities, stop acts of exploitation and instead contribute towards the conservation of biodiversity.



Our Green Ways

Land Degradation

The nature club aspires to create awareness among the students about land degradation which is considered to have a major impact on the environment, agronomic productivity, and on food security throughout the world. Students were taken to a nearby construction site to see the machines used for construction and how they worked. The students were able to draw from this experience that degraded land is costly to reclaim and if severely degraded, may no longer provide a range of ecosystem functions and services. They took the initiative to spread awareness through posters and collage making. The students have decided to make an effort to keep our planet living and breathing in a healthy way.

Soumita Sinha, CT 9 Sirius



Personality of the month

Nirmala Sitharaman, India's first full-time female Finance Minister was born in Madurai, Tamil Nadu on 18th August 1959, to Savitri and Narayanan Sitharaman, an employee of Indian Railways. She did her schooling in Madras and Tiruchirappalli. She obtained a Bachelor of Arts degree in Economics at the Seethalakshmi Ramaswami College, Tiruchirappalli in 1980, Master of Arts degree in Economics and M. Phil. from Jawaharlal Nehru University, Delhi in 1984. Sitharaman worked as a salesperson at Habitat, a home décor store in London's Regent Street. She has served as an assistant to an economist at the Agricultural Engineers Association in the UK. During her stay in the UK, she has also served as a Senior Manager (R&D) for Price Waterhouse and briefly at the BBC World Service. She has also served as a member of the National Commission for Women. In 2017, she was one of the founding directors of Pranava in Hyderabad. Nirmala Sitharaman joined politics in 2008 and has served as a spokesperson for one of India's largest political parties. In 2014, she was inducted into Narendra Modi's cabinet as a Junior Minister and in June 2014, she was elected as a Rajya Sabha Member from Andhra Pradesh. On 3rd September 2017, she was appointed as Minister of Defence, being only the second woman after Indira Gandhi to hold the post. On 31st May 2019, Nirmala Sitharaman was appointed as the finance and corporate affairs minister.



I did it

Here are some special achievements of our students that happened beyond the school premises, in Inter School, Inter City or Open Competitions! We applaud the effort. Keep Shining!

Inter House Results:

Event/Participating classes	Creative writing (5-6)
EXPLORERS	6
GUARDIANS	2
INNOVATORS	4
VANGUARDS	8



Impressions and Expressions

The Old Man

There was an old man who lived here
He was always full of fear
Nobody knew why he was so strange
Maybe it was because, he begged for change
That old man who lived here.

Parthiv D, Student 7 Rigel



Limerick Limerick

Limerick, limerick...what to write?
Shall I copy it from a site?
But no! That would be cheating
And now I feel like retreating.
Hold on! I've made one already.
Am I not right?

Krishnali Kale, Student 8 Sirius



ALady Fat

There was a lady - fat
She ate a little rat
But when a frog came near
The fear she could not bear, my dear
She ended with a cramp in the rear

Siddhi Kale and Manasi Gokule, Students 9 Deneb

The Magic Paper

On a windy day,
Napping away, in the hammock I lay,
Which resides in my balcony?
With my favourite toy, a pony.
From somewhere a magic paper flies,
And strikes against my face.
It told me to write my dreams,
And see the magic.
To my astonishment,
What it told came true,
And my brother got to know,
About this magical mystery too!
How? It remained a mystery.
And, at dawn that day,
He stole the paper to my dismay!
And his only wish, he wrote on it,
But to our surprise, nothing happened.
The magic paper created magic,
Only for pure hearts, without logic!

GV Naga Vaishnav, Student 8 Vega



Friendship

Rose is a flower,
That lives for hours.
Friendship is the power,
That lives forever.
Friendship is like an autograph,
Keep it in your heart like a photograph.
Life is to give, not to take.
Friendship is to make and not to break.

Gayathri Devi Jayachandran, Student 7 Vega



The Pebble - as I see it.

I see the pebble in my hand as someone who finds it difficult to express herself, one who wants to be understood. However, sometimes she finds her way down a waterfall, flowing down freely only to settle by the river, amongst the gravel. It stays there resilient, a 'pillar of a stone'. Again she takes the harsh waters upon herself and breaks into tiny fragments. She has a unique personality. My feelings are like a pebble. They cannot be defined, just like the pebble.

Anahita Gambhir, Student 9 Sirius



Friendship is like a Flower

Friendship is like a flower
Glowing in its glory
Each and every seed
Telling its own story
As each flower blooms
And continues to grow
More of its strength and knowledge
Continues to grow
Once in a while
You come across a friend
Who is as beautiful as a flower
With a good heart to lend
And now with your friendship
I'll never let go
And we can help others
To flower and to grow.

Shreya Ingale, Student 7 Deneb



Have fun learning French!

Bonjour! Let's learn a few common, simple proverbs used in French.

Tout est bien qui finit bien	(Too ey bee-ya key feeneee bee-ya)
Tel père, tels fils	(Tell pear, tell feece)
Il n'y a pas de fumée sans feu	(Ill nee yapaa d few-may saw f)

Keep enjoying and learning French.

Muskaan Awasthi, Student 10 Sirius

All's well that ends well
Like father, like son
There is no smoke without fire



Virtue Alone Ennobles

As we make more advancements, the need to conserve our resources becomes stronger and a matter of urgency. Organisations and communities all across the world are adopting practices that help conserve water, natural resources, energy, wildlife and more. Recently, the conservation of culture and languages has also been brought into the fold, with the United Nations declaring 2019 as the International Year of Indigenous Languages. An indigenous language is one that is native to a specific region and is spoken by indigenous people who have been living there for generations.

When we look at our lives, we can see how closely linked our mother tongue or local language is with everything we do. Whether it is speaking to and learning from the older members in our families, exploring the culture native to where we live, or experiencing a sense of belonging to a place and people, language plays an important role. Similarly, indigenous languages are crucial to the identity of communities, and to the ancestral knowledge passed down over many years. If fewer and fewer people speak a language, we not only lose the words and script, but also a wealth of history and culture that has been holding communities together.

The Orbis School is also immersing its students in this celebration by conducting class activities where the children are exploring languages like Manchu (China), Maori (New Zealand), Cherokee (U.S.A), and Garhwali (India). The aim is to awaken their curiosity and hope they learn a few words or phrases as well. It's time to think about the role, no matter how big or small, each of us can play in preserving a language that is close to our hearts. Maybe learn a few words, or introduce yourself in that language, or even learn the script. You never know where it could take you!



Teachers' Corner

Yardstick Workshop (6th June):

A Yardstick workshop was conducted for teachers of Classes 1 to 6 by Mr. Manmohan and his team. A brief demo was given on how teachers can help students to apply what they have learnt, improve their ability to think out of the box, and enable them to make logical and analytical analysis. Mr. Manmohan also explained about active and passive learning through Cone of Learning Pyramid which is said to be accomplished through Yardstick. To give a hands-on experience, teachers of each class were given Yardstick kits planned for the term. Teachers were then asked to demonstrate one activity for all the other groups of teachers to understand different perceptions, and to make learning fun for the students. Views and ideas were shared by the teachers and the Yardstick team. The entire session was interesting and useful.

NeelimaKotriake, CT 3 Deneb



School Cinema Workshop (7th June):

School Cinema is a life skills-based learning programme, that uses short films to shape discussions and encourage introspection among students, teachers, and parents. This year the programme has been introduced in Classes 5 and 6 at The Orbis School. Ms. Dimple Tahilramani conducted a training session for the life-skills teachers where she introduced the module and the facilitation procedure to be adopted in class. School Cinema provides a structured pathway for the facilitators and engaging resources for the students that will prompt them to think differently and apply the skills they learn in class. It will definitely add value to the school curriculum.

Apoorva Kering, Special Educator

India's Mission to the Moon: Chandrayaan-2

Chandrayaan-2 is India's second lunar exploration mission after Chandrayaan-1. Developed by the Indian Space Research Organisation (ISRO), the mission was launched from the second launch pad at Satish Dhawan Space Centre on 22 July 2019 at 2.43 PM IST. The planned orbit has a perigee of 170 km and an apogee of 45475 km. It consists of a lunar orbiter, a lander, and a lunar rover named Pragyan, all developed in India. The main scientific objective is to map the location and abundance of lunar water.

The lander and the rover will land near lunar south pole in a high plain between two craters, Manzinus C and Simpelius N, at a latitude of about 70° south on 7 September, 2019. The wheeled Pragyan rover will move on the lunar surface and will perform on-site chemical analysis for a period of 14 days (one lunar day). It can relay data to Earth through the Chandrayaan-2 orbiter and lander, which will fly on the same launch. The orbiter will keep working on its mission for one year in a circularized lunar polar orbit of 100 × 100 km.



Parents' Prerogative

Parent Orientation (7th June):

An orientation session was organised for the students and parents of class 11 on the first day of school. It was a great opportunity for parents and students to know what was expected in the coming year. The students got to meet their class teachers and collected their ID cards too. The session started with a welcome note and then the specific information about the school, like school timings, classroom schedules and transport facilities. The policies of the school were also shared. Parents were encouraged to go through the student's almanac everyday. The Vice Principal, Ms. Sharada Rao, responded to the questions from parents and cleared their doubts. It was a very beneficial and informative session.

Mrs. Anuradha Vatal

Parent of Akshat and Akriti Vatal, 11 Deneb and 11 Antares



Parent Teacher Meeting (15th, 22nd and 29th June):

The first PTM for the students of classes 1-3 for the academic session was conducted on two consecutive Saturdays. The main purpose of the meet was to create a common platform, where parents and teachers come together to enrich student's educational experiences and discuss various issues, regarding holistic development of the students. The parents appreciated the efforts of the school towards enhancing the personality of the students. A PTM was organised to share the feedback and concerns with the parents of students of classes 10 and 12 soon after the result of the PT1. Teachers discussed the performance of the students and also addressed all the concerns of the parents in order to enhance their academic and social well-being. Parents also shared their delight in being the part of the Orbis family.

Nalini Saklani, CT 2 Vega



Sree Laasya 4 Deneb



Sayee Shinde Class 8 S



Arinjay Nair Class 11 Vega



Shrestha.Sharma.5V



Samruddhi.V.Gaikwad.6A



Arinjay Nair class 11 Vega



I can do it!

1. Who was the first woman Defence Minister of India?
2. What are the academic qualifications of Nirmala Sitharaman?
3. From which state did Nirmala Sitharaman get elected for the Rajya Sabha?

From the Editorial Team:

Some Food For Thought

Water!! Water!! Everywhere, but not a drop to drink!!

As the above line convinces us that water is present copiously in various forms and in sizes; such as in oceans, seas, lakes, in the ground, in wells and ponds, yet only 0.4% is accessible for humans. Eventually, the scarcity of water is leading to death of not only humankind but also of plants, animals: creatures of thirst. In some or the other way, we are also responsible for this. As it is said, "Water is powerful enough to drown you, soft enough to cleanse you and deep enough to save you". Water is life...without this there is no existence of life on the planet. So what do we do? Save it, preserve it, conserve and keep it clean!

Nitya Biju, Student 8 Rigel

Chief Editor - Raisa Braganza, Co-Editor - Anjali Srivastava, Ritu Narang, Student Editors - Editorial Club Members



Thought for the month

When there is both an inner and outer cleanliness, it approaches 'Godliness'

- **Mahatma Gandhi.**

